

# Spring 2021 State Assessment Results

## Interpretation Considerations



### **COVID-19 Disrupted Learning for Many Students**

The COVID-19 pandemic had an impact on many aspects of education last year, including reducing or disrupting learning opportunities for some students, schools and districts. In addition, students across Colorado had to adapt to a variety of learning models over the course of the year, including in-person, remote and hybrid instruction. Due to reduced in-person instructional time, some districts may have had to adjust the content for students, and it's likely the impact of these learning disruptions was uneven within districts and across the state.

### **2021 State Assessment Results Provide Insight into Individual Student Learning**

Spring 2021 state tests and expectations were consistent with tests from previous years. Because the scale scores and performance levels (e.g., approached expectations, met expectations, etc.) had the same meaning from previous years, results provide important insight into what individual students know and can do in relation to the grade-level expectations of the Colorado Academic Standards. Results for students who had a relatively typical testing experience may be able to be interpreted with reasonable confidence. For example, student scores at performance Levels "Met Expectations" or "Exceeded Expectations" are indicators of mastery of the standards.

State assessments provide point-in-time snapshots of what individual students know. It is important to take this year's circumstances and other available information about a student's learning into consideration when reviewing results. In addition, any significant difference in test administration conditions from past years should be considered on an individual basis.

### **Participation Information is Critical to Interpretation**

Participation information must be reviewed and taken into consideration thoughtfully when interpreting 2021 district and school results. This year's participation rates for districts, schools and student groups are significantly lower overall than in past years. As participation rates decrease and vary across student, school and district groups, challenges with interpreting results will increase. Depending on the specific school or district, some student groups will be overrepresented in the results and others may be underrepresented. Participation rates and how well the students who tested reflect the district/school as a whole vary greatly across the state this year. Participation information will indicate that in some cases, conclusions should be drawn with caution or completely avoided. Due to these factors and many more challenges experienced during the pandemic, for some districts, schools and student groups, this year's data will not support all of the cross-state comparisons and uses made with prior years' data. However, where appropriate, this year's results can be used as a temperature check to better address and track future COVID-19 school recovery efforts.



# Colorado Alternate Assessment (CoAlt) 2021 State Achievement Results English Language Arts and Mathematics 2021 REQUIRED TESTS

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COVID-19 Disrupted Learning for Many Students	2021 State Assessment Results Provide Insight into Student Learning	Participation Information is Critical to Interpretation
<ul style="list-style-type: none"> <li>Students may have had reduced or disrupted learning opportunities</li> <li>Students received instruction under in-person, remote and/or hybrid models</li> <li>Schools may have adjusted or reduced covered content</li> </ul>	<ul style="list-style-type: none"> <li>Spring 2021 tests did not change</li> <li>Performance levels hold the same meaning as previous years</li> <li>Individual student results can be interpreted with reasonable confidence for students who had a relatively typical testing experience</li> </ul>	<ul style="list-style-type: none"> <li>Fewer students tested in 2021 and participation varied by group</li> <li>Some student groups tested at a higher rate than other groups</li> <li>For some districts, schools and student groups, this year's data will not support all of the cross-state comparisons and uses made with prior years' data</li> </ul>

## Overall Results

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>English Language Arts Overall</b>						
Grade 03	289	60.6	13.1	24.2	2.1	26.3
Grade 05	388	52.3	11.3	32.5	3.9	36.3
Grade 07	349	41.0	22.3	30.1	6.6	36.7
Grade 09	311	28.9	40.5	28.3	2.3	30.5
Grade 10	307	23.5	47.2	--	--	29.3
Grade 11	299	30.1	35.8	30.8	3.3	34.1
<b>Mathematics Overall</b>						
Grade 04	329	50.5	7.9	27.7	14.0	41.6
Grade 06	359	56.8	27.0	12.0	4.2	16.2
Grade 08	354	53.4	41.5	--	--	5.1
Grade 09	309	56.0	24.6	--	--	19.4
Grade 10	306	56.5	34.0	8.2	1.3	9.5
Grade 11	301	38.2	31.6	27.6	2.7	30.2

