



COLORADO
Department of Education

Colorado State Board of Education

TRANSCRIPT OF PROCEEDINGS
BEFORE THE
COLORADO DEPARTMENT OF EDUCATION COMMISSION
DENVER, COLORADO
January 8, 2014, Part 3

BE IT REMEMBERED THAT on January 8, 2014,
the above-entitled meeting was conducted at the Colorado
Department of Education, before the following Board
Members:

Paul Lundeen (R), Chairman
Marcia Neal (R), Vice Chairman
Elaine Gantz Berman (D)
Jane Goff (D)
Pam Mazanec (R)
Debora Scheffel (R)
Angelika Schroeder (D)



1 CHAIRMAN LUNDEEN: -- back to order. Well,
2 then I'll make us come back to order.

3 We are pleased to have with us today Charlie
4 Brown and Dr. Phyllis Resnick to present the Colorado
5 Sustainability Study released on December 3rd of 2013,
6 concerning the budgetary health of the state of Colorado
7 through the year 2030. So we're looking pretty far into
8 the future here.

9 Charlie Brown is the director of the
10 Colorado Futures Project at Colorado State University.
11 Charlie also was the former director of the Center for
12 Colorado's Economic Future at the University of Denver.
13 Charlie retired from state government in 2004, after a
14 29-year career. Thank you for your service. His career
15 in state government included serving as an executive --
16 or as the executive director of the Legislative Council
17 staff for 17 years.

18 Prior to becoming Council's director,
19 Charlie was an assistant commissioner of education for
20 two years. Before serving as an assistant commissioner
21 of education, he served on the Legislative Council for 11
22 years as the lead tax and fiscal analyst and school
23 finance specialist. So you're familiar with this
24 building then.

25 MR. BROWN: Yeah.



1 CHAIRMAN LUNDEEN: Also with us today is Dr.
2 Phyllis Resnick. Dr. Resnick is the lead economist for
3 Colorado Futures Center at Colorado State University.
4 Previously, Dr. Resnick was the lead economic for the
5 Center for Colorado's Economic Future and for the
6 Colorado Economic Futures Panel, both at the University
7 of Denver.

8 Welcome, and if you want to proceed we'll
9 turn the mics immediately over to you.

10 MR. BROWN: Thank you.

11 CHAIRMAN LUNDEEN: Come on up and sit down.
12 We've got nameplates for you. Make yourself comfortable.

13 MR. BROWN: Well, it's probably easier for
14 us to present from here, if that's okay, so we can --

15 CHAIRMAN LUNDEEN: As long as you can tag
16 team on the microphone so we can hear properly, I think
17 we're fine.

18 MR. BROWN: Oh, it helps to turn it on.

19 CHAIRMAN LUNDEEN: That works well.

20 MR. BROWN: It's just that I'm a master of
21 technology.

22 CHAIRMAN LUNDEEN: It is binary. You've got
23 to have it switched the right way.

24 MR. BROWN: Anything that can go wrong will
25 go wrong with this.



1 I'm always hesitant to talk to a group first
2 thing after lunch. You know, I know what happens when
3 the food settles and the blood goes to the stomach and
4 out of the brain and all of that. Winston Churchill once
5 said, "The three hardest things to do in life are to kiss
6 a woman leaning away from you, to climb a mountain that's
7 leaning towards you, and to speak to a group after
8 lunch." I'm not going to attempt the other two, so we'll
9 hopefully --

10 CHAIRMAN LUNDEEN: Well, we've got some
11 puppy dogs and children coming in to walk in front of you
12 to distract ourselves.

13 MR. BROWN: Okay. Good. Good.

14 CHAIRMAN LUNDEEN: Your loss.

15 MR. BROWN: That's great.

16 What we're going to try to do is walk you
17 through the work that we've done. I'm told we have an
18 hour, so we'll probably go into excruciating detail, tell
19 you way too much information. But feel free to interrupt
20 with questions, engage us in conversation as we go
21 through. That's better than getting all the way to the
22 end and then trying to double back.

23 So just a couple of words about what you're
24 going to be seeing. You're going to be seeing an update
25 to a study that we released in 2011. That work was



1 requested by -- requested but not paid for by the
2 legislature as part of Senate Joint Resolution 2 in the
3 2010 session. They asked us to look -- take a
4 comprehensive look at all aspects of the state's revenue
5 system, and we did that. We, I think, produced a study
6 that was pretty in line with most of the other kinds of
7 studies of its kind that are done throughout the country.
8 This hadn't been done in 50 years in Colorado so it took
9 a lot of updating to do that work.

10 We looked at the normal things that you look
11 at with studies of this nature. We looked at tax
12 incidence of each one of the major taxes, the
13 productivity of each tax, the stability and volatility of
14 each tax source. But we did something that most other
15 studies don't do. We asked the question about
16 sufficiency. So are the taxes that we're levying
17 sufficient to pay for the services that we say we're
18 going to be providing as a state? And as we began to
19 look at that, that really took us off in the direction of
20 really looking at sustainability. Are we in a
21 sustainable situation?

22 We did in the way that you normally would do
23 it if you're looking at your household budget. Are your
24 bills growing faster than your income? This is not a
25 budget study. We didn't attempt to look at reserves and



1 how quickly reserves would be spent down, build multiple
2 scenarios. We just asked the question about long-term
3 sustainability. And to do that, to really look at
4 sustainability, you need to examine a fairly long series
5 of data, and look at spending relationships as they are
6 going to be changing off into the future.

7 So we chose the forecast horizon of 2025 to
8 do this work. We built a suite of models to forecast
9 every aspect of state General Fund spending, in addition
10 to looking at each one of the revenue sources, and then
11 tried to line up revenues and spending off into the
12 future, to see how the two really compared to each other.

13 And what we found, when we did that work,
14 was that Colorado has a surprising and troublesome and
15 very persistent structural budget problem that would
16 begin to get much worse in the middle part of this decade
17 moving forward. And our results were pretty well
18 publicized and we decided, after leaving the University
19 of Denver, coming to Colorado State University, which has
20 been a wonderful home for us, to update that work.

21 A lot has changed in the last two years --
22 with the economy, with spending, with our underlying
23 demography -- and so it was time to do an update. And so
24 you're going to see a lot of comparisons, looking back to
25 our previous work and how things are different now.



1 And basically, we came to five basic
2 conclusions in doing this update. The first is we've had
3 sort of the perfect storm of developments in various
4 factors within the economy and within the state's revenue
5 system to improve the situation. Everything sort of
6 lined up just the right way to create about as dramatic
7 an improvement in that structural problem as we could
8 have guessed would be the case. But even with the
9 spectacular revenue gains and curtailment of some of the
10 spending drivers, we think we still have a very
11 significant structural budget problem going forward into
12 the future.

