



State Performance Level Summary

Colorado Measures of Academic Success

Spring 2015

Social Studies

Grade 4

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels						Strong and Distinguished		No Scores Reported	Total Number of Students		
			Limited Command		Moderate Command		Strong Command		Distinguished Command					
			#	%	#	%	#	%	#	%			#	%
State	63,246	606	18,891	29.9%	30,565	48.3%	11,496	18.2%	2,294	3.6%	13,790	21.8%	2,221	65,467
Gender														
Female	30,891	614	8,411	27.2%	15,446	50.0%	5,834	18.9%	1,200	3.9%	7,034	22.8%	1,055	31,946
Male	32,355	599	10,480	32.4%	15,119	46.7%	5,662	17.5%	1,094	3.4%	6,756	20.9%	1,166	33,521
Ethnicity/Race														
Hispanic or Latino	21,754	557	10,050	46.2%	9,724	44.7%	1,779	8.2%	201	0.9%	1,980	9.1%	391	22,145
American Indian or Alaska Native	468	561	209	44.7%	205	43.8%	52	11.1%	2	0.4%	54	11.5%	23	491
Asian	2,050	646	355	17.3%	1,006	49.1%	551	26.9%	138	6.7%	689	33.6%	51	2,101
Black or African-American	2,940	549	1,399	47.6%	1,277	43.4%	238	8.1%	26	0.9%	264	9.0%	57	2,997
White	33,317	640	6,228	18.7%	17,024	51.1%	8,266	24.8%	1,799	5.4%	10,065	30.2%	1,574	34,891
Native Hawaiian or Other Pacific Islander	141	596	42	29.8%	76	53.9%	20	14.2%	3	2.1%	23	16.3%	3	144
Two or more races	2,369	628	552	23.3%	1,150	48.5%	547	23.1%	120	5.1%	667	28.2%	92	2,461
Not Indicated	207	615	56	27.1%	103	49.8%	43	20.8%	5	2.4%	48	23.2%	30	237
Language Background														
English	48,945	622	11,997	24.5%	24,452	50.0%	10,343	21.1%	2,153	4.4%	12,496	25.5%	2,033	50,978
Spanish	10,928	536	5,896	54.0%	4,460	40.8%	535	4.9%	37	0.3%	572	5.2%	107	11,035
Other	2,607	598	805	30.9%	1,263	48.4%	455	17.5%	84	3.2%	539	20.7%	39	2,646
Not Indicated	766	616	193	25.2%	390	50.9%	163	21.3%	20	2.6%	183	23.9%	42	808
Language Proficiency														
Not Applicable	49,030	622	12,018	24.5%	24,495	50.0%	10,364	21.1%	2,153	4.4%	12,517	25.5%	2,034	51,064
NEP	1,171	434	992	84.7%	169	14.4%	9	0.8%	1	0.1%	10	0.9%	36	1,207
LEP	7,982	518	4,993	62.6%	2,826	35.4%	157	2.0%	6	0.1%	163	2.0%	74	8,056
NEP and LEP	9,153	507	5,985	65.4%	2,995	32.7%	166	1.8%	7	0.1%	173	1.9%	110	9,263
FEP	3,949	634	636	16.1%	2,490	63.1%	724	18.3%	99	2.5%	823	20.8%	31	3,980
PHLOTE	274	641	43	15.7%	153	55.8%	64	23.4%	14	5.1%	78	28.5%	5	279
FELL	83	629	19	22.9%	45	54.2%	18	21.7%	1	1.2%	19	22.9%	1	84
Not in ELL Program	54,093	623	12,906	23.9%	27,570	51.0%	11,330	20.9%	2,287	4.2%	13,617	25.2%	2,111	56,204
Not Indicated	757	615	190	25.1%	387	51.1%	160	21.1%	20	2.6%	180	23.8%	40	797