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## English Language Arts Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>English Language Arts Grade 03</b>						
Male	182	59.9	11.5	--	--	28.6
Female	107	61.7	15.9	--	--	22.4
<b>English Language Arts Grade 05</b>						
Male	261	50.6	12.3	34.1	3.1	37.2
Female	127	55.9	9.4	29.1	5.5	34.6
<b>English Language Arts Grade 07</b>						
Male	210	42.4	22.4	28.6	6.7	35.2
Female	139	38.8	22.3	32.4	6.5	38.8
<b>English Language Arts Grade 09</b>						
Male	191	30.9	39.8	--	--	29.3
Female	120	25.8	41.7	--	--	32.5
<b>English Language Arts Grade 10</b>						
Male	203	27.1	46.3	--	--	26.6
Female	104	16.3	49.0	--	--	34.6
<b>English Language Arts Grade 11</b>						
Male	194	29.4	36.1	30.9	3.6	34.5
Female	105	31.4	35.2	30.5	2.9	33.3

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## Mathematics Results by Gender

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>Mathematics Grade 04</b>						
Male	222	48.2	7.2	28.8	15.8	44.6
Female	107	55.1	9.3	25.2	10.3	35.5
<b>Mathematics Grade 06</b>						
Male	227	54.2	27.3	14.1	4.4	18.5
Female	132	61.4	26.5	8.3	3.8	12.1
<b>Mathematics Grade 08</b>						
Male	216	55.1	38.0	--	--	6.9
Female	138	50.7	47.1	--	--	2.2
<b>Mathematics Grade 09</b>						
Male	189	56.6	21.7	--	--	21.7
Female	120	55.0	29.2	--	--	15.8
<b>Mathematics Grade 10</b>						
Male	203	58.1	32.5	--	--	9.4
Female	103	53.4	36.9	--	--	9.7
<b>Mathematics Grade 11</b>						
Male	196	34.2	30.6	--	--	35.2
Female	105	45.7	33.3	--	--	21.0

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### English Language Arts Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>English Language Arts Grade 03</b>						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	17	--	--	--	--	--
Hispanic	109	64.2	18.3	--	--	17.4
White	130	56.2	10.0	--	--	33.8
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	19	--	--	--	--	31.6
Not Reported	< 16	--	--	--	--	--
<b>English Language Arts Grade 05</b>						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	26	--	--	--	--	34.6
Hispanic	152	57.2	12.5	28.3	2.0	30.3
White	177	49.2	11.3	35.6	4.0	39.5
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	18	--	--	--	--	55.6
Not Reported	< 16	--	--	--	--	--

English Language Arts Grade 07						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	19	42.1	15.8	--	--	42.1
Hispanic	124	45.2	25.0	24.2	5.6	29.8
White	172	39.0	19.2	34.3	7.6	41.9
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	16	31.3	25.0	--	--	43.8
Not Reported	< 16	--	--	--	--	--
English Language Arts Grade 09						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	23	26.1	39.1	--	--	34.8
Hispanic	128	34.4	43.0	--	--	22.7
White	126	26.2	34.1	36.5	3.2	39.7
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	18	22.2	--	--	--	--
Not Reported	< 16	--	--	--	--	--
English Language Arts Grade 10						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	20	20.0	55.0	--	--	25.0
Hispanic	120	22.5	48.3	--	--	29.2
White	140	23.6	49.3	--	--	27.1
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	< 16	--	--	--	--	--
Not Reported	< 16	--	--	--	--	--
English Language Arts Grade 11						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	21	23.8	38.1	--	--	38.1
Hispanic	117	36.8	33.3	--	--	29.9
White	140	26.4	36.4	33.6	3.6	37.1
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	< 16	--	--	--	--	--
Not Reported	< 16	--	--	--	--	--
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### Mathematics Results by Race/Ethnicity