13 The lining up of this perfect storm, all the
14 factors in the perfect storm have really served not to
15 change the nature of the budget -- structural budget
16 problem but just delay it, from three to five years, in
17 our forecast horizon.

18 And we do see something new cropping up,
19 something that some of us remember from a long time ago,
20 starting to recur again, and that is we're going to be
21 seeing some Tabor refunds starting, according to our
22 forecast, in fiscal '17. We noticed that the Legislative
23 Council economists are also talking about how, for fiscal
24 '16 now, the question of Tabor refunds falls within the
25 margin of error in their forecast. They don't forecast



1 out to '17. We think if they did they would see things
2 very similar -- and we'll show you some slides about how
3 their forecast and the USPB forecast line up with our
4 forecast in the near term.

5 So it creates an interesting dilemma. We
6 think we're probably going to be seeing budget cuts over
7 the course of the next few years, as the state grapples
8 with this budget problem, and those cuts will accelerate
9 and get much worse, at the same time the state begins to
10 refund money. So this is going to -- connecting the dots
11 on that is going to be very difficult for Colorado
12 voters. And sort of our final conclusion is if any of
13 these factors that have combined to make things better
14 starts to work the other way, things could unravel very
15 quickly.

16 So that's just a synopsis of what we've
17 found. I will just kind of walk through the first couple
18 of slides and then I'm going to turn you over to Phyllis
19 Resnick, who will walk through most of the rest of our
20 presentation.

21 So this initial graphic is a picture of what
22 we see currently with our forecast. Our forecast horizon
23 now goes out to fiscal '30. The blue parts of the bars
24 are what we call the Big Three, including CDE. It's CDE,
25 the Department of Health Care Policy and Financing and



1 Department of Corrections. The green part of each one of
2 those bars is all the other departments of state
3 government that receive General Fund spending. The line
4 that goes across there are General Fund revenues. So you
5 can see that we're in balance for '13-'14, only a minor
6 problem for '14-'15, and really that problem is fairly
7 minor out to about fiscal '17, and then things begin to
8 unwind and unravel fairly quickly, for some reasons that
9 we'll get into in a painful amount of detail.

10 CHAIRMAN LUNDEEN: So that bar -- on the
11 graph, that portion of the bar above the yellow line is
12 deficit?

13 MR. BROWN: That's right.

14 CHAIRMAN LUNDEEN: Okay.

15 MR. BROWN: Yeah. It's not a deficit, in a
16 sense --

17 CHAIRMAN LUNDEEN: It's a shortfall
18 projection.

19 MR. BROWN: -- because they will have to
20 balance the budget every year. But it's the amount of
21 imbalance between revenue and spending.

22 And you can see the red parts of the bars
23 there, creeping in in fiscal '17 and growing fairly
24 substantially, contributing to that amount of deficit.

25 Another way of looking at this is to just



1 look at the growth of the two largest departments, CDE
2 and the Department of Health Care Policy and Financing.
3 CDE is the green line -- and I want to stop at this point
4 and just make a note of the fact that when we did our
5 forecast we assumed full funding of the School Finance
6 Act, the elimination of the negative factor. Maybe not
7 the elimination but certainly not employing that negative
8 factor to cut schools.

9 And the reason we did that was really
10 twofold. We wanted to recognize the spending drivers
11 that are in Amendment 23 and in the School Finance Act,
12 on the one hand, and then, secondly, we wanted to be
13 agnostic about where the cuts would need to be taken. We
14 didn't want to assume that they would all have to come
15 out of the schools in order to fund other parts of state
16 government. So we tried to present a whole picture here
17 and not necessarily be prescriptive in terms of where
18 these cuts are going to occur.

19 And you can see that the blue line is our
20 revenue forecast. Revenue is growing at about 95
21 percent, CDE, during this forecast horizon, growing at
22 about 113 percent, and then Health Care Policy and
23 Financing, principally driven by the state's share of the
24 Medicaid program, driving -- growing at more than double
25 that rate. So that's a snapshot of really the two major



1 bills that occupy about 66 percent of the state's overall
2 General Fund spending, growing much faster than its
3 income.

4 UNIDENTIFIED VOICE: So if you hadn't made
5 the assumption about getting rid of the negative factor
6 and that being fully funded, et cetera, what would that
7 line look like?

8 MR. BROWN: The line would be different. We
9 would see -- we actually did some calculations based on
10 taking the negative factor to its maximum of 20 percent,
11 and that basically accomplishes all the cuts that are
12 necessary through about fiscal '20, but then, very
13 quickly, those other departments would start needing to
14 be cut, and that cut would be -- I've forgotten, Phyllis,
15 in the range of about two-thirds, I think, of their
16 overall General Fund would need to be eliminated by
17 fiscal '30.

18 So this is a problem. I mean, one of the
19 things that you need to sort of focus on here is we have
20 relative stability over the next couple of years. You
21 know, it's not going to be pretty and there's going to
22 need to be probably a negative factor. There may need to
23 be some other kinds of budget cuts and tradeoffs in the
24 budget. But after that, you know, it's really starting
25 in about fiscal '17 and moving forward that we see the



1 wheels coming off, in terms of our overall funding
2 structure.

3 So the question is, how did we get to these
4 conclusions? I'll turn it over to my colleague, Dr.
5 Phyllis Resnick.

6 MS. RESNICK: Thank you. So compared to
7 when we did this work two, three years ago, I think
8 there's sort of three themes that are running through our
9 project this time, that were kind of all surprises. And
10 two of them actually are working very much in our favor.
11 I'll take you through those two first, and then the third
12 one, as Charlie alluded to, is related to Tabor, which is
13 serving to actually make the problem get slightly worse.

14 The first one is on the revenue side, and
15 when we did our work a couple of years ago -- and I can
16 speak to this because I did the modeling -- we used about
17 the most aggressive forecast we could possibly justify
18 using. We forecast a recovery that, if it had truly
19 happened, would have been miraculous. We forecast I
20 think the state adding almost 300,000 jobs over the four-
21 year period in the wake of the recession. We are nowhere
22 near that.

23 And we left in that very, very aggressive
24 recovery scenario for one reason only, and that is we
25 wanted to be as conservative as we could be with our



1 assumptions. And since we were looking to see if there
2 was a structural problem facing the state we thought,
3 well, we're doing this work in the midst of the worst
4 recession ever. If we assume a full and robust recovery
5 and we still have a problem in the year 2025, we're
6 pretty sure we still have a problem.

7 So we went ahead and we left that very
8 aggressive recovery scenario in and we built a revenue
9 scenario around that scenario, thinking, you know, this
10 is the best we could ever ask for, and, in fact, our
11 revenues have exceeded that. And we think our revenues
12 have exceeded that largely because one thing we did not
13 anticipate when we did our work a few years ago was that
14 the Federal Reserve, through monetary policy, would be as
15 involved in the economy as its been in the wake of the
16 recession.

