

CMAS DLM Spring 2015 Achievement Results

Overall Results

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
English Language Arts Overall						
English Language Arts 03	585	51.5%	17.3%	29.6%	1.7%	31.3%
English Language Arts 04	615	46.0%	17.1%	33.7%	3.3%	36.9%
English Language Arts 05	687	41.0%	17.2%	32.3%	9.5%	41.8%
English Language Arts 06	692	33.8%	17.6%	25.6%	23.0%	48.6%
English Language Arts 07	633	30.6%	16.9%	25.3%	27.2%	52.4%
English Language Arts 08	617	29.8%	17.3%	31.6%	21.2%	52.8%
English Language Arts 09	566	31.4%	24.4%	34.6%	9.5%	44.2%
English Language Arts 10	509	33.0%	24.2%	35.8%	7.1%	42.8%
English Language Arts 11	516	30.4%	22.7%	36.8%	10.1%	46.9%

Mathematics Overall						
Mathematics 03	586	50.0%	22.4%	21.8%	5.8%	27.6%
Mathematics 04	614	47.2%	22.0%	20.5%	10.3%	30.8%
Mathematics 05	685	42.3%	23.8%	21.8%	12.1%	33.9%
Mathematics 06	690	42.5%	25.1%	17.8%	14.6%	32.5%
Mathematics 07	631	40.9%	32.3%	21.1%	5.7%	26.8%
Mathematics 08	616	45.5%	33.4%	17.9%	3.2%	21.1%
Mathematics 09	565	42.1%	43.7%	13.1%	1.1%	14.2%
Mathematics 10	510	40.8%	37.3%	-	-	22.0%
Mathematics 11	513	49.3%	37.4%	-	-	13.3%

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Gender

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
English Language Arts 03						
Male	353	55.0%	13.3%	30.3%	1.4%	31.7%
Female	230	46.1%	23.0%	28.7%	2.2%	30.9%
English Language Arts 04						
Male	408	46.8%	16.9%	33.3%	2.9%	36.3%
Female	205	44.4%	17.6%	34.1%	3.9%	38.0%
English Language Arts 05						
Male	438	40.2%	17.6%	33.1%	9.1%	42.2%
Female	247	42.5%	16.6%	30.8%	10.1%	40.9%
English Language Arts 06						
Male	436	36.7%	16.5%	25.5%	21.3%	46.8%
Female	252	29.4%	18.7%	26.2%	25.8%	52.0%
English Language Arts 07						
Male	383	31.3%	16.2%	25.1%	27.4%	52.5%
Female	247	28.7%	18.2%	25.9%	27.1%	53.0%
English Language Arts 08						
Male	375	29.3%	17.9%	32.8%	20.0%	52.8%
Female	238	30.3%	16.8%	29.8%	23.1%	52.9%
English Language Arts 09						
Male	349	33.5%	24.4%	32.7%	9.5%	42.1%
Female	216	28.2%	24.5%	37.5%	9.7%	47.2%
English Language Arts 10						
Male	325	33.8%	22.8%	36.6%	6.8%	43.4%
Female	182	31.3%	26.4%	34.6%	7.7%	42.3%
English Language Arts 11						
Male	316	30.1%	23.4%	33.9%	12.7%	46.5%
Female	197	31.5%	21.3%	41.6%	5.6%	47.2%

