



COLORADO
Department of Education

Educational Accountability 101

August 15, 2023

Accountability & Continuous Improvement Unit

Presenter

- Dan Jorgensen, PhD
 - Accountability Support Manager: primary responsibilities have been related to providing technical assistance and support related to the state accountability system & data literacy.



Meeting Norms

This webinar is being recorded. Slides and the recording will be posted to the [CDE website](#). Q&A at the end of this session won't be recorded.

Please mute your sound if you are not speaking.

Use the chat feature to ask questions throughout the presentation. I will take pause breaks to answer chat questions.



Webinar Topics

Overview of Educational Accountability in Colorado

State Identification (Performance Frameworks)

- Overview of Frameworks
- Anticipated Future Changes

Accountability Timelines

Accessing Your Data & Reports

Trainings, Resources & Contacts

- Questions & Answers

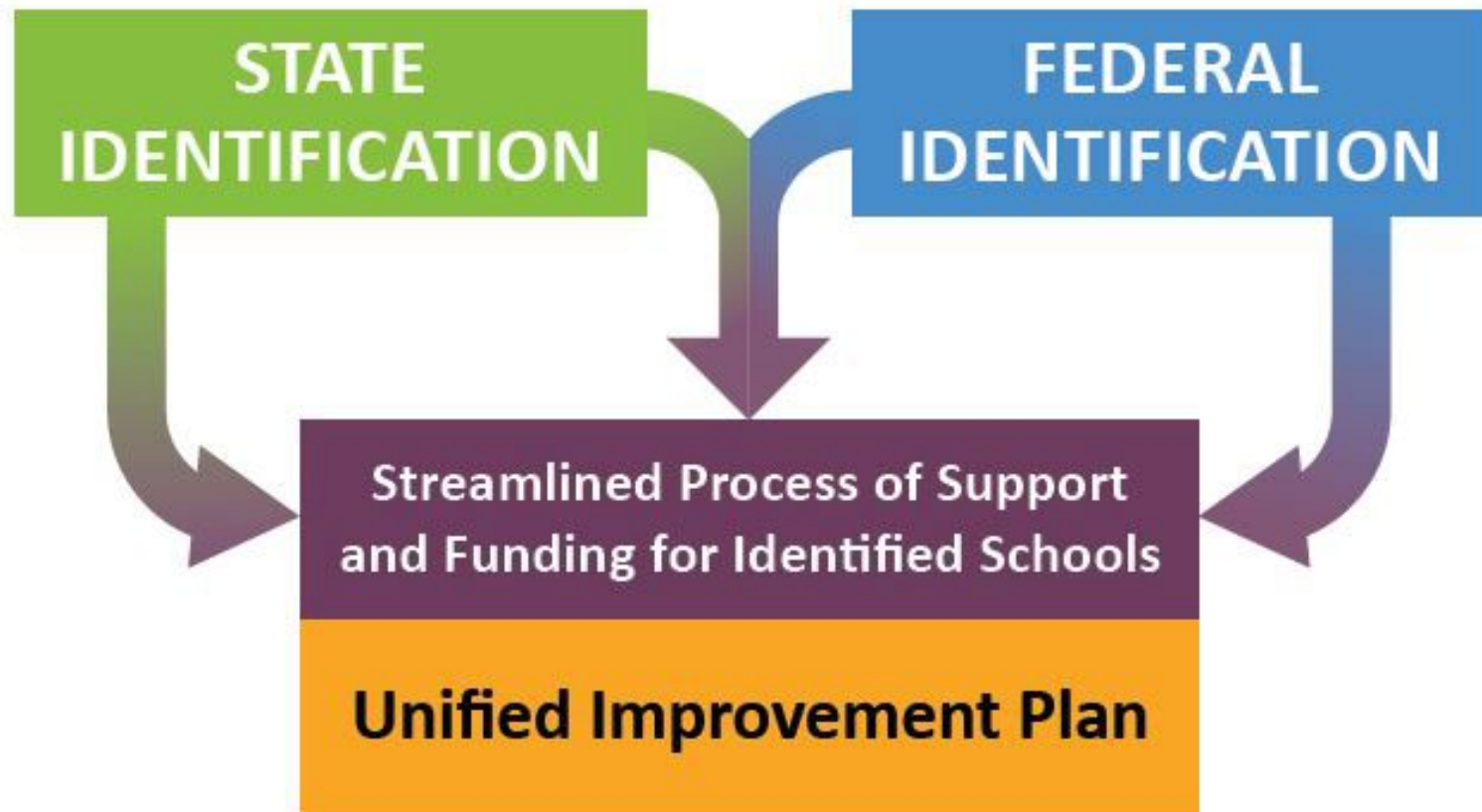


Overview of Educational Accountability in Colorado



COLORADO ACCOUNTABILITY SYSTEM

SUPPORTING STUDENT PERFORMANCE



State Identification: Performance Frameworks

Colorado Educational Accountability: Performance Frameworks

Based on Colorado statutory requirements.....

- CDE annually evaluates districts and schools based on student performance outcomes and provides a common framework through which to understand performance and focus improvement efforts.
- All districts receive a District Performance Framework (DPF). This determines their accreditation rating.
- All schools receive a School Performance Framework (SPF). This determines their school plan types.
- The 2019 state accountability ratings were carried forward during 2020 and 2021 due to the pandemic. Transitional framework ratings were released in 2022 and the reporting system has now fully resumed.



DPF and SPF Purposes

- Focus attention on what matters most.
- Provide multiple outcome measures related to state-identified performance indicators to support performance management locally.
- Support school and district efforts to evaluate their performance.
- Establish a common framework for the state to use to hold schools accountable for performance.
- Identify schools that need additional support (Priority Improvement and Turnaround).



Who is included in the frameworks?



- **Local Education Agencies (LEA's) are accountable for students that are.....**