17 So there was no way we could have
18 anticipated \$85 billion worth of bond buying monthly.
19 They've now, as you know, tailored it back to \$75
20 billion, you know, just a mere \$75 billion a month
21 they're pumping into the economy. That's done a lot to
22 pump up equity market, it's done a lot to turn around
23 housing, and when those two things happen we see a bump
24 in state revenues because income taxes and sales taxes
25 come in more strongly related to those two phenomena.



1 So even though we had the most robust
2 economic recovery we could imagine, and we did not
3 achieve that, we have actually, in the short term,
4 achieved revenues that exceeded our expectations. And
5 since we do our forecasts as trends off the current year
6 we don't try and predict the variation in the economy.
7 We're now trending off a much higher place than we
8 thought we would be, so we have revenue built into our
9 model that is actually more aggressive and more
10 optimistic than we thought.

11 This graphic here -- and I will use this
12 pointer if it works; oh, there it is -- the green and the
13 yellow bars in this graphic here show you our two revenue
14 forecasts. So the green bar shows you what we forecast
15 when we did this work back in the year 2010, essentially.
16 So that was our forecast for the year 2014, back when we
17 were performing this work in 2010.

18 The yellow bar -- notice pretty much
19 everything that's our work will be green and yellow. We
20 tried to use CSU colors. The yellow bar is our current
21 forecast. So you can see how much we've brought it up
22 compared to the forecast we had running through this
23 model a couple of years ago. These three years here are
24 all history, so everything looks flat or consistent
25 across all four revenue models.



1 The red bar in this forecast is the latest
2 forecast from the Legislative Council staff, the forecast
3 that came out in December, right before the holidays, and
4 the blue bar is the forecast from the governor's
5 economist. So, as you know, every quarter we get two
6 forecasts from the state. We have found ourselves --
7 right now we look much more aligned with Council. When
8 we did this work and compared to their September forecast
9 we found ourselves sandwiched right in between the
10 Council's forecast and the governor's forecast, which we
11 thought was a very comfortable place to be. Economists,
12 when you're doing this forecasting, misery loves company,
13 so to be right smack in the middle felt good to us.

14 But my point here is that we have brought up
15 this revenue base a lot higher than we thought it was
16 going to be, and on the revenue projection that Charlie
17 showed you, that was running up that summary chart, is a
18 revenue projection that's essentially growing off this
19 much more robust base than we thought it was going to be.

20 With that, though, we remain concerned about
21 state revenues. So there's kind of a mixed picture here.
22 We've had this short-term boost that we think is very
23 much related to the kind of stimulus that's running
24 through the economy. When we project out to the year
25 2030, we don't see that kind of very robust growth



1 continuing. And, in fact, we see revenue growth falling
2 to a long-term average that's actually slightly lower,
3 particularly with respect to the sales tax, than we have
4 had in the past. So the green bar on this line shows you
5 -- or on this graphic, shows you year-over-year changes
6 in sales tax revenues. The yellow bar shows you the
7 historical average, and the blue bar shows you that our
8 projection for sales tax growth out into the future is
9 actually falling below its long-term trend, and there are
10 some real reasons for that.

11 CHAIRMAN LUNDEEN: Can I interrupt you --

12 MS. RESNICK: Sure.

13 CHAIRMAN LUNDEEN: -- just to ask you to
14 back up and kind of speak to some of the assumptions that
15 are underlying the modeling and the thinking. You said
16 your best-case scenario fell -- or you fell 300,000 jobs
17 short of your best-case scenario, yet because of the
18 Fed's activity you're showing these large numbers. As
19 the Fed tails back, or tapers back its actions, what do
20 you expect to happen? Can you speak to the consequences
21 of that? And, quite frankly, can you speak to what I
22 would describe as the fragileness of your assumptions,
23 based on the fact that it's predicated upon the Federal
24 Reserve's action, which is kind of an unknown variable at
25 this point.



1 MS. RESNICK: Right. Well, so let me see if
2 I can drive this thing and back up. So when I -- to the
3 extent that we have history in the books already under
4 monetary stimulus, obviously we are where we are, right.
5 So we have had revenue growth that was stronger than we
6 thought it would be when we did this work a couple of
7 years ago, we think tied to the Fed's actions.

8 And to give you more detail about that, of
9 course when we have equity market performance like we've
10 had over the last few years, you have more folks taking
11 capital gains and so you have more income taxes being
12 paid. When you see housing recover to the extent that it
13 did, which we believe was buoyed by Fed actions -- they
14 brought long-term interest rates down which brought
15 mortgage rates down, which helped housing recover -- it's
16 everything they hoped, you know, would happen, you see
17 people going out and furnishing those homes and buying
18 things for those homes. And so we saw sales tax bump a
19 little bit.

20 So we have a base right now that's sitting
21 right here, or, you know, in fiscal '14, if our forecasts
22 are correct, right around here. When we do our models,
23 as I mentioned, we forecast trends off of the current
24 base. So the extent the Fed actions are already
25 affecting our revenues, we're sort of building off the



1 base that currently exists. Going forward, we, one,
2 expect monetary stimulus to start to taper, which will,
3 in our model, slow the rate of growth. We did not assume
4 it would create another recession. So where we've been
5 growing at, you know, 7, 8, 9 percent a year, we expect
6 it to come back to a more normal rate of like 3, 4, 5, 6
7 percent a year.

8 And then we have, really, I think, the more
9 important and the more salient issue is some other
10 factors that are weighing on our revenues, particularly
11 the sales tax, that are completely independent of the
12 kind of stimulus we've had, and to some extent very
13 independent of the recession, that I'll take you through
14 in a second.

15 So our assumptions around the future are
16 that the curtaining of monetary stimulus will slow the
17 rate of growth, that, you know, hopefully the economy --
18 we have built in an assumption that the economy is
19 resilient enough to not have it kick us back into another
20 recession, just to get to a more sustainable level of
21 growth that, in fact, will be slightly lower, or, you
22 know, quite a bit lower than these sort of boom years we
23 had coming out of the recession with sort of stimulated
24 economy.

25 Does that answer you --



1 CHAIRMAN LUNDEEN: I think it did. So kind
2 of the headline I'd put on a set of assumptions is, you
3 know, kind of a rosy scenario, Federal Reserve taper.
4 Fair enough? I mean, you're kind of expecting the Fed is
5 going to get --

6 MS. RESNICK: Absolutely.

7 CHAIRMAN LUNDEEN: -- they're going be able
8 to do what they think they can do --

9 MS. RESNICK: Right.

10 CHAIRMAN LUNDEEN: -- even though we're in
11 uncharted waters --

12 MS. RESNICK: Right.

13 CHAIRMAN LUNDEEN: -- with these behaviors.

14 MS. RESNICK: Right. We did not -- to get
15 into the real kind of nitty-gritty about the way we
16 model, and probably too much detail, but we do our models
17 for the state based upon a national model that's built by
18 the folks at Loudie's-economy-dot-com (ph). And they run
19 seven or eight scenarios on the economy. We use their
20 baseline scenario. They have an alternative scenario
21 that we jokingly call total economic collapse. We did
22 not use that one as the basis for our assumptions.