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Social Studies

Grade 4

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	Number of Valid Scores	Average Scale Score	Performance Levels						Strong and Distinguished		Total Number of Students			
			Limited Command		Moderate Command		Strong Command		#	%				
			#	%	#	%	#	%						
ELL Program - Bilingual														
No	61,863	608	18,201	29.4%	29,986	48.5%	11,393	18.4%	2,283	3.7%	13,676	22.1%	2,160	64,023
Yes	822	505	551	67.0%	250	30.4%	18	2.2%	3	0.4%	21	2.6%	23	845
Re-designated Monitored Y1	45	628	6	13.3%	32	71.1%	7	15.6%	0	0.0%	7	15.6%	0	45
Re-designated Monitored Y2	<16	*	*		*		*		*		*		*	*
Exited Y3	<16	*	*		*		*		*		*		*	*
Parent Choice	<16	*	*		*		*		*		*		*	*
Not Indicated	498	601	133	26.7%	280	56.2%	77	15.5%	8	1.6%	85	17.1%	37	535
ELL Program - ESL														
No	50,461	621	12,616	25.0%	25,089	49.7%	10,573	21.0%	2,183	4.3%	12,756	25.3%	2,072	52,533
Yes	8,249	507	5,385	65.3%	2,709	32.8%	148	1.8%	7	0.1%	155	1.9%	87	8,336
Re-designated Monitored Y1	3,012	621	565	18.8%	2,005	66.6%	415	13.8%	27	0.9%	442	14.7%	23	3,035
Re-designated Monitored Y2	311	679	9	2.9%	178	57.2%	106	34.1%	18	5.8%	124	39.9%	3	314
Exited Y3	572	678	55	9.6%	271	47.4%	194	33.9%	52	9.1%	246	43.0%	4	576
Parent Choice	256	525	148	57.8%	96	37.5%	11	4.3%	1	0.4%	12	4.7%	9	265
Not Indicated	385	591	113	29.4%	217	56.4%	49	12.7%	6	1.6%	55	14.3%	23	408
Primary Disabilities														
None	56,773	620	14,285	25.2%	28,948	51.0%	11,273	19.9%	2,267	4.0%	13,540	23.8%	1,869	58,642
Intellectual Disability	20													
Serious Emotional Disability	430	475	293	68.1%	112	26.0%	23	5.3%	2	0.5%	25	5.8%	40	470
Specific Learning Disability	3,454	458	2,767	80.1%	664	19.2%	23	0.7%	0	0.0%	23	0.7%	151	3,605
Hearing Impairment, including Deafness	103	503	68	66.0%	29	28.2%	4	3.9%	2	1.9%	6	5.8%	5	108
Visual Impairment, including Blindness	32	592	14	43.8%	11	34.4%	6	18.8%	1	3.1%	7	21.9%	1	33
Physical Disability	435	490	301	69.2%	122	28.0%	9	2.1%	3	0.7%	12	2.8%	31	466
Speech or Language Impairment	1,277	546	664	52.0%	480	37.6%	121	9.5%	12	0.9%	133	10.4%	46	1,323
Deaf-Blindness	<16	*	*		*		*		*		*		*	*
Multiple Disabilities	<16	*	*		*		*		*		*		*	*
Autism Spectrum Disorders	317	498	201	63.4%	91	28.7%	22	6.9%	3	0.9%	25	7.9%	35	352
Traumatic Brain Injury (TBI)	24	409	22	91.7%	2	8.3%	0	0.0%	0	0.0%	0	0.0%	1	25
Orthopedic Impairment	<16	*	*		*		*		*		*		*	*