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>Mathematics Grade 04</b>						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	23	--	--	--	--	34.8
Hispanic	134	53.0	9.0	21.6	16.4	38.1
White	138	43.5	8.0	33.3	15.2	48.6
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	18	--	--	--	--	38.9
Not Reported	< 16	--	--	--	--	--
<b>Mathematics Grade 06</b>						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	26	57.7	--	--	--	--
Hispanic	155	60.0	25.8	--	--	14.2
White	147	54.4	25.2	17.0	3.4	20.4
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	< 16	--	--	--	--	--
Not Reported	< 16	--	--	--	--	--

Mathematics Grade 08						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	19	68.4	--	--	--	--
Hispanic	150	55.3	41.3	--	--	3.3
White	153	49.0	45.8	--	--	5.2
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	< 16	--	--	--	--	--
Not Reported	< 16	--	--	--	--	--
Mathematics Grade 09						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	23	56.5	21.7	--	--	21.7
Hispanic	126	61.9	22.2	--	--	15.9
White	127	52.0	26.8	--	--	21.3
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	17	58.8	23.5	--	--	17.6
Not Reported	< 16	--	--	--	--	--
Mathematics Grade 10						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	20	60.0	--	--	--	--
Hispanic	119	58.8	31.1	--	--	10.1
White	140	55.0	35.0	--	--	10.0
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	< 16	--	--	--	--	--
Not Reported	< 16	--	--	--	--	--
Mathematics Grade 11						
American Indian or Alaska Native	< 16	--	--	--	--	--
Asian	< 16	--	--	--	--	--
Black	21	52.4	--	--	--	--
Hispanic	119	38.7	31.1	--	--	30.3
White	140	35.7	30.7	--	--	33.6
Hawaiian/Pacific Islander	< 16	--	--	--	--	--
Two or More Races	< 16	--	--	--	--	--
Not Reported	< 16	--	--	--	--	--
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### English Language Arts Results by Free/Reduced Lunch Status

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>English Language Arts Grade 03</b>						
Free/Reduced Lunch Eligible	158	60.1	15.8	22.2	1.9	24.1
Not Free/Reduced Lunch Eligible	131	61.1	9.9	26.7	2.3	29.0
<b>English Language Arts Grade 05</b>						
Free/Reduced Lunch Eligible	190	50.0	13.2	33.7	3.2	36.8
Not Free/Reduced Lunch Eligible	198	54.5	9.6	31.3	4.5	35.9
<b>English Language Arts Grade 07</b>						
Free/Reduced Lunch Eligible	178	36.5	25.3	28.7	9.6	38.2
Not Free/Reduced Lunch Eligible	171	45.6	19.3	31.6	3.5	35.1
<b>English Language Arts Grade 09</b>						
Free/Reduced Lunch Eligible	147	24.5	44.2	--	--	31.3
Not Free/Reduced Lunch Eligible	164	32.9	37.2	--	--	29.9
<b>English Language Arts Grade 10</b>						
Free/Reduced Lunch Eligible	132	22.7	46.2	--	--	31.1
Not Free/Reduced Lunch Eligible	175	24.0	48.0	--	--	28.0
<b>English Language Arts Grade 11</b>						
Free/Reduced Lunch Eligible	139	30.2	32.4	33.1	4.3	37.4
Not Free/Reduced Lunch Eligible	160	30.0	38.8	28.8	2.5	31.3