23 So, you know, I mean, we could have picked -
24 - they have, you know, baseline, they have some more
25 optimistic scenarios and they have a bunch of more



1 pessimistic scenarios. We didn't choose one of their
2 alternatives. We chose their baseline, and their
3 baseline is that the Fed will be able to gracefully exist
4 and the economy will have, you know, picked up enough
5 internal velocity to keep itself going. And so while we
6 don't expect outpaced growth we expect growth to
7 continue.

8 CHAIRMAN LUNDEEN: Okay. Let's label
9 baseline, for the sake of opinion, I'd say, fragile, but
10 I understand where you're coming from. Thank you.

11 MS. RESNICK: Yeah. And actually, if I can
12 go to this, so the two major revenues sources at the
13 state, as you know, are the income tax and the sales tax.
14 The real workhorse is the income tax. We'll talk about
15 that briefly because it's not as problematic as the sales
16 tax. The sales tax is the revenue source that we see
17 having the most vulnerability going forward, and to some
18 extent it really has nothing to do with the recession.
19 The recession is a small picture of it.

20 But there are some factors that are going to
21 weigh on the sales tax that we think have already started
22 weighing on the sales tax, but will continue to weigh on
23 the sales tax and are leading to this conclusion we have
24 that the long-term growth in the sales tax will fall
25 short of its historical growth rates.



1 The first one is -- and I'll go through
2 these rather quickly -- but you'll see the little yellow
3 bar here, which doesn't look very big against mortgages.
4 But if we took this off the graphic and only graph these
5 five bars, you would see that student loans are now the
6 second -- student loan data are now the second-largest
7 component of household debt on household balance sheets
8 in the United States. This is national data, not
9 Colorado data.

10 But, you know, we educate some of our own
11 folks and we import lots of folks from elsewhere in the
12 country, and those folks are likely to come to Colorado
13 to take jobs, start their careers, with a lot more debt
14 than most of us walked out of college with. When you
15 have a lot of debt like that, you are not spending on
16 other things that would otherwise be subject to the sales
17 tax -- buying a new car, furnishing a house, all of those
18 things that, you know, when you make purchases create
19 sales tax revenue for the state.

20 So this is a very new situation. This is
21 the first time student loan debt has gotten close to \$1
22 trillion nationally. And it is the only form of
23 household debt, as you can see from this red line that's
24 running up the graphic, that continued its upward
25 trajectory all the way through the recession. Households



1 deleveraged almost every other kind of debt. They
2 deleveraged mortgages pretty significantly. Some of that
3 was through default. Some of that was through paying
4 those down. They deleveraged almost every other form of
5 debt. The yellow line here, which is the only other one
6 that's slightly trending up is auto debt, which we would
7 expect to be cyclical with the economy. There was a lot
8 of pent-up demand for automobiles that weren't replaced
9 during the recession years. But every other form of debt
10 started, and has continued to deleverage all the way
11 through the recession except for student loan debt.

12 That is coupled with a recovery, that I've
13 already mentioned, that has been, you know, more jobless
14 than we anticipated, and that jobless recovery has hurt
15 young people the most. So the green line on this graphic
16 -- or, I'm sorry, the yellow line is the unemployment
17 rate for folks in the 16-to-24-year-old age cohort. If
18 you notice, they are still sitting at 15 percent
19 unemployment nationally. So not only do you have young
20 folks who are coming out of college with more debt than
21 ever before, but they're also having harder times finding
22 jobs.

23 The combination of those two things has led
24 to a few things. It's the, you know, your son or
25 daughter comes back from college and moves into your



1 basement phenomena, which is a very real phenomena which
2 will -- well, I think it's probably happened somewhere.
3 And presumably those young folks who aren't buying homes
4 and moving forward with their own families aren't
5 spending as much money on things to furnish homes and
6 buying new cars and all that. And so we expect that to
7 be a long-term hangover from this recession.

8 I don't think those kids will live in
9 basements forever. I think they will eventually move on.
10 But they will move into their early jobs with more debt
11 and with possibly taking a job that doesn't put them on
12 the earnings trajectory that, you know, many of us were
13 able to get on coming straight out of college, which we
14 think will weigh on sales tax revenue for the duration of
15 our forecast period.

16 Something else that's been happening, we all
17 know about it. We're right after the holiday season. If
18 you paid any attention -- and how could you not? -- in
19 December, the real growth in sales, this year
20 particularly, was remote sales, internet sales,
21 ecommerce, as opposed to brick-and-mortar sales. I am
22 firmly in the camp that by the year 2030 we are going to
23 have to do something about capturing those sales in our
24 tax bases but we don't do a very good job of that now.
25 Because there is no law around that now, our models are



1 built on the assumption that this erosion to ecommerce
2 will continue to erode our sales taxes in the state.
3 Obviously, if Congress could ever get its act together
4 and pass some national legislation about this we would
5 have to go back and remodel our sales tax assumptions to
6 capture a lot of that base that is migrating to the
7 internet.

8 You can see here, also, this is Census
9 Bureau data that shows there's been this steady migration
10 that continues to happen. We don't see that turning
11 around. I don't -- you know, we're going to have to deal
12 with the tax side of it because we're not going to change
13 people's behavior away from buying goods remotely.

14 The next thing that's happening to the sales
15 tax that we think will continue to happen is we have
16 moved from an economy or consumers who buy stuff into
17 ones who buy services. So the sales tax base, or the
18 sales tax laws in this state, as they're written, tax
19 things that I like to say if you pick them up and you
20 drop them on your foot they would hurt you. We tax the
21 purchase of tangible goods.

22 Charlie likes to tell the story that, you
23 know, this graphic, which starts back in the late 1950s,
24 where the purchase of those goods represented between 55
25 and 60 percent of all of our household purchases -- so,



1 you know, 55 cents on every dollar was spent on those
2 goods and services, which are represented in this graphic
3 by the yellow line, accounted for -- oh, I'm sorry, yeah,
4 the yellow line -- accounted for like 45 percent of all
5 purchases. We've completely flipped that situation now
6 to the power where we spend -- about where are we here,
7 2011 -- we spend about 66 or 67 cents out of every dollar
8 on services and about 33 or 34 cents on goods.

9 So Charlie's story is, you know, back in the
10 late 1950s, when you moved into your first house, the
11 first thing you did was run out and buy a lawn mower so
12 you could mow your lawn. Now, if you get out of the
13 basement and move into your first house and you have a
14 lawn the first thing you do is call up someone and say,
15 "Hey, how much can I pay you to mow my lawn?"