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Social Studies

Grade 4

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			Limited Command		Moderate Command		Strong Command		#	%				
			#	%	#	%	#	%					#	%
Other Health Impairment	368	495	248	67.4%	103	28.0%	13	3.5%	4	1.1%	17	4.6%	36	404
Economic Disadvantage														
Free Lunch Eligible	23,777	549	11,559	48.6%	10,451	44.0%	1,622	6.8%	145	0.6%	1,767	7.4%	524	24,301
Reduced Lunch Eligible	4,779	590	1,619	33.9%	2,504	52.4%	596	12.5%	60	1.3%	656	13.7%	133	4,912
Free/Reduced Lunch Eligible	28,556	556	13,178	46.1%	12,955	45.4%	2,218	7.8%	205	0.7%	2,423	8.5%	657	29,213
Not Eligible for Free/Reduced Lunch	34,690	648	5,713	16.5%	17,610	50.8%	9,278	26.7%	2,089	6.0%	11,367	32.8%	1,564	36,254
Gifted/Talented Designation														
No	57,022	594	18,619	32.7%	28,618	50.2%	8,767	15.4%	1,018	1.8%	9,785	17.2%	2,023	59,045
Language Arts	1,017	744	12	1.2%	224	22.0%	540	53.1%	241	23.7%	781	76.8%	32	1,049
Mathematics	1,317	728	15	1.1%	394	29.9%	689	52.3%	219	16.6%	908	68.9%	28	1,345
Both Languages Arts and Mathematics	1,580	764	8	0.5%	245	15.5%	755	47.8%	572	36.2%	1,327	84.0%	64	1,644
Other	1,816	695	105	5.8%	807	44.4%	668	36.8%	236	13.0%	904	49.8%	38	1,854
Not Indicated	494	601	132	26.7%	277	56.1%	77	15.6%	8	1.6%	85	17.2%	36	530
Accommodations														
None	51,806	629	11,499	22.2%	26,989	52.1%	11,091	21.4%	2,227	4.3%	13,318	25.7%	1,947	53,753
Paper Form (regular)	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Large Print	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Contracted Braille	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Uncontracted Braille	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
English Oral Script	87	491	60	69.0%	25	28.7%	2	2.3%	0	0.0%	2	2.3%	3	90
Spanish Oral Script	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Script for Translation	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Text to Speech	10,436	506	6,765	64.8%	3,260	31.2%	348	3.3%	63	0.6%	411	3.9%	235	10,671
Contrast Settings	145	531	80	55.2%	55	37.9%	10	6.9%	0	0.0%	10	6.9%	5	150
Spanish Audio	270	434	241	89.3%	28	10.4%	1	0.4%	0	0.0%	1	0.4%	9	279
Extended Time	2,345	489	1,636	69.8%	646	27.5%	62	2.6%	1	0.0%	63	2.7%	83	2,428
Human Scribe	31	582	11	35.5%	14	45.2%	5	16.1%	1	3.2%	6	19.4%	2	33
Low Vision Devices	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Multiple Breaks	675	475	491	72.7%	154	22.8%	29	4.3%	1	0.1%	30	4.4%	50	725
Student Spoken Responses - Native Language	<16	*	*	*	*	*	*	*	*	*	*	*	*	*

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			#	%	#	%	#	%					#	%
Student Written Responses - Other	<16	*	*	*	*	*	*	*	*	*				
Student Written Responses - Spanish	81	435	71	87.7%	10	12.3%	0	0.0%	0	0.0%				
Homeless														
Yes and in Physical Custody	1,276	529	714	56.0%	499	39.1%	59	4.6%	4	0.3%	63	4.9%	47	1,323
Yes and Not in Physical Custody	57	494	41	71.9%	14	24.6%	2	3.5%	0	0.0%	2	3.5%	2	59
IEP														
No	56,741	621	14,263	25.1%	28,940	51.0%	11,270	19.9%	2,268	4.0%	13,538	23.9%	1,866	58,607
Yes	6,505	484	4,628	71.1%	1,625	25.0%	226	3.5%	26	0.4%	252	3.9%	355	6,860
504 Plan														
No	62,395	606	18,666	29.9%	30,093	48.2%	11,363	18.2%	2,273	3.6%	13,636	21.9%	2,152	64,547
Yes	851	609	225	26.4%	472	55.5%	133	15.6%	21	2.5%	154	18.1%	69	920
Title 1														
No	39,346	637	7,925	20.1%	19,878	50.5%	9,467	24.1%	2,076	5.3%	11,543	29.3%	1,726	41,072
Yes	23,404	556	10,834	46.3%	10,407	44.5%	1,953	8.3%	210	0.9%	2,163	9.2%	457	23,861
Not Indicated	496	601	132	26.6%	280	56.5%	76	15.3%	8	1.6%	84	16.9%	38	534
Migrant														
No	63,051	607	18,774	29.8%	30,491	48.4%	11,493	18.2%	2,293	3.6%	13,786	21.9%	2,218	65,269
Yes	195	511	117	60.0%	74	37.9%	3	1.5%	1	0.5%	4	2.1%	3	198
Immigrant														
No	62,731	607	18,581	29.6%	30,405	48.5%	11,456	18.3%	2,289	3.6%	13,745	21.9%	2,210	64,941
Yes	515	507	310	60.2%	160	31.1%	40	7.8%	5	1.0%	45	8.7%	11	526
Colorado Continuously														
No	23,412	604	7,007	29.9%	11,602	49.6%	4,044	17.3%	759	3.2%	4,803	20.5%	825	24,237
Yes	39,834	608	11,884	29.8%	18,963	47.6%	7,452	18.7%	1,535	3.9%	8,987	22.6%	1,396	41,230
Continuous in District														
No	13,670	585	4,956	36.3%	6,507	47.6%	1,883	13.8%	324	2.4%	2,207	16.1%	535	14,205
Yes	49,576	612	13,935	28.1%	24,058	48.5%	9,613	19.4%	1,970	4.0%	11,583	23.4%	1,686	51,262
Continuous in School														
No	17,345	584	6,402	36.9%	8,083	46.6%	2,429	14.0%	431	2.5%	2,860	16.5%	669	18,014
Yes	45,901	615	12,489	27.2%	22,482	49.0%	9,067	19.8%	1,863	4.1%	10,930	23.8%	1,552	47,453