- **Continuous in School (in SPF):** the student was enrolled during October count, enrolled during the testing window, and there has been no significant break in enrollment. Also, the school of enrollment was the same at the beginning and end of the year.
- **Continuous in District (in DPF):** the student was enrolled during October count, enrolled during the testing window, and there has been no significant break in enrollment. Also, the district of enrollment was the same at the beginning and end of the year.



School & District Performance Frameworks

Performance Indicator	Performance Data	Weight
Academic Achievement	<ul style="list-style-type: none"> • Mean scale score • English language arts and math assessments for CMAS and PSAT. Science is not included for the current year • Overall and for disaggregated groups 	<p style="text-align: center;">40% Elementary & Middle Schools</p> <p style="text-align: center;">30% High Schools & Districts</p>
Academic Growth	<ul style="list-style-type: none"> • Median student growth percentile • English language arts and mathematics. • ACCESS 2.0 growth • Overall and for disaggregated groups 	<p style="text-align: center;">60% Elementary & Middle Schools</p> <p style="text-align: center;">40% High Schools & Districts</p>
Postsecondary and Workforce Readiness	<ul style="list-style-type: none"> • Graduation Rates & Dropout Rates <ul style="list-style-type: none"> • Overall and for disaggregated groups • SAT Mean Scale Score <ul style="list-style-type: none"> • Overall and for disaggregated groups • Matriculation Rate 	<p style="text-align: center;">30% High Schools & Districts</p>

School and District Framework Ratings

Ratings

SCHOOL PLAN TYPES

PERFORMANCE PLAN

IMPROVEMENT PLAN

PRIORITY IMPROVEMENT PLAN

TURNAROUND PLAN

INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*

INSUFFICIENT STATE DATA: LOW PARTICIPATION**

DISTRICT ACCREDITATION RATINGS

ACCREDITED WITH DISTINCTION

ACCREDITED

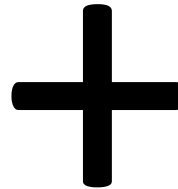
ACCREDITED WITH IMPROVEMENT PLAN

ACCREDITED WITH PRIORITY IMPROVEMENT PLAN

ACCREDITED WITH TURNAROUND PLAN

INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*

INSUFFICIENT STATE DATA: LOW PARTICIPATION**



Descriptors

Meets Participation

Above 95% total participation rate
in ELA and Math in 2023*

Low Participation

Below 95% total participation rate
in ELA and Math in 2023*

Decreased Due to Participation

Below 95% accountability
participation, once parent excuses
are removed, in 2 content areas

*Science participation is included for informational purposes only in 2023.