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Free/Reduced Lunch Eligible	178	47.2	6.7	32.0	14.0	46.1
Not Free/Reduced Lunch Eligible	151	54.3	9.3	22.5	13.9	36.4
<b>Mathematics Grade 06</b>						
Free/Reduced Lunch Eligible	185	49.7	31.4	13.5	5.4	18.9
Not Free/Reduced Lunch Eligible	174	64.4	22.4	10.3	2.9	13.2
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Free/Reduced Lunch Eligible	194	50.0	44.8	--	--	5.2
Not Free/Reduced Lunch Eligible	160	57.5	37.5	--	--	5.0
<b>Mathematics Grade 09</b>						
Free/Reduced Lunch Eligible	145	52.4	25.5	--	--	22.1
Not Free/Reduced Lunch Eligible	164	59.1	23.8	--	--	17.1
<b>Mathematics Grade 10</b>						
Free/Reduced Lunch Eligible	130	59.2	33.8	--	--	6.9
Not Free/Reduced Lunch Eligible	176	54.5	34.1	--	--	11.4
<b>Mathematics Grade 11</b>						
Free/Reduced Lunch Eligible	143	33.6	35.0	28.0	3.5	31.5
Not Free/Reduced Lunch Eligible	158	42.4	28.5	27.2	1.9	29.1

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## English Language Arts Results by Special Programs Status

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		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>English Language Arts Grade 03</b>						
Title I	< 16	--	--	--	--	--
Not Title I	281	--	--	--	--	--
<b>English Language Arts Grade 05</b>						
Title I	< 16	--	--	--	--	--
Not Title I	377	--	--	--	--	--
<b>English Language Arts Grade 07</b>						
Title I	< 16	--	--	--	--	--
Not Title I	345	--	--	--	--	--
<b>English Language Arts Grade 09</b>						
Title I	< 16	--	--	--	--	--
Not Title I	307	--	--	--	--	--
<b>English Language Arts Grade 10</b>						
Title I	< 16	--	--	--	--	--
Not Title I	305	--	--	--	--	--
<b>English Language Arts Grade 11</b>						
Title I	< 16	--	--	--	--	--
Not Title I	293	--	--	--	--	--

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# Colorado Alternate Assessment (CoAlt) 2021 State Achievement Results English Language Arts and Mathematics 2021 REQUIRED TESTS

## Interpretation Considerations

Colorado state assessments are the only standards-based statewide indicators of student achievement. Spring 2021 results can be used as a temperature check to identify where the pandemic may have differentially impacted learning across Colorado student groups and as a baseline to support the evaluation of future COVID-19 recovery efforts.

COVID-19 Disrupted Learning for Many Students	2021 State Assessment Results Provide Insight into Student Learning	Participation Information is Critical to Interpretation
<ul style="list-style-type: none"> <li>Students may have had reduced or disrupted learning opportunities</li> <li>Students received instruction under in-person, remote and/or hybrid models</li> <li>Schools may have adjusted or reduced covered content</li> </ul>	<ul style="list-style-type: none"> <li>Spring 2021 tests did not change</li> <li>Performance levels hold the same meaning as previous years</li> <li>Individual student results can be interpreted with reasonable confidence for students who had a relatively typical testing experience</li> </ul>	<ul style="list-style-type: none"> <li>Fewer students tested in 2021 and participation varied by group</li> <li>Some student groups tested at a higher rate than other groups</li> <li>For some districts, schools and student groups, this year's data will not support all of the cross-state comparisons and uses made with prior years' data</li> </ul>

## Mathematics Results by Special Programs Status

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>Mathematics Grade 04</b>						
Title I	< 16	--	--	--	--	--
Not Title I	321	--	--	--	--	--
<b>Mathematics Grade 06</b>						
Title I	< 16	--	--	--	--	--
Not Title I	358	--	--	--	--	--
<b>Mathematics Grade 08</b>						
Title I	< 16	--	--	--	--	--
Not Title I	347	--	--	--	--	--
<b>Mathematics Grade 09</b>						
Title I	< 16	--	--	--	--	--
Not Title I	305	--	--	--	--	--
<b>Mathematics Grade 10</b>						
Title I	< 16	--	--	--	--	--
Not Title I	304	--	--	--	--	--
<b>Mathematics Grade 11</b>						
Title I	< 16	--	--	--	--	--
Not Title I	295	--	--	--	--	--

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## Colorado Alternate Assessment (CoAlt) 2021 State Achievement Results English Language Arts and Mathematics 2021 REQUIRED TESTS

**Interpretation Considerations**

Colorado state assessments are the only standards-based statewide indicators of student achievement. Spring 2021 results can be used as a temperature check to identify where the pandemic may have differentially impacted learning across Colorado student groups and as a baseline to support the evaluation of future COVID-19 recovery efforts.