16 So instead of every household buying a lawn
17 mower, one person buys a lawn mower and then provides a
18 service to everyone else. So instead of us being
19 consumers of goods, we have become consumers of services.
20 And you think of many other stories like that, where you
21 used to go out and buy things and do things yourself,
22 where now we pay service providers to do them.

23 On top of that, we have just changed our
24 preferences. We are seeing this shift in preferences
25 away from stuff and toward experiences, that I think will



1 probably only amplify as the millennial generation moves
2 into their consuming years. At least in their early
3 years, they are seriously suggesting that they don't want
4 to behave the way the baby boom generation did. And so
5 as that shifts, and we move our relative purchasing away
6 from goods and towards services, and we don't have
7 services in our sales tax base, we are eroding the base,
8 year over year. The folks at economy.com see this
9 situation continuing, with services eventually becoming
10 well over 70 percent of all of our purchases and goods
11 falling down to about 28 percent.

12 One thing I will say about this service line
13 is that it includes health care. If you take health care
14 out you still see services growing to over 50 percent of
15 our total consumption.

16 CHAIRMAN LUNDEEN: You're getting to a
17 question I was going to ask. Define services. What all
18 is in your bundle?

19 MS. RESNICK: Services are -- that would
20 include health care, it would include any kind of
21 recreational services, it would include any kind of
22 entertainment services, it would include personal
23 services like --

24 CHAIRMAN LUNDEEN: Does government fit into
25 this?



1 MS. RESNICK: No. It's things that you --

2 CHAIRMAN LUNDEEN: That's excluded.

3 MS. RESNICK: -- it's in household
4 consumption.

5 CHAIRMAN LUNDEEN: Okay.

6 MS. RESNICK: So it's things -- and then
7 it's all those sorts of personal services like getting
8 your hair cut, getting your dog groomed, getting your car
9 repaired, getting your pool cleaned, getting your house
10 cleaned, you know, all that kind of stuff. And then it
11 would also have professional services in it as well -- so
12 lawyers, accountants, actuaries, architects, all those
13 type folks.

14 UNIDENTIFIED VOICE: So before you go on, so
15 this graph could lead one to believe that our society is
16 becoming less materialistic, which is hard for any of us
17 to believe.

18 MS. RESNICK: Well, you have to remember
19 this is against a growing pie, right? So the pie is
20 getting better, and our preferences are shifting away
21 from goods and towards services, for -- okay, for a few
22 reasons. One is, you know, some of what I already talked
23 about. This is also the dollar value of goods. You
24 know, this is looking at, out of every dollar you spend,
25 what share of it is going to goods and what share of it



1 is going to services. There's another phenomena running
2 through here that, in many cases, the goods we're buying
3 are actually getting cheaper instead of getting more
4 expensive. So I could point to every one of these
5 computers that are sitting on your desks, and if you had
6 bought that computer 20 years ago it probably would have
7 cost four times what it costs today. If you go out and
8 buy a big-screen TV today it's about a third the price it
9 was five years ago.

10 So while we are perhaps still buying stuff,
11 the stuff we're buying is not inflating in cost as
12 quickly as the cost of the services that we're
13 purchasing, so our relative share of the dollar, both
14 because we are shifting preferences -- I mean, we're
15 still materialistic but we do contract out a lot more
16 than we used to do, you know, within our homes. I think
17 the -- you know, the lawn mower example is just one of
18 many.

19 I gave a talk similar to this some years ago
20 in Ouray, and the folks there were saying, "You know, we
21 deal with this every day because we have a lot of ice
22 climbing recreation in our town. And if folks would come
23 to town and actually buy ice-climbing equipment we would
24 collect sales tax on that. But instead what they do is
25 they come to town and they hire a guide service who gives



1 them all the equipment to use and we don't tax guide
2 services."

3 So, you know, you get people who are making
4 decisions about renting, borrowing, all that kind of
5 stuff. So while we are certainly not a non-materialistic
6 society, as a share of every dollar for all of those
7 reasons, we're seeing this phenomenon happen. And we tax
8 off of this line. This represents what's happening to
9 our sales tax base over time. So that's one of the other
10 reasons why we see kind of head winds ahead for the sales
11 tax.

12 And finally, the last one is -- oh, go
13 ahead.

14 CHAIRMAN LUNDEEN: Before you run off that
15 slide let me -- so I make \$100 and I spend my \$100 on a
16 number of things. The first thing I spend is on
17 government services. Where would that be on this slide?

18 MS. RESNICK: It's not. This is just
19 household consumptions.

20 CHAIRMAN LUNDEEN: Is that data you have? I
21 mean, because, obviously, it's on the line. I made \$100,
22 and believe me, a big share of it went to government
23 services, and what does that line look like over time?
24 I'd be interested to see that on this graph.

25 MS. RESNICK: Yeah.



1 UNIDENTIFIED VOICE: Aren't government
2 services taxes?

3 CHAIRMAN LUNDEEN: No.

4 UNIDENTIFIED VOICE: But what are government
5 services?

6 CHAIRMAN LUNDEEN: Well, taxes. Yeah,
7 absolutely. Taxes in terms of -- what I'm -- my -- the
8 portion --

9 MS. RESNICK: I mean, that would be -- we
10 could conceivably do that but I don't know if we could
11 compare it to this data. This is looking at the two
12 forms of household consumption. So --

13 CHAIRMAN LUNDEEN: But expressed another
14 way, the two forms of just one piece of where people
15 spend their money.

16 MS. RESNICK: Right, but this is as a share
17 of -- so in the national income accounts, if we want to
18 get really, you know, into the details, total national
19 income is consumption plus investment plus government
20 plus essentially net exports. This is the breakdown of
21 the C part of that equation only, because this is serving
22 as the basis for our sales tax revenue.

23 CHAIRMAN LUNDEEN: Sure. Sure.

24 MS. RESNICK: I mean, I could do a different
25 graph to show of every dollar that comes into a household



1 what share goes to C, what share goes to I, what share
2 goes to G, and what share goes to exports.

3 CHAIRMAN LUNDEEN: And that would --

4 MS. RESNICK: My guess is consumption would
5 be the absolutely largest share. I mean, consumption is
6 about 70 percent of our economy. It dwarfs government
7 spending.

8 CHAIRMAN LUNDEEN: And as a matter of
9 personal interest I'd love to see those other charts on a
10 similar scale so that I could see what's happened with
11 those over time as well.

12 MS. RESNICK: Yeah. Okay.

13 CHAIRMAN LUNDEEN: That's an offline
14 conversation.

15 UNIDENTIFIED VOICE: That's not relevant to
16 income for Colorado.

17 CHAIRMAN LUNDEEN: Absolutely. The
18 assumption that you're pursuing is state tax revenue.

19 MS. RESNICK: Right.

20 CHAIRMAN LUNDEEN: I'm looking at from the
21 experience of the individual, the taxpayer, so to speak.
22 So I'd -- and we'll take that offline and I'll follow up
23 with you later.