Background on Participation in Frameworks

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	11,423	10,760	94.2%	433	98.0%	Meets 95%
Math	11,423	10,761	94.2%	431	97.9%	Meets 95%
Science	3,747	3,180	84.9%	428	95.8%	Meets 95%

Total participation parent excusals are counted as non-participants (i.e., they are included in the denominator)

Accountability participation parent excusals are excluded from the calculation

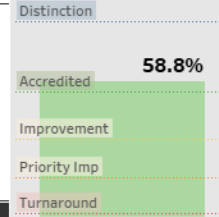
These ratings reflect whether accountability participation rates meet or exceed 95%.

(0000) District Framework Report

Grade Levels: EMH - (1 Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report
Accredited
58.8/100
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


Indicator Rating Totals

Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	51.4%	15.4/30	Approaching
Academic Growth	66.7%	26.7/40	Meets
Postsecondary & Workforce Readiness	55.8%	16.7/30	Approaching

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
 74.0% - 100%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	3,860	3,708	96.1%	100	99.4%	Meets 95% Participation
Math	3,857	3,724	96.6%	109	99.5%	Meets 95% Participation
Science	1,254	933	74.4%	313	99.1%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes: Meets 95% Participation

Summary of Ratings by EMH Level

EMH Level	Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	43.8%	17.5/40	Approaching	48.0%	Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
Middle	Academic Achievement	54.9%	22.0/40	Approaching	66.5%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		
High	Academic Achievement	55.7%	16.7/30	Approaching	63.4%	Accredited
	Academic Growth	75.0%	30.0/40	Meets		
	Postsecondary & Workforce Readiness	55.8%	16.7/30	Approaching		

(-) No Reportable Data

(*) Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. English Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA/EBRW.

(0000) District Framework Report

Elementary School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,328	98.2%	735.5	41	4.00/8	Approaching
	Previously Identified for READ Plan	208	99.1%	701.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	621	97.4%	721.3	12	0.25/1	Does Not Meet
	Minority Students	796	97.9%	723.0	16	0.50/1	Approaching
	Multilingual Learners	633	97.6%	719.2	8	0.25/1	Does Not Meet
	Students with Disabilities	138	98.6%	699.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,331	98.6%	729.3	37	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	629	98.6%	715.6	9	0.25/1	Does Not Meet
	Minority Students	803	98.8%	718.0	13	0.25/1	Does Not Meet
	Multilingual Learners	640	99.0%	714.4	8	0.25/1	Does Not Meet
	Students with Disabilities	138	97.9%	696.6	1	0.25/1	Does Not Meet
TOTAL	TOTAL	*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	859	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	377	48.0	0.50/1	Approaching
	Minority Students	483	46.0	0.50/1	Approaching
	Multilingual Learners	381	47.0	0.50/1	Approaching
	Students with Disabilities	90	35.0	0.50/1	Approaching
	CMAS - Math	All Students	932	44.0	4.00/8
Free/Reduced-Price Lunch Eligible		434	41.5	0.50/1	Approaching
Minority Students		555	43.0	0.50/1	Approaching
Multilingual Learners		453	45.0	0.50/1	Approaching
Students with Disabilities		92	29.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	675	52.0	1.50/2	Meets
	On Track to EL Proficiency	680	71.9%	1.00/2	Approaching
TOTAL	TOTAL	*	*	14.25/28	Approaching

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(* Not Applicable; (-) No Reportable Data