CMAS DLM Spring 2015 Achievement Results

Mathematics by Gender

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
Mathematics 03						
Male	354	51.7%	18.4%	22.6%	7.3%	29.9%
Female	230	47.4%	28.3%	20.9%	3.5%	24.3%
Mathematics 04						
Male	407	46.9%	20.1%	21.4%	11.5%	32.9%
Female	205	47.8%	25.4%	19.0%	7.8%	26.8%
Mathematics 05						
Male	438	40.6%	25.8%	19.9%	13.7%	33.6%
Female	245	45.3%	20.0%	25.3%	9.4%	34.7%
Mathematics 06						
Male	434	41.7%	25.8%	17.7%	14.7%	32.5%
Female	252	43.3%	24.2%	17.9%	14.7%	32.5%
Mathematics 07						
Male	380	40.3%	32.4%	21.6%	5.8%	27.4%
Female	248	41.1%	32.7%	20.6%	5.6%	26.2%
Mathematics 08						
Male	375	43.2%	35.7%	17.9%	3.2%	21.1%
Female	237	48.9%	30.0%	17.7%	3.4%	21.1%
Mathematics 09						
Male	349	43.0%	41.5%	-	-	15.5%
Female	215	40.9%	47.4%	-	-	11.6%
Mathematics 10						
Male	326	38.7%	37.4%	-	-	23.9%
Female	182	44.5%	36.8%	-	-	18.7%
Mathematics 11						
Male	315	50.8%	34.0%	-	-	15.2%
Female	195	47.2%	43.1%	-	-	9.7%

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
English Language Arts 03						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	35	> 56.0%	< 15.0%	-	-	20.0%
Hispanic	211	51.7%	22.7%	-	-	25.6%
White	236	48.3%	14.4%	34.7%	2.5%	37.3%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	72	59.7%	11.1%	-	-	29.2%
English Language Arts 04						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	46	45.7%	19.6%	-	-	34.8%
Hispanic	191	50.3%	13.6%	32.5%	3.7%	36.1%
White	259	37.1%	21.2%	37.1%	4.6%	41.7%
Hawaiian/Pacific Islander	18	> 55.0%	< 28.0%	-	-	27.8%
Two or More Races	73	58.9%	16.4%	-	-	24.7%
English Language Arts 05						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	43	46.5%	16.3%	23.3%	14.0%	37.2%
Hispanic	203	40.4%	18.7%	33.0%	7.9%	40.9%
White	307	39.1%	16.3%	33.9%	10.7%	44.6%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	96	47.9%	14.6%	31.3%	6.3%	37.5%
English Language Arts 06						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	26	> 37.0%	< 20.0%	26.9%	23.1%	50.0%
Black	48	16.7%	20.8%	31.3%	31.3%	62.5%
Hispanic	185	29.7%	22.2%	27.6%	20.5%	48.1%
White	301	38.5%	16.3%	23.6%	21.6%	45.2%
Hawaiian/Pacific Islander	16	< 32.0%	< 32.0%	-	-	68.8%
Two or More Races	89	36.0%	15.7%	25.8%	22.5%	48.3%

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
English Language Arts 07						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	21	42.9%	33.3%	-	-	23.8%
Black	49	20.4%	18.4%	22.4%	38.8%	61.2%
Hispanic	196	29.6%	16.3%	27.6%	26.5%	54.1%
White	256	32.0%	15.2%	24.6%	28.1%	52.7%
Hawaiian/Pacific Islander	16	< 32.0%	< 32.0%	-	-	62.5%
Two or More Races	78	35.9%	16.7%	24.4%	23.1%	47.4%
English Language Arts 08						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	37	27.0%	18.9%	37.8%	16.2%	54.1%
Hispanic	162	23.5%	19.8%	40.1%	16.7%	56.8%
White	303	29.7%	17.8%	27.1%	25.4%	52.5%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	75	37.3%	13.3%	26.7%	22.7%	49.3%
English Language Arts 09						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	39	23.1%	25.6%	-	-	51.3%
Hispanic	166	32.5%	22.9%	36.1%	8.4%	44.6%
White	247	32.8%	22.7%	32.8%	11.7%	44.5%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	78	26.9%	29.5%	34.6%	9.0%	43.6%
English Language Arts 10						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	43	30.2%	14.0%	-	-	55.8%
Hispanic	122	26.2%	31.1%	-	-	42.6%
White	255	34.1%	22.7%	34.1%	9.0%	43.1%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	56	39.3%	26.8%	-	-	33.9%

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
English Language Arts 11						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	17	> .0%	< 30.0%	-	-	47.1%
Black	36	> 27.0%	< 14.0%	-	-	61.1%
Hispanic	134	30.6%	23.9%	38.1%	7.5%	45.5%
White	252	28.2%	23.8%	34.9%	13.1%	48.0%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	56	37.5%	26.8%	-	-	35.7%