COVID-19 Disrupted Learning for Many Students	2021 State Assessment Results Provide Insight into Student Learning	Participation Information is Critical to Interpretation
<ul style="list-style-type: none"> <li>Students may have had reduced or disrupted learning opportunities</li> <li>Students received instruction under in-person, remote and/or hybrid models</li> <li>Schools may have adjusted or reduced covered content</li> </ul>	<ul style="list-style-type: none"> <li>Spring 2021 tests did not change</li> <li>Performance levels hold the same meaning as previous years</li> <li>Individual student results can be interpreted with reasonable confidence for students who had a relatively typical testing experience</li> </ul>	<ul style="list-style-type: none"> <li>Fewer students tested in 2021 and participation varied by group</li> <li>Some student groups tested at a higher rate than other groups</li> <li>For some districts, schools and student groups, this year's data will not support all of the cross-state comparisons and uses made with prior years' data</li> </ul>

### English Language Arts Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>English Language Arts Grade 03</b>						
English Learner (EL)	58	65.5	19.0	--	--	15.5
EL: NEP (Not English Proficient)	51	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	231	59.3	11.7	--	--	29.0
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	--	--	--	--	--
Not EL: PHLOTE, NA, Not Reported	226	--	--	--	--	--
<b>English Language Arts Grade 05</b>						
English Learner (EL)	72	72.2	11.1	12.5	4.2	16.7
EL: NEP (Not English Proficient)	61	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	316	47.8	11.4	37.0	3.8	40.8
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	23	34.8	21.7	--	--	43.5
Not EL: PHLOTE, NA, Not Reported	293	48.8	10.6	--	--	40.6

English Language Arts Grade 07						
English Learner (EL)	51	51.0	25.5	17.6	5.9	23.5
EL: NEP (Not English Proficient)	42	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	298	39.3	21.8	32.2	6.7	38.9
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	23	30.4	34.8	--	--	34.8
Not EL: PHLOTE, NA, Not Reported	275	40.0	20.7	--	--	39.3
English Language Arts Grade 09						
English Learner (EL)	39	53.8	38.5	--	--	7.7
EL: NEP (Not English Proficient)	35	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	272	25.4	40.8	--	--	33.8
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	34	26.5	50.0	--	--	23.5
Not EL: PHLOTE, NA, Not Reported	238	25.2	39.5	--	--	35.3
English Language Arts Grade 10						
English Learner (EL)	33	36.4	39.4	--	--	24.2
EL: NEP (Not English Proficient)	28	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	274	21.9	48.2	--	--	29.9
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	40	22.5	42.5	--	--	35.0
Not EL: PHLOTE, NA, Not Reported	234	21.8	49.1	--	--	29.1
English Language Arts Grade 11						
English Learner (EL)	26	57.7	23.1	--	--	19.2
EL: NEP (Not English Proficient)	20	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	273	27.5	37.0	--	--	35.5
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	29	24.1	44.8	--	--	31.0
Not EL: PHLOTE, NA, Not Reported	244	27.9	36.1	--	--	36.1
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## Colorado Alternate Assessment (CoAlt) 2021 State Achievement Results English Language Arts and Mathematics 2021 REQUIRED TESTS

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COVID-19 Disrupted Learning for Many Students	2021 State Assessment Results Provide Insight into Student Learning	Participation Information is Critical to Interpretation
<ul style="list-style-type: none"> <li>Students may have had reduced or disrupted learning opportunities</li> <li>Students received instruction under in-person, remote and/or hybrid models</li> <li>Schools may have adjusted or reduced covered content</li> </ul>	<ul style="list-style-type: none"> <li>Spring 2021 tests did not change</li> <li>Performance levels hold the same meaning as previous years</li> <li>Individual student results can be interpreted with reasonable confidence for students who had a relatively typical testing experience</li> </ul>	<ul style="list-style-type: none"> <li>Fewer students tested in 2021 and participation varied by group</li> <li>Some student groups tested at a higher rate than other groups</li> <li>For some districts, schools and student groups, this year's data will not support all of the cross-state comparisons and uses made with prior years' data</li> </ul>