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Social Studies

Grade 4

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			Limited Command		Moderate Command		Strong Command		#	%	#	%									
			#	%	#	%	#	%					#	%							
October New to School																					
No	59,833	609	17,415	29.1%	29,099	48.6%	11,097	18.5%	2,222	3.7%	13,319	22.3%	2,055	3.4%	13,319	22.3%	2,055	3.4%	61,888	103.1%	
Yes	3,413	566	1,476	43.2%	1,466	43.0%	399	11.7%	72	2.1%	471	13.8%	166	4.9%	471	13.8%	166	4.9%	3,579	104.7%	
Total Number of Students with No Scores Reported by Category																					
Took Other Assessment*	19																				
Interrupted and Not Completed	69																				
Withdrew Before Completion*	87																				
Test Refusal (Student)	13																				
Non-approved Accommodation	0																				
Misadministration	13																				
District Education Services	22																				
Part Time Public and Part Time Home School Student*	11																				
State Use -- Attempt not Met	688																				
State Use 1 / Parent Refusal	1,322																				
State Use 2	94																				

* Not included in "Total Number Tested" and "No Scores Reported".

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State Performance Level Summary

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Social Studies

Grade 7

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	Number of Valid Scores	Average Scale Score	Performance Levels						Strong and Distinguished		No Scores Reported	Total Number of Students		
			Limited Command		Moderate Command		Strong Command		#	%				
			#	%	#	%	#	%					#	%
State	59,723	601	25,987	43.5%	23,242	38.9%	7,788	13.0%	2,706	4.5%	10,494	17.6%	4,605	64,328
Gender														
Female	28,988	614	11,449	39.5%	11,666	40.2%	4,261	14.7%	1,612	5.6%	5,873	20.3%	2,369	31,357
Male	30,735	588	14,538	47.3%	11,576	37.7%	3,527	11.5%	1,094	3.6%	4,621	15.0%	2,236	32,971
Ethnicity/Race														
Hispanic or Latino	20,333	562	12,137	59.7%	6,650	32.7%	1,263	6.2%	283	1.4%	1,546	7.6%	868	21,201
American Indian or Alaska Native	437	557	265	60.6%	141	32.3%	26	5.9%	5	1.1%	31	7.1%	33	470
Asian	2,054	653	509	24.8%	828	40.3%	456	22.2%	261	12.7%	717	34.9%	100	2,154
Black or African-American	2,814	556	1,680	59.7%	883	31.4%	207	7.4%	44	1.6%	251	8.9%	142	2,956
White	31,737	626	10,509	33.1%	13,766	43.4%	5,492	17.3%	1,970	6.2%	7,462	23.5%	3,236	34,973
Native Hawaiian or Other Pacific Islander	121	596	55	45.5%	47	38.8%	17	14.0%	2	1.7%	19	15.7%	3	124
Two or more races	2,019	618	750	37.1%	833	41.3%	300	14.9%	136	6.7%	436	21.6%	179	2,198
Not Indicated	208	608	82	39.4%	94	45.2%	27	13.0%	5	2.4%	32	15.4%	44	252
Language Background														
English	46,365	612	17,930	38.7%	19,083	41.2%	6,920	14.9%	2,432	5.2%	9,352	20.2%	4,214	50,579
Spanish	10,346	550	6,811	65.8%	3,014	29.1%	439	4.2%	82	0.8%	521	5.0%	238	10,584
Other	2,271	610	903	39.8%	869	38.3%	328	14.4%	171	7.5%	499	22.0%	73	2,344
Not Indicated	741	595	343	46.3%	276	37.2%	101	13.6%	21	2.8%	122	16.5%	80	821
Language Proficiency														
Not Applicable	46,446	612	17,973	38.7%	19,116	41.2%	6,925	14.9%	2,432	5.2%	9,357	20.1%	4,211	50,657
NEP	943	437	903	95.8%	38	4.0%	2	0.2%	0	0.0%	2	0.2%	50	993
LEP	6,035	519	4,975	82.4%	1,023	17.0%	34	0.6%	3	0.0%	37	0.6%	115	6,150
NEP and LEP	6,978	508	5,878	84.2%	1,061	15.2%	36	0.5%	3	0.0%	39	0.6%	165	7,143
FEP	5,143	626	1,659	32.3%	2,586	50.3%	667	13.0%	231	4.5%	898	17.5%	130	5,273
PHLOTE	303	622	112	37.0%	130	42.9%	45	14.9%	16	5.3%	61	20.1%	14	317
FELL	129	619	35	27.1%	77	59.7%	14	10.9%	3	2.3%	17	13.2%	4	133
Not in ELL Program	52,745	613	20,109	38.1%	22,181	42.1%	7,752	14.7%	2,703	5.1%	10,455	19.8%	4,440	57,185
Not Indicated	724	598	330	45.6%	272	37.6%	101	14.0%	21	2.9%	122	16.9%	81	805