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
Mathematics 03						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	35	> 56.0%	< 15.0%	-	-	20.0%
Hispanic	212	49.5%	25.0%	19.3%	6.1%	25.5%
White	237	46.4%	21.1%	25.3%	7.2%	32.5%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	71	59.2%	18.3%	-	-	22.5%
Mathematics 04						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	46	47.8%	32.6%	-	-	19.6%
Hispanic	192	49.0%	19.8%	18.8%	12.5%	31.3%
White	258	41.5%	22.9%	25.2%	10.5%	35.7%
Hawaiian/Pacific Islander	18	> 27.0%	< 28.0%	-	-	27.8%
Two or More Races	72	58.3%	22.2%	-	-	19.4%
Mathematics 05						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	43	48.8%	25.6%	-	-	25.6%
Hispanic	204	38.2%	25.0%	26.0%	10.8%	36.8%
White	307	42.0%	22.5%	19.5%	16.0%	35.5%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	93	51.6%	19.4%	23.7%	5.4%	29.0%
Mathematics 06						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	26	> 57.0%	< 20.0%	-	-	23.1%
Black	48	27.1%	33.3%	20.8%	18.8%	39.6%
Hispanic	185	41.1%	27.0%	16.8%	15.1%	31.9%
White	301	43.9%	24.9%	18.3%	13.0%	31.2%
Hawaiian/Pacific Islander	16	< 32.0%	> 30.0%	-	-	> 30.0%
Two or More Races	87	47.1%	20.7%	12.6%	19.5%	32.2%

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
Mathematics 07						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	21	61.9%	< 24.0%	-	-	< 24.0%
Black	49	34.7%	32.7%	-	-	32.7%
Hispanic	196	35.2%	36.7%	22.4%	5.6%	28.1%
White	256	43.4%	31.6%	20.3%	4.7%	25.0%
Hawaiian/Pacific Islander	16	> 30.0%	< 32.0%	-	-	37.5%
Two or More Races	76	44.7%	28.9%	-	-	26.3%
Mathematics 08						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	37	40.5%	35.1%	-	-	24.3%
Hispanic	162	42.0%	36.4%	17.9%	3.7%	21.6%
White	303	46.5%	32.3%	17.8%	3.3%	21.1%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	75	48.0%	24.0%	-	-	28.0%
Mathematics 09						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	39	38.5%	48.7%	-	-	12.8%
Hispanic	167	42.5%	43.1%	-	-	14.4%
White	246	41.5%	43.5%	-	-	15.0%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	77	40.3%	49.4%	-	-	10.4%
Mathematics 10						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	n < 16	-	-	-	-	-
Black	43	41.9%	30.2%	-	-	27.9%
Hispanic	123	35.8%	44.7%	-	-	19.5%
White	255	43.1%	35.3%	-	-	21.6%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	56	39.3%	37.5%	-	-	23.2%

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
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Mathematics 11						
Unreported/ Not Applicable	n < 16	-	-	-	-	-
American Indian or Alaska Native	n < 16	-	-	-	-	-
Asian	16	> 30.0%	37.5%	-	-	< 32.0%
Black	36	41.7%	> 41.0%	-	-	< 14.0%
Hispanic	133	54.1%	35.3%	-	-	10.5%
White	252	46.4%	37.7%	-	-	15.9%
Hawaiian/Pacific Islander	n < 16	-	-	-	-	-
Two or More Races	56	57.1%	32.1%	-	-	10.7%