24 MS. RESNICK: Okay. Okay.

25 CHAIRMAN LUNDEEN: But I'd like to see that.



1 MS. RESNICK: Okay.

2 The last thing that's affecting sales tax,
3 and it's actually going to affect the income tax as well,
4 is we are aging in this state. We are aging across the
5 country. We are aging in this state slightly more
6 dramatically because we were very much younger for a long
7 time. While other states have started to deal with the
8 impacts of aging on both their revenues and their
9 expenditures, it's a relatively more new phenomenon in
10 Colorado. You see the demographers' projections, where,
11 in 2013, about 12 percent of the population was in the
12 65-and-over cohort. That's projected to grow to 18
13 percent by the year 2030.

14 One thing we know from historical fact, that
15 we expect to continue, is that as folks age they spend
16 less of their consumption dollars on things that are
17 subject to the sales tax. So, in fact, if you talk to
18 people who are heading toward or in this age cohort -- my
19 parents, unfortunately, are no longer alive but my
20 friends whose parents are alive, when Christmastime comes
21 around their parents tell them "don't buy us anything we
22 can't consume right away. You can bring us food, you can
23 take us out to dinner, but we don't want any more stuff.
24 In fact, here, why don't you take this stuff back home
25 with you?"



1 So as more and more of our households are
2 headed by people who are looking to get rid of stuff
3 instead of buy stuff, that's going to be a headwind on
4 the sales tax as well.

5 So taking all those together, we see some
6 real issues around sales tax, the way it is comprised in
7 our state. There's a national survey that's done about
8 every five or six years. On that national survey of the
9 sales tax levying states, we tax the fewest services of
10 any state in the country. And so while some states have
11 started to recognize this and started to shift their base
12 to capture some of where the consumption is now
13 happening, we have not done that yet in Colorado.

14 Aging is also an issue for the income tax.
15 As you know, in our income tax code we exempt a fairly
16 significant portion of pension income. So we have folks
17 who move into their fixed-income retirement years,
18 they're making slightly less, and then we exempt some of
19 that from the income tax. So while we've been in a
20 situation right now where we've seen spreads between --
21 the green line here is the change in income taxes at the
22 state level and the yellow line here is the growth in
23 personal income year over year in the state -- while
24 we've seen this spread persist since the recession has
25 ended, we don't expect that to continue forever. We



1 expect those lines to start to come back together. This
2 is largely, we think, a phenomenon of the impact of
3 Federal Reserve policy on the income tax through capital
4 gains. That is a more short-term phenomenon.

5 So taken altogether, we expect to see
6 revenues at the state -- even though we've had this, you
7 know, nice little bump in these early years, we expect to
8 see them fall to a steady-state growth rate of around 4
9 1/2 percent, which is lower than the long-term historical
10 average, which was about 6 1/4 percent, for those two
11 reasons, for the two drags that are going to come on the
12 two state -- the largest two revenue sources to the
13 state, the income tax and the sales tax.

14 So that's kind of where the story kind of
15 backs up that revenue line that you saw in that first
16 graph that Charlie showed you.

17 There was another effect that we really
18 didn't anticipate when we did our work a couple of years
19 ago, and that is that some of the echoes of the recession
20 have actually really helped us out on the spending side,
21 and two in particular. The first one is even with \$85
22 billion a month going into the economy, we have had
23 virtually no inflation, which I don't think anyone really
24 thought could possibly ever happen. So where -- if you
25 look up, you know, the commentary around price growth in



1 the economy, the concern is really more about deflation
2 than inflation right now. And so we're running about 1
3 percent inflation right now. We expect that to, you
4 know, rise a little bit. But when we did this work a few
5 years ago we expected inflation to be not significantly
6 higher but a bit higher than it has turned out to be.

7 As you know, from where you're sitting, and
8 as most folks in Colorado know, we have programs in the
9 state budget that are either implicitly or explicitly
10 tied to the rate of growth of inflation. The School
11 Finance Act calls for per-pupil funding to grow with
12 inflation. Inflation is a significant driver in health
13 care costs, and so Medicaid grows with inflation as do a
14 lot of the other programs in the state budget. So when
15 inflation came in lower than we expected, we got kind of
16 a reprieve in the rate of growth pressure on some of
17 those large programs in the budget.

18 The second thing that happened, and I
19 alluded to it a little bit, is folks who normally would
20 have gone out and started forming households in their
21 middle 20s are still living in basements. And so this
22 delay in household formation has brought down all the
23 forecasts around fertility and childbearing and the
24 number of young folks that are going to be in our society
25 over the next 15 years, and that has significantly



1 brought down our forecasts around pressure on school
2 finance, because a child that's not born today is not
3 going to be in school 10 years from now. So the
4 demographer's forecast has about 120,000 fewer kids in
5 the year 2030, in her current iteration of her forecast,
6 than the iteration that we used when we did this work two
7 years ago. We did not really necessarily see that
8 coming.

9 The inflation is something that could turn
10 around on a dime, if we have economic conditions that,
11 you know, start to drive cost pressures. It's unlikely
12 that the household formation and population growth will
13 turn around as quickly. You know, you have a certain
14 amount of years to have children and if you delay that
15 for long enough you may still have children but you may
16 not have as many. And so when I talked to the
17 demographer about that she's pretty convinced that that
18 is kind of a persistent and permanent echo of the
19 recession that we will have over the next 30 years.

20 CHAIRMAN LUNDEEN: Unlikely to have this but
21 the demographer's number, how many students in 2030, K-12
22 students?

23 MS. RESNICK: I don't know.

24 CHAIRMAN LUNDEEN: But is that identifiable?
25 Is that something I could follow up with you on later?



1 MS. RESNICK: Yeah, and in fact --

2 CHAIRMAN LUNDEEN: Yeah (indiscernible).

3 MS. RESNICK: -- mm-hmm, yeah. And we
4 probably even have a model. I just have the population
5 numbers in my -- in our graphics, but we probably have,
6 deep in our models, the student count forecast too.

7 CHAIRMAN LUNDEEN: Thanks.

8 MS. RESNICK: So this shows you our
9 comparison of our inflation forecast, and then this one
10 here is the N here, in the demographer's forecast for the
11 under-18 age cohort, and you can see how significantly
12 she brought down the forecast for the number of under-18-
13 year-olds in Colorado.

14 I think this is where I turn it back to
15 Charlie for a few minutes.

16 MR. BROWN: I'll give Phyllis's voice a
17 break for a second here and go through some spending
18 slides.

19 This chart really is the Big Three
20 departments that I described earlier, CDE being in
21 yellow. The Department of Corrections is the blue base
22 part of that, and then HCPF, Health Care Policy and
23 Financing, is in the green. And it's a comparison. You
24 can see, through fiscal '25 of our previous forecast to
25 our existing forecast. So this just gives you a sense as



1 to how far down we have brought our spending forecast as
2 a result of that.