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			Limited Command		Moderate Command		Strong Command		Distinguished Command		#	%	#	%
			#	%	#	%	#	%	#	%				
ELL Program - Bilingual														
No	58,873	601	25,526	43.4%	22,934	39.0%	7,717	13.1%	2,696	4.6%	10,413	17.7%	4,523	63,396
Yes	208	526	160	76.9%	41	19.7%	7	3.4%	0	0.0%	7	3.4%	6	214
Re-designated Monitored Y1	22	559	12	54.5%	10	45.5%	0	0.0%	0	0.0%	0	0.0%	3	25
Re-designated Monitored Y2	61	606	23	37.7%	34	55.7%	3	4.9%	1	1.6%	4	6.6%	0	61
Exited Y3	70	653	13	18.6%	40	57.1%	15	21.4%	2	2.9%	17	24.3%	0	70
Parent Choice	<16	*	*		*		*		*		*		*	*
Not Indicated	489	581	253	51.7%	183	37.4%	46	9.4%	7	1.4%	53	10.8%	73	562
ELL Program - ESL														
No	47,340	612	18,319	38.7%	19,494	41.2%	7,058	14.9%	2,489	5.2%	9,527	20.1%	4,247	51,587
Yes	6,570	507	5,562	84.7%	976	14.9%	29	0.4%	3	0.0%	32	0.5%	150	6,720
Re-designated Monitored Y1	938	600	396	42.2%	467	49.8%	60	6.4%	15	1.6%	75	8.0%	20	958
Re-designated Monitored Y2	1,363	608	525	38.5%	713	52.3%	104	7.6%	21	1.5%	125	9.2%	35	1,398
Exited Y3	2,695	644	693	25.7%	1,330	49.4%	482	17.9%	190	7.1%	672	24.9%	69	2,764
Parent Choice	329	534	240	72.9%	79	24.0%	9	2.7%	1	0.3%	10	3.0%	12	341
Not Indicated	488	581	252	51.6%	183	37.5%	46	9.4%	7	1.4%	53	10.9%	72	560
Primary Disabilities														
None	53,978	614	21,022	38.9%	22,549	41.8%	7,712	14.3%	2,695	5.0%	10,407	19.3%	4,042	58,020
Intellectual Disability	27	404	26	96.3%	1	3.7%	0	0.0%	0	0.0%	0	0.0%	7	34
Serious Emotional Disability	461	471	378	82.0%	71	15.4%	11	2.4%	1	0.2%	12	2.6%	81	542
Specific Learning Disability	3,570	465	3,298	92.4%	266	7.5%	5	0.1%	1	0.0%	6	0.2%	296	3,866
Hearing Impairment, including Deafness	92	514	69	75.0%	19	20.7%	4	4.3%	0	0.0%	4	4.3%	3	95
Visual Impairment, including Blindness	33	534	18	54.5%	11	33.3%	2	6.1%	2	6.1%	4	12.1%	5	38
Physical Disability	453	492	375	82.8%	68	15.0%	9	2.0%	1	0.2%	10	2.2%	48	501
Speech or Language Impairment	413	540	279	67.6%	116	28.1%	16	3.9%	2	0.5%	18	4.4%	21	434
Deaf-Blindness	<16	*	*		*		*		*		*		*	*
Multiple Disabilities	<16	*	*		*		*		*		*		*	*
Autism Spectrum Disorders	319	542	204	63.9%	85	26.6%	26	8.2%	4	1.3%	30	9.4%	47	366
Traumatic Brain Injury (TBI)	31	421	30	96.8%	1	3.2%	0	0.0%	0	0.0%	0	0.0%	8	39
Orthopedic Impairment	<16	*	*		*		*		*		*		*	*