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Free/Reduced Lunch

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
English Language Arts 03						
Free/Reduced Lunch Eligible	346	49.4%	18.8%	-	-	31.8%
Not Free/Reduced Lunch Eligible	239	54.4%	15.1%	-	-	30.5%
English Language Arts 04						
Free/Reduced Lunch Eligible	351	46.4%	15.4%	34.5%	3.7%	38.2%
Not Free/Reduced Lunch Eligible	264	45.5%	19.3%	32.6%	2.7%	35.2%
English Language Arts 05						
Free/Reduced Lunch Eligible	388	37.6%	16.2%	36.6%	9.5%	46.1%
Not Free/Reduced Lunch Eligible	299	45.5%	18.4%	26.8%	9.4%	36.1%
English Language Arts 06						
Free/Reduced Lunch Eligible	391	29.9%	19.4%	25.1%	25.6%	50.6%
Not Free/Reduced Lunch Eligible	301	38.9%	15.3%	26.2%	19.6%	45.8%
English Language Arts 07						
Free/Reduced Lunch Eligible	366	28.4%	16.9%	27.3%	27.3%	54.6%
Not Free/Reduced Lunch Eligible	267	33.7%	16.9%	22.5%	27.0%	49.4%
English Language Arts 08						
Free/Reduced Lunch Eligible	337	25.8%	18.1%	35.0%	21.1%	56.1%
Not Free/Reduced Lunch Eligible	280	34.6%	16.4%	27.5%	21.4%	48.9%
English Language Arts 09						
Free/Reduced Lunch Eligible	298	29.5%	25.8%	36.9%	7.7%	44.6%
Not Free/Reduced Lunch Eligible	268	33.6%	22.8%	32.1%	11.6%	43.7%
English Language Arts 10						
Free/Reduced Lunch Eligible	246	28.0%	26.4%	38.2%	7.3%	45.5%
Not Free/Reduced Lunch Eligible	263	37.6%	22.1%	33.5%	6.8%	40.3%
English Language Arts 11						
Free/Reduced Lunch Eligible	254	28.7%	24.8%	36.6%	9.8%	46.5%
Not Free/Reduced Lunch Eligible	262	32.1%	20.6%	37.0%	10.3%	47.3%

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Free/Reduced Lunch

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
Mathematics 03						
Free/Reduced Lunch Eligible	347	47.0%	22.8%	23.9%	6.3%	30.3%
Not Free/Reduced Lunch Eligible	239	54.4%	21.8%	18.8%	5.0%	23.8%
Mathematics 04						
Free/Reduced Lunch Eligible	352	44.9%	23.3%	20.5%	11.4%	31.8%
Not Free/Reduced Lunch Eligible	262	50.4%	20.2%	20.6%	8.8%	29.4%
Mathematics 05						
Free/Reduced Lunch Eligible	387	37.2%	25.6%	25.1%	12.1%	37.2%
Not Free/Reduced Lunch Eligible	298	49.0%	21.5%	17.4%	12.1%	29.5%
Mathematics 06						
Free/Reduced Lunch Eligible	390	40.3%	24.6%	20.3%	14.9%	35.1%
Not Free/Reduced Lunch Eligible	300	45.3%	25.7%	14.7%	14.3%	29.0%
Mathematics 07						
Free/Reduced Lunch Eligible	364	38.7%	33.0%	22.3%	6.0%	28.3%
Not Free/Reduced Lunch Eligible	267	43.8%	31.5%	19.5%	5.2%	24.7%
Mathematics 08						
Free/Reduced Lunch Eligible	337	43.0%	33.2%	20.2%	3.6%	23.7%
Not Free/Reduced Lunch Eligible	279	48.4%	33.7%	15.1%	2.9%	17.9%
Mathematics 09						
Free/Reduced Lunch Eligible	297	38.7%	47.5%	-	-	13.8%
Not Free/Reduced Lunch Eligible	268	45.9%	39.6%	-	-	14.6%
Mathematics 10						
Free/Reduced Lunch Eligible	247	36.4%	36.4%	-	-	27.1%
Not Free/Reduced Lunch Eligible	263	44.9%	38.0%	-	-	17.1%
Mathematics 11						
Free/Reduced Lunch Eligible	254	46.5%	36.6%	-	-	16.9%
Not Free/Reduced Lunch Eligible	259	52.1%	38.2%	-	-	9.7%