(0000) District Framework Report

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
Colorado SAT - Evidence Base Reading & Writing	All Students	403	*	499.5	92.2%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	71	*	428.5	80.2%	0.25/1	Does Not Meet
	Minority Students	214	*	445.4	88.7%	0.25/1	Does Not Meet
	Multilingual Learners	79	*	389.5	78.5%	0.25/1	Does Not Meet
	Students with Disabilities	31	*	418.8	88.6%	0.25/1	Does Not Meet
Colorado SAT - Math	All Students	405	*	490.7	92.2%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	71	*	424.5	80.2%	0.25/1	Does Not Meet
	Minority Students	216	*	442.9	88.7%	0.50/1	Approaching
	Multilingual Learners	81	*	390.7	78.5%	0.25/1	Does Not Meet
	Students with Disabilities	31	*	408.3	88.6%	0.25/1	Does Not Meet
Dropout Rate	All Students	3,021	*	1.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	873	*	2.9%	*	1.00/2	Approaching
	Minority Students	1,719	*	2.9%	*	1.00/2	Approaching
	Multilingual Learners	553	*	5.8%	*	0.50/2	Does Not Meet
	Students with Disabilities	317	*	1.6%	*	1.50/2	Meets
Matriculation Rate	All Students	472	*	63.3%	*	3.00/4	Meets
	2-Year Higher Education Institution	*	*	1.1%	*	0.00/0	-
	4-Year Higher Education Institution	*	*	59.5%	*	0.00/0	-
	Career & Technical Education	*	*	1.3%	*	0.00/0	-
	Military Enlistment	*	*	2.3%	*	0.00/0	-
Graduation Rate	All Students	468	6yr	89.5%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	220	6yr	84.5%	*	1.00/2	Approaching
	Minority Students	256	6yr	85.2%	*	1.50/2	Meets
	Multilingual Learners	112	6yr	73.2%	*	0.50/2	Does Not Meet
	Students with Disabilities	53	6yr	88.7%	*	1.50/2	Meets
TOTAL	TOTAL	*	*	*	*	30.75/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	86.2%	86.4%	89.5%	88.6%	6yr
Free/Reduced-Price Lunch Eligible	77.6%	81.6%	84.5%	81.9%	6yr
Minority Students	79.4%	80.2%	85.2%	82.6%	6yr
Multilingual Learners	64.7%	69.3%	73.2%	63.0%	6yr
Students with Disabilities	81.8%	79.6%	88.7%	86.5%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.
Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.
Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(* Not Applicable; (-) No Reportable Data

2023 Performance Framework Report – Scoring Guide

Scoring Guide for 2023 District/School Performance Frameworks						
Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: <i>see tables below for actual values</i>		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile		Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile		Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile		Approaching	4	0.50	1.0
	• below the 15th percentile		Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAES ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65		Exceeds	8	1.00	2.0
	• at or above 50 but below 65		Meets	6	0.75	1.5
	• at or above 35 but below 50		Approaching	4	0.50	1.0
	• below 35		Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7		Exceeds	4	1.00	
	• at or above 501.3 but below 554.7		Meets	3	0.75	
	• at or above 458.0 but below 501.3		Approaching	2	0.50	
	• below 458.0		Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6		Exceeds	4	1.00	
	• at or above 488.0 but below 544.6		Meets	3	0.75	
	• at or above 439.9 but below 488.0		Approaching	2	0.50	
	• below 439.9		Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%		Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%		Meets	6	1.5	
	• at or below 5.0% but above 2.0%		Approaching	4	1.0	
	• above 5.0%		Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%		Exceeds	4		
	• at or above 61.1% but below 75.8%		Meets	3		
	• at or above 46.8% but below 61.1%		Approaching	2		
	• below 46.8%		Does Not Meet	1		
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%		Exceeds	8	2.0		
• at or above 85.0% but below 95.0%		Meets	6	1.5		
• at or above 75.0% but below 85.0%		Approaching	4	1.0		
• below 75.0%		Does Not Meet	2	0.5		

Academic Achievement: Mean Scale Score by Percentile Cut-Points									
The Academic Achievement indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement indicators have been established utilizing baseline year data.*									
Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets			
Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	50.7%	10.0%	12.1%
50th percentile	63.2%	20.2%	22.5%
85th percentile	76.3%	34.4%	34.4%

Total Possible Points by Performance Indicator			
Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator		
Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment			
Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