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State Performance Level Summary

Colorado Measures of Academic Success

Spring 2015

Social Studies

Grade 7

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels						Strong and Distinguished	No Scores Reported	Total Number of Students			
			Limited Command		Moderate Command		Strong Command					Distinguished Command		
			#	%	#	%	#	%					#	%
Other Health Impairment	326	491	270	82.8%	53	16.3%	3	0.9%	0	0.0%	3	0.9%	41	367
Economic Disadvantage														
Free Lunch Eligible	21,397	552	13,549	63.3%	6,578	30.7%	1,068	5.0%	202	0.9%	1,270	5.9%	1,194	22,591
Reduced Lunch Eligible	4,624	586	2,296	49.7%	1,808	39.1%	425	9.2%	95	2.1%	520	11.2%	250	4,874
Free/Reduced Lunch Eligible	26,021	558	15,845	60.9%	8,386	32.2%	1,493	5.7%	297	1.1%	1,790	6.9%	1,444	27,465
Not Eligible for Free/Reduced Lunch	33,702	634	10,142	30.1%	14,856	44.1%	6,295	18.7%	2,409	7.1%	8,704	25.8%	3,161	36,863
Gifted/Talented Designation														
No	51,813	585	25,280	48.8%	20,462	39.5%	5,020	9.7%	1,051	2.0%	6,071	11.7%	4,065	55,878
Language Arts	1,106	725	30	2.7%	319	28.8%	502	45.4%	255	23.1%	757	68.4%	83	1,189
Mathematics	1,943	693	149	7.7%	853	43.9%	698	35.9%	243	12.5%	941	48.4%	127	2,070
Both Languages Arts and Mathematics	2,422	744	47	1.9%	531	21.9%	1,003	41.4%	841	34.7%	1,844	76.1%	171	2,593
Other	1,964	683	238	12.1%	898	45.7%	519	26.4%	309	15.7%	828	42.2%	87	2,051
Not Indicated	475	582	243	51.2%	179	37.7%	46	9.7%	7	1.5%	53	11.2%	72	547
Accommodations														
None	53,299	613	20,728	38.9%	22,293	41.8%	7,618	14.3%	2,660	5.0%	10,278	19.3%	4,242	57,541
Paper Form (regular)	<16	*	*		*		*		*		*		*	*
Large Print	<16	*	*		*		*		*		*		*	*
Contracted Braille	<16	*	*		*		*		*		*		*	*
Uncontracted Braille	<16	*	*		*		*		*		*		*	*
English Oral Script	49	459	46	93.9%	1	2.0%	0	0.0%	2	4.1%	2	4.1%	5	54
Spanish Oral Script	<16	*	*		*		*		*		*		*	*
Script for Translation	<16	*	*		*		*		*		*		*	*
Text to Speech	5,245	490	4,410	84.1%	709	13.5%	98	1.9%	28	0.5%	126	2.4%	251	5,496
Contrast Settings	288	596	128	44.4%	114	39.6%	40	13.9%	6	2.1%	46	16.0%	17	305
Spanish Audio	235	463	225	95.7%	10	4.3%	0	0.0%	0	0.0%	0	0.0%	11	246
Extended Time	1,998	482	1,725	86.3%	224	11.2%	39	2.0%	10	0.5%	49	2.5%	145	2,143
Human Scribe	<16	*	*		*		*		*		*		*	*
Low Vision Devices	<16	*	*		*		*		*		*		*	*
Multiple Breaks	373	463	327	87.7%	37	9.9%	9	2.4%	0	0.0%	9	2.4%	50	423
Student Spoken Responses - Native Language	<16	*	*		*		*		*		*		*	*