3 And really, probably the thing to look at
4 the most here --

5 CHAIRMAN LUNDEEN: A question on percentages
6 growth. We've got this nice sweep --

7 MR. BROWN: Right.

8 CHAIRMAN LUNDEEN: -- that we saw in the
9 revenue projections, a sub 5 percent growth. What's the
10 expected government activity growth?

11 MS. RESNICK: My guess is it's probably in
12 the, like, 7 to 8 (indiscernible).

13 MR. BROWN: Yeah.

14 CHAIRMAN LUNDEEN: So we were expecting
15 annualized 7 percent year-over-year growth in government.

16 MS. RESNICK: Don't quote me on that.

17 CHAIRMAN LUNDEEN: But -- just, okay.

18 Again, that's a detail I'd like to get at if we're
19 projecting this. So we're going to grow the government 7
20 percent but we're expecting our revenue to grow 5
21 percent. That's obviously where the delta comes in.

22 MR. BROWN: Yeah. I think that's safe.
23 Seven percent sounds high to me.

24 MS. RESNICK: It might be a little high.

25 MR. BROWN: And there are some reasons for



1 that that are sort of structural in nature, based on the
2 way we're funding schools, based on the component of
3 eligibility and the cost driver for Medicaid, for
4 especially the over-age-65 population for long-term care.

5 CHAIRMAN LUNDEEN: Sure. And that's -- I
6 mean, I think you just put your thumb on the whole reason
7 that we asked you to come in, is we've got structural
8 issues --

9 MR. BROWN: Right.

10 CHAIRMAN LUNDEEN: -- that are going to just
11 eat our lunch if we don't get to the conversation around
12 what those structural issues are, sooner rather than
13 later.

14 MR. BROWN: Right.

15 CHAIRMAN LUNDEEN: So, please, don't let me
16 drag you off --

17 MR. BROWN: Oh, no, no, no. It's -- I think
18 our sort of bottom-line pitch in all of this is that
19 structural problems require structural solutions.

20 CHAIRMAN LUNDEEN: Exactly.

21 MR. BROWN: The budget cuts that are across-
22 the-board in nature are not structural and don't yield,
23 you know, the kind of alignment of spending and revenue
24 that we want to see. Flat across-the-board tax increases
25 are the same way. You know, we need to think differently



1 and structurally about the services the state is
2 providing and how we're going to pay for those things
3 going forward if we're going to bring these two things
4 into some alignment here.

5 So that's sort of our bottom-line finding
6 here, and you can see, you know, from our previous
7 forecast to our current forecast, about a three-year
8 delay in the level of spending that we foresaw the last
9 time through this, for those. In this graphic we throw
10 in basically the kitchen sink -- TABOR refunds, Senate
11 Bill 228, all the other departments -- and essentially it
12 looks the same because those three departments drive so
13 much of the overall General Fund.

14 This is my favorite graphic in every
15 presentation, and it's, I think, intuitively obvious what
16 this means but it may bear a little bit of explanation
17 here. Two scatter plots, '93-'94 on the left, 2012-'13
18 on the right. And what we've done with these scatter
19 plots is take school districts and plot their mill levies
20 on the vertical axis against their percent state share on
21 the horizontal axis. I can remember back in 1988, the
22 '88 School Finance Act actually had a stated goal of
23 moving all school districts to a uniform levy, so no
24 matter where you lived in the state, pretty much, unless
25 you lived in a super, you know, high property wealth



1 area, you'd pay 40 mills to support your local schools.
2 And the state would backfill in the difference between
3 what the School Finance Act entitled you to have and what
4 that 40 mills would raise. Very straightforward.

5 Well, by '93-'94, TABOR was enacted in '92,
6 so we're about two years into TABOR. You can see that we
7 still have most districts clustered around that 40 mill
8 line there, and obviously the farther you get out to the
9 right-hand side, those districts are districts that levy
10 their 40 mills and get a larger percentage of their
11 overall total program paid for from the state share.

12 But you begin to see this sort of falling
13 off of school districts that are going below the 40 mill
14 levy there. There are changes, both in terms of
15 enrollment of those school districts and in terms of the
16 growth of the tax base at that time that begin to not
17 play well with the TABOR overall property tax revenue
18 limit for schools, which is enrollment and inflation. So
19 if you had districts that were growing faster than that
20 property tax revenue limit, it forced their levy down,
21 and when it forced the levy down it didn't necessarily
22 mean they could fund more of their program locally. They
23 still had to maintain their overall share of funding --
24 the state had to maintain their overall share of funding.
25 So in many cases, as those mill levies declined, the



1 actual share of state aid went up.

2 My favorite example here is obviously Gilpin
3 County. Limited stakes gaming came in, a lot of hotel
4 and casino construction up there, accompanied by no new
5 real enrollment in the schools in those areas. But
6 property wealth skyrocketed, so that increase in property
7 wealth -- you can see the dot here, in '93-'94, that's
8 below 10 mills but still getting about 40 percent of its
9 overall total program coming from the state. That's
10 Gilpin County. Their levy fell over a couple of years
11 from 40 mills all the way down, at that point, to about 7
12 mills, and the state still contributing a major portion
13 of the overall funding of public schools in those areas.

14 Well, you fast-forward to '12-'13. We
15 actually, when we were with DU, had this animated on our
16 website, and it really looks like this sort of downward,
17 strong winds coming from the left-hand side of the chart.
18 You see this downward snowstorm of these dots moving from
19 the 40 mill line down and to the right. And what that
20 actually means is we have a number of districts that are
21 cutting their levies pretty substantially, through no
22 plan of their own, through no decision made by an elected
23 official. This is purely the consequence of the
24 collision of TABOR, the School Finance Act, and local
25 circumstances that are causing this to happen.



1 So in 2012-13, we actually have 20 school
2 districts that are levying less than 10 mills to support
3 their schools, one-fourth of where many other districts
4 are, or about, a little bit more than a fourth, but
5 probably about a third of what other school districts
6 are. Fourteen of those 20 are receiving more than 50
7 percent of their money through state aid. Our favorite
8 example there is the Primero School District, which I'm
9 sure you're familiar with, that levies 1.68 mills and
10 gets 75 percent of its money coming from the state.

11 So we've sort of backed into this policy of
12 creating basically an extremely favorable no-levy subsidy
13 for certain school districts to hold their levies down.
14 So state aid appropriations by the General Assembly go
15 first to fund these subsidies and then, secondly, to
16 backfill in the local share, and then, thirdly, to
17 provide the growth in per-pupil funding that's in the
18 law.

19 We think this is the sort of bumper sticker
20 for the structural breakage in the existing School
21 Finance Act. We don't try to get into how much school
22 districts ought to spend, or what they should be entitled
23 to have, but just if we're going to have this sharing
24 relationship, this is sort of a snapshot of how badly
25 broken that relationship is.