### Mathematics Results by Language Proficiency

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>Mathematics Grade 04</b>						
English Learner (EL)	65	66.2	6.2	21.5	6.2	27.7
EL: NEP (Not English Proficient)	59	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	264	46.6	8.3	29.2	15.9	45.1
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	< 16	--	--	--	--	--
Not EL: PHLOTE, NA, Not Reported	255	--	--	--	--	--
<b>Mathematics Grade 06</b>						
English Learner (EL)	60	68.3	20.0	--	--	11.7
EL: NEP (Not English Proficient)	50	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	299	54.5	28.4	--	--	17.1
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	21	47.6	28.6	--	--	23.8
Not EL: PHLOTE, NA, Not Reported	278	55.0	28.4	--	--	16.5

Mathematics Grade 08						
English Learner (EL)	44	63.6	--	--	--	--
EL: NEP (Not English Proficient)	36	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	310	51.9	--	--	--	--
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	40	52.5	--	--	--	--
Not EL: PHLOTE, NA, Not Reported	270	51.9	--	--	--	--
Mathematics Grade 09						
English Learner (EL)	37	83.8	8.1	--	--	8.1
EL: NEP (Not English Proficient)	33	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	272	52.2	26.8	--	--	21.0
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	34	61.8	23.5	--	--	14.7
Not EL: PHLOTE, NA, Not Reported	238	50.8	27.3	--	--	21.8
Mathematics Grade 10						
English Learner (EL)	33	57.6	--	--	--	--
EL: NEP (Not English Proficient)	28	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	273	56.4	--	--	--	--
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	39	48.7	43.6	--	--	7.7
Not EL: PHLOTE, NA, Not Reported	234	57.7	--	--	--	--
Mathematics Grade 11						
English Learner (EL)	27	51.9	29.6	--	--	18.5
EL: NEP (Not English Proficient)	21	--	--	--	--	--
EL: LEP (Limited English Proficient)	< 16	--	--	--	--	--
Not English Learner (Not EL)	274	36.9	31.8	--	--	31.4
Not EL: FEP (Fluent English Proficient), FELL (Former English Language Learner)	29	37.9	34.5	--	--	27.6
Not EL: PHLOTE, NA, Not Reported	245	36.7	31.4	--	--	31.8
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# Colorado Alternate Assessment (CoAlt) 2021 State Achievement Results English Language Arts and Mathematics 2021 REQUIRED TESTS

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## English Language Arts Results by Migrant Status

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>English Language Arts Grade 03</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	287	--	--	--	--	--
<b>English Language Arts Grade 05</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	386	--	--	--	--	--
<b>English Language Arts Grade 07</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	348	--	--	--	--	--
<b>English Language Arts Grade 09</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	310	--	--	--	--	--
<b>English Language Arts Grade 10</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	306	--	--	--	--	--
<b>English Language Arts Grade 11</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	297	--	--	--	--	--

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## Mathematics Results by Migrant Status

Report Category	Number of Valid Scores	Performance Level Information				
		Percent Emerging	Percent Approaching Target	Percent At Target	Percent Advanced	Percent At Target or Advanced
<b>Mathematics Grade 04</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	326	--	--	--	--	--
<b>Mathematics Grade 06</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	358	--	--	--	--	--
<b>Mathematics Grade 08</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	352	--	--	--	--	--
<b>Mathematics Grade 09</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	308	--	--	--	--	--
<b>Mathematics Grade 10</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	305	--	--	--	--	--
<b>Mathematics Grade 11</b>						
Migrant	< 16	--	--	--	--	--
Not Migrant	299	--	--	--	--	--

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