2023 Framework Changes



2023 Performance Framework Revisions



Description	Status
Performance Ratings	<ul style="list-style-type: none">➤ Production of performance frameworks will no longer be considered “transitional”➤ Performance watch identifications, including “accountability clock” years, will resume after a three-year pause.
Decreased due to Participation Requirement	<ul style="list-style-type: none">➤ Schools and districts that are below the 95% accountability participation rate in English language arts and math will have their ratings “decreased due to participation.” This requirement was not applied in 2022 but will be applied in 2023.
Years of Data	<ul style="list-style-type: none">➤ 2-Year frameworks will be calculated in 2023. Planning to calculate three-year multi-year frameworks in 2024.
CMAS and P/SAT Growth	<ul style="list-style-type: none">➤ In 2023, growth will be available in all typical grades and content areas across CMAS and PSAT/SAT.
Request to Reconsider	<ul style="list-style-type: none">➤ There will be no participation eligibility requirement to participate in request to reconsider (unless specified by the request condition). Request to reconsider submissions are due October 16, 2023.
Science Assessment	<ul style="list-style-type: none">➤ CMAS science will be shared for informational purposes in January 2024, with the intention of including science achievement and participation results in fall 2024 frameworks.

Accountability Timelines



Tentative 2023 Accountability Timelines

Anticipated Timeframe	Activities/Actions
June 29	Districts Received ACCESS Growth Data
August 14	Districts Receive CMAS and P/SAT Growth Data; Achievement and Participation Source Files; Data Dashboards through online UIP available
August 17 (SBE Meeting)	Public Release of Colorado Growth Data Results; Alternative Education Campus (AEC) Designations Finalized
August 15 - August 23, 2023	Districts Receive Matriculation Data
Later in the week of August 21, 2023	Preliminary Performance Frameworks Released to Districts. Public release 3 days later.
Early September	ESSA Identifications (i.e., CS, TS, A-TS) Released to Districts and districts will need to notify schools
Mid-September	AEC Performance Frameworks Released
September 22	Accreditation Form Submissions Due for ALL districts
October 16	Unified Improvement Plan (UIP) Submissions Due Final Request to Reconsider Materials Due (for participating districts).
November 8-9 (SBE Meeting)	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools not participating in request to reconsider
December 13-14 (SBE Meeting)	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools participating in request to reconsider
December 31	District Accreditation Contracts Due
Late January	Informational reports released to districts with new measures (e.g., On-Track Growth, PWR higher bar measures, science achievement). Measures are expected to be included in the 2024 frameworks for points.

Accessing Your Data & Reports

Role & Designation of Accountability Contacts

District designated accountability contacts receive all CDE communications related to state accountability.

District designated accountability contacts have access to student and summary data and reports via our secure file sharing platform, Syncplicity.

Accountability contacts are assigned by Local Access Managers. Paper forms are no longer required.

Permission is granted thru the identify management system by the LAM assigning the user role, 'UIP-xxxx~ACCOUNTABILITY_CONTACT'. Permissions to Syncplicity will be granted within 24-48 hours of role assignment.



File Sharing in Syncplicity

Syncplicity is our secure file sharing platform allowing us to quickly and securely share files with districts.

Performance Framework reports and related data files are located within the district accountability contact folder in Syncplicity.

All accountability contacts must set up a free account to access their district folders. Following role assignment, contacts will receive an email explaining the process. The user-name is the email address to which the accountability contact role was assigned.

All accountability files can be found in a folder called, `accountability_contacts`. This folder will include both historical and current data/reports.

The image shows a sequence of two screenshots from the Syncplicity web application, connected by blue arrows indicating a flow. The top screenshot is the login page at `https://my.syncplicity.com`. It features the Syncplicity logo, the tagline "The easiest way to sync and share your files", and a "Log in to Syncplicity" form with an "Email" input field and a "Next" button. On the right side, there are links for "Create Account", "Reset Password", and "Where do I enter my password?". The bottom screenshot shows a file explorer view titled "Files" for the "Accountability_Contact_0270" folder. It displays a table of files with columns for Name, Date modified, Type, and Size. The files listed are:

Name	Date modified	Type	Size
2017 - 2018 Priority Improvement and Turnaround UIP Feedb...	--	Owner	--
Growth	--	Owner	--
Industry Credentials_CDIP Submission	--	Owner	--
Performance Framework	--	Owner	--



Resources & Contacts

Accountability | Improvement Planning

- Please contact us for on-site support and technical assistance
- We can provide **personalized assistance** for your **school and district accountability and support needs** regarding:
 - ❖ School and District Performance Frameworks
 - ❖ Request to Reconsider Process
 - ❖ Alternative Education Campuses
 - ❖ Student Achievement and Growth
 - ❖ Data Literacy
 - ❖ Improvement Planning