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Language Proficiency

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
English Language Arts 03						
Not English Proficient	93	53.8%	22.6%	-	-	23.7%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	473	51.2%	16.3%	30.9%	1.7%	32.6%
English Language Arts 04						
Not English Proficient	114	61.4%	14.0%	-	-	24.6%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	486	42.4%	17.9%	36.2%	3.5%	39.7%
English Language Arts 05						
Not English Proficient	105	44.8%	16.2%	33.3%	5.7%	39.0%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	565	39.8%	17.9%	32.0%	10.3%	42.3%
English Language Arts 06						
Not English Proficient	116	37.1%	22.4%	26.7%	13.8%	40.5%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	552	33.3%	16.5%	25.7%	24.5%	50.2%
English Language Arts 07						
Not English Proficient	107	33.6%	21.5%	27.1%	17.8%	44.9%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	19	> 25.0%	< 27.0%	-	-	31.6%
PHLOTE/FELL/NA	499	29.5%	16.0%	25.5%	29.1%	54.5%
English Language Arts 08						
Not English Proficient	99	27.3%	22.2%	36.4%	14.1%	50.5%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	494	30.8%	16.8%	30.4%	22.1%	52.4%
English Language Arts 09						
Not English Proficient	85	38.8%	28.2%	-	-	32.9%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	460	30.9%	22.8%	35.9%	10.4%	46.3%

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CMAS DLM Spring 2015 Achievement Results

English Language Arts by Language Proficiency

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
English Language Arts 10						
Not English Proficient	58	34.5%	34.5%	-	-	31.0%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	17	< 30.0%	> 28.0%	-	-	41.2%
PHLOTE/FELL/NA	428	33.4%	22.7%	36.2%	7.7%	43.9%
English Language Arts 11						
Not English Proficient	57	40.4%	22.8%	-	-	36.8%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	442	29.0%	22.6%	37.8%	10.6%	48.4%

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Language Proficiency

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
Mathematics 03						
Not English Proficient	93	54.8%	20.4%	18.3%	6.5%	24.7%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	473	49.5%	22.2%	22.8%	5.5%	28.3%
Mathematics 04						
Not English Proficient	114	59.6%	21.1%	14.0%	5.3%	19.3%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	485	44.5%	22.7%	21.4%	11.3%	32.8%
Mathematics 05						
Not English Proficient	106	47.2%	21.7%	25.5%	5.7%	31.1%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	562	41.1%	24.4%	21.0%	13.5%	34.5%
Mathematics 06						
Not English Proficient	116	48.3%	24.1%	12.9%	14.7%	27.6%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	550	41.6%	25.3%	18.4%	14.7%	33.1%
Mathematics 07						
Not English Proficient	106	46.2%	23.6%	22.6%	7.5%	30.2%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	19	42.1%	> 25.0%	-	-	< 27.0%
PHLOTE/FELL/NA	498	39.8%	33.5%	21.3%	5.4%	26.7%
Mathematics 08						
Not English Proficient	99	48.5%	30.3%	16.2%	5.1%	21.2%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	493	45.4%	33.9%	17.6%	3.0%	20.7%
Mathematics 09						
Not English Proficient	85	49.4%	35.3%	-	-	15.3%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	459	41.6%	44.2%	-	-	14.2%

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CMAS DLM Spring 2015 Achievement Results

Mathematics by Language Proficiency

Report Category	# of Valid Scores	Performance Level				2015 % At Target or Advanced
		% Emerging	% Approaching the Target	% At Target	% Advanced	
Mathematics 10						
Not English Proficient	58	44.8%	34.5%	-	-	20.7%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	17	> 28.0%	> 28.0%	-	-	< 30.0%
PHLOTE/FELL/NA	429	40.8%	37.1%	-	-	22.1%
Mathematics 11						
Not English Proficient	57	61.4%	28.1%	-	-	10.5%
Limited English Proficient	n < 16	-	-	-	-	-
Fluent English Proficient	n < 16	-	-	-	-	-
PHLOTE/FELL/NA	439	47.4%	39.0%	-	-	13.7%

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