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State Performance Level Summary

Colorado Measures of Academic Success

Spring 2015

Social Studies

Grade 7

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	Number of Valid Scores	Average Scale Score	Performance Levels						Strong and Distinguished		Total Number of Students	
			Limited Command		Moderate Command		Strong Command		Distinguished Command			#
	#	%	#	%	#	%	#	%	#	%	#	
Student Written Responses - Other	<16	*	*	*	*	*	*	*	*	*	*	*
Student Written Responses - Spanish	77	455	74	96.1%	3	3.9%	0	0.0%	0	0.0%	4	81
Homeless												
Yes and in Physical Custody	1,087	532	764	70.3%	272	25.0%	46	4.2%	5	0.5%	89	1,176
Yes and Not in Physical Custody	58	517	47	81.0%	9	15.5%	2	3.4%	0	0.0%	4	62
IEP												
No	53,951	614	20,994	38.9%	22,552	41.8%	7,710	14.3%	2,695	5.0%	10,405	57,992
Yes	5,772	479	4,993	86.5%	690	12.0%	78	1.4%	11	0.2%	89	6,336
504 Plan												
No	58,480	601	25,417	43.5%	22,769	38.9%	7,632	13.1%	2,662	4.6%	10,294	62,915
Yes	1,243	600	570	45.9%	473	38.1%	156	12.6%	44	3.5%	200	1,413
Title 1												
No	48,673	612	18,944	38.9%	19,890	40.9%	7,252	14.9%	2,587	5.3%	9,839	52,843
Yes	10,558	548	6,787	64.3%	3,169	30.0%	490	4.6%	112	1.1%	602	10,921
Not Indicated	492	581	256	52.0%	183	37.2%	46	9.3%	7	1.4%	53	564
Migrant												
No	59,544	601	25,853	43.4%	23,202	39.0%	7,793	13.1%	2,706	4.5%	10,489	64,139
Yes	179	522	134	74.9%	40	22.3%	5	2.8%	0	0.0%	5	189
Immigrant												
No	59,236	601	25,628	43.3%	23,141	39.1%	7,767	13.1%	2,700	4.6%	10,467	63,822
Yes	487	516	359	73.7%	101	20.7%	21	4.3%	6	1.2%	27	506
Colorado Continuously												
No	15,027	595	6,796	45.2%	5,844	38.9%	1,774	11.8%	613	4.1%	2,387	16,430
Yes	44,696	603	19,191	42.9%	17,398	38.9%	6,014	13.5%	2,093	4.7%	8,107	47,898
Continuous in District												
No	13,316	582	6,736	50.6%	4,917	36.9%	1,270	9.5%	393	3.0%	1,663	14,497
Yes	46,407	606	19,251	41.5%	18,325	39.5%	6,518	14.0%	2,313	5.0%	8,831	49,831
Continuous in School												
No	24,539	592	11,402	46.5%	9,347	38.1%	2,866	11.7%	924	3.8%	3,790	26,700
Yes	35,184	607	14,585	41.5%	13,895	39.5%	4,922	14.0%	1,782	5.1%	6,704	37,628

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Social Studies

Grade 7

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	Number of Valid Scores	Average Scale Score	Performance Levels						Strong and Distinguished	No Scores Reported	Total Number of Students			
			Limited Command		Moderate Command		Strong Command					Distinguished Command		
			#	%	#	%	#	%					#	%
October New to School														
No	56,657	603	24,117	42.6%	22,301	39.4%	7,588	13.4%	2,651	4.7%	10,239	18.1%	4,255	60,912
Yes	3,066	553	1,870	61.0%	941	30.7%	200	6.5%	55	1.8%	255	8.3%	350	3,416
Total Number of Students with No Scores Reported by Category														
Took Other Assessment*	21													
Interrupted and Not Completed	186													
Withdrew Before Completion*	143													
Test Refusal (Student)	50													
Non-approved Accommodation	0													
Misadministration	26													
District Education Services	37													
Part Time Public and Part Time Home School Student*	19													
State Use -- Attempt not Met	1,228													
State Use 1 / Parent Refusal	3,031													
State Use 2	47													

* Not included in "Total Number Tested" and "No Scores Reported".

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