✓ http://www.cde.state.co.us/uip/uip_training



Accountability Document Resources



- [2023 Summary Change \(DOC\)](#) - July 2023. This document describes the changes related to accountability and improvement planning for 2022.
- [2023 Annotated Framework Report \(PDF\)](#) - August 2023. This resource is an annotated report that identifies key information and changes to the performance framework report since the prior release.
- [Participation and Accountability Guide \(DOC\)](#) – April 2023. This resource describes assessment participation requirements and the role of participation in both state and federal accountability.
- [Performance Watch Labels and Progression \(DOC\)](#) – July 2023. This resource describes the performance watch process for the 2023-2024 school year and the associated requirements for each plan type, clock year, and performance watch status.
- [District Accountability Handbook \(PDF\)](#) - August 2023 This handbook provides an outline of the requirements and responsibilities for the state, district, and school stakeholders in the state’s accountability process.
- [Accreditation and Request to Reconsider Guidance \(DOC\)](#) – August 2023. Guidance for finalizing accreditation categories and submitting requests to reconsider for district accreditation ratings and school plan types for 2023.
- [ESSA Methods & Criteria for Identification of Schools for Support and Improvement](#) – This webpage provides an overview of the federal identification process, and resources detailing the identification methodology and planning requirements.

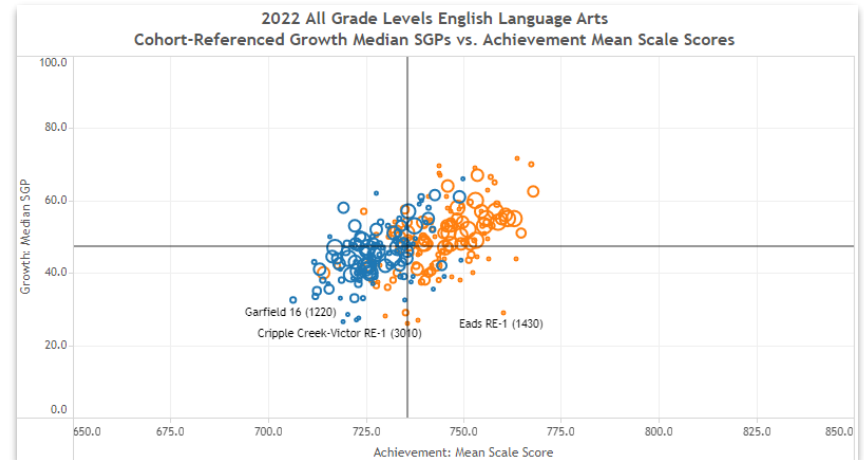
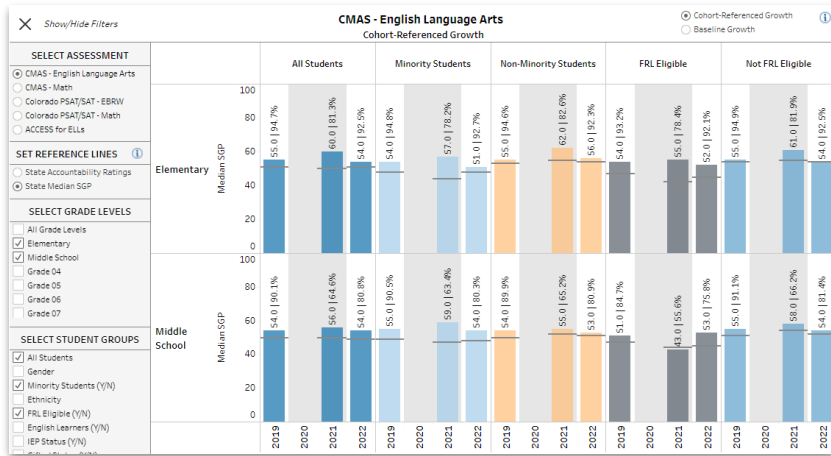
Data Visualization Resources

District and School Dashboard

Includes updated enrollment, demographics, achievement, growth, and postsecondary visualizations to support improvement planning efforts.

Data Explorer Tool

Includes updated achievement, growth, and postsecondary metrics that can also be downloaded into Excel files for additional analysis.



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What questions do
you have?