1 UNIDENTIFIED VOICE: Don't leave that one
2 yet.

3 CHAIRMAN LUNDEEN: Go ahead.

4 UNIDENTIFIED VOICE: So the amendment that
5 was on the ballot this past November that failed tried to
6 address this, but from an economist's perspective, how
7 should this be addressed?

8 MR. BROWN: This is a really tough nut to
9 crack.

10 UNIDENTIFIED VOICE: We know that. We know
11 that.

12 MR. BROWN: You know, I mean, it's -- there
13 are, I think, in our previous work we modeled a ten-year
14 phase-in of a return to the uniform levy. To do that,
15 you know, I mean, you're going to have some school
16 districts going from 3, 4, 5, 8 mills to support their
17 schools to 27, 28 mills, a tripling of their levy over
18 time. I don't know of anybody in those school districts
19 that would run for office with that kind of a platform.
20 You know, I mean, other options would be essentially to
21 eliminate property tax support for schools and for the
22 state to fund 100 percent.

23 You know, we have this sort of
24 representation of state and local partnership but it's
25 really not much of a partnership anymore. The imposition



1 of a statewide levy to support schools, imposing a state
2 levy, eliminating local levies to support schools --
3 there are a number of different options, none of them
4 particularly politically palatable.

5 So I think what Amendment 66 attempted to do
6 was to create some incentives for school districts to
7 begin to raise their levies over time, back towards where
8 they should be, and we all know what the outcome of that
9 election was. We didn't do an exhaustive analysis of
10 Amendment 66, so to what extent that would have corrected
11 this going forward in our forecast we didn't have time to
12 really examine.

13 MS. BERMAN: So the uniform levy -- I mean,
14 we're all policy people and I know you're giving us an
15 economic analysis we're going to the policy piece of
16 this. So the uniform levy would seem to me to create
17 huge hardships for the smaller districts that have very
18 low property taxes, which is the case you were making.

19 MR. BROWN: Well, I think a uniform levy
20 would say -- I mean, I go sort of back to 1973 in my
21 experience with the School Finance Act --

22 MS. BERMAN: That's okay. It wasn't a bad
23 year.

24 MR. BROWN: So, I mean, over time, looking
25 sort of back over a more, I think, geographic kind of



1 time span, there used to be more of a connection between
2 having high levies and high spending. The '88 act and
3 then the '94 act sort of broke that connection. And so
4 we moved in the direction of saying, you know, if you
5 should be spending at a higher rate, based on the factors
6 that are in the School Finance Act, you know, the at-risk
7 populations, cost of living, and size factors,
8 principally, you shouldn't necessarily have to spend --
9 you shouldn't have to levy more mills to get there.

10 Everybody should levy pretty much statewide
11 at the same level. I mean, if you're poor and you levy
12 your 40 mills, that may only generate 5 percent of your
13 total program. The state would then backfill in the
14 other 95 percent. But if you're wealthy, you might
15 generate 95 percent of your total program with that
16 uniform rate, and it's not more of a hardship in any one
17 school district than another, than the state would only
18 backfill in 5 percent.

19 And what you should see would be on the
20 left-hand axis there, some school districts that are able
21 to be totally self-sufficient, levying at less than 40
22 mills. And so, you know, they were sort of looking for
23 this perfect, you know, distribution on these scatter
24 plots, where you'd have school districts either on the
25 left-hand margin below 40 mills, or clustered, you know,



1 along that horizontal axis.

2 We looked at, in Primero School District,
3 with the 1.68 mill levy, at the median value of a house,
4 and their contribution, the median impact of funding
5 schools in that school district is about \$28 per year --
6 \$27 and change. And, you know, that's not thought of as
7 a wealthy area, but they have a high degree of mineral
8 wealth and natural resource wealth there, which is the
9 reason for, you know, them falling so far in terms of
10 their overall levy. I just keep talking here. I'm not
11 sure I'm answering your question.

12 CHAIRMAN LUNDEEN: Can we move on, Elaine?

13 MS. BERMAN: Well, yes. It sounds to me
14 like you think that the uniform mill levy would be
15 something for consideration at the policy level.

16 MR. BROWN: We do hope, on our research
17 agenda for this next year, we have a project teed up to
18 pitch to a funder, to take a much harder look at this and
19 get into more of the details, to try to find some
20 answers. As you know, this is a very complex area. You
21 know, the devil is indeed in the details when you're
22 dealing with 178 school districts and different factors
23 that are driving enrollments --

24 MS. BERMAN: I hope you get the funding.

25 MR. BROWN: -- and property value.



1 Other kinds of spending changes from our
2 last study, as Phyllis alluded to, money has come in
3 strongly and some cuts have been restored, to certain
4 departments. In going through and looking at the kinds
5 of spending decisions that were made by the legislature
6 and the governor, I really noticed a trend of more sort
7 of one-time spending, you know, one- to three-year
8 programmatic spending that would then go away after that
9 one- to three-year period. Reserved savings -- I'm sure
10 you're all aware of how much sits in balance in the State
11 Education Fund currently. Legislation to increase the
12 overall General Fund reserve from its historic rate of 4
13 percent up to about 7 percent.

14 And basically I think elected officials have
15 done what families would do, coming out of a recession,
16 coming out of tough times. Essentially, they've been
17 cautious with their money. They've not gone into more
18 long-term consumer debt. They've tended to spend their
19 money in more of a targeted way, without obligating
20 themselves into the future. And then they paid off one
21 of their credit cards. This old Fire and Police Pension
22 was paid off several years in advance and that scheduled
23 payment was then diverted into the State Education Fund.

24 There have been some revenue reductions that
25 have been made permanent. The earned income tax credit,



1 which I think it was Senate Bill 1 created this to be in
2 the first year of the TABOR refund, one of the refund
3 mechanisms. But once that refund mechanism is triggered
4 it becomes a permanent feature of the state income tax
5 code, and that's \$80 to \$100 million a year, as a
6 permanent tax cut.

7 The child credit is triggered based on the
8 federal passage of the Marketplace Fairness Act. We're
9 not convinced that Congress can agree on much of anything
10 these days so we have not put this into our revenue
11 forecast.

12 And then, finally, the Elderly and Disabled
13 Veteran Homestead Exemption was restored in the fall.

14 So with that I will turn this back over to
15 Phyllis to explain the hospital provider fee.

16 MS. RESNICK: So I'll try and take you
17 through the rest of this pretty quickly, but, so what
18 we've taken you through so far were really two sets of
19 findings, both on the revenue side and on the expenditure
20 side, as Charlie alluded to in his opening remarks, that
21 created sort of the perfect storm of good news for the
22 state. So expenditure pressures were lessened because of
23 household formation and inflation, and revenues came in
24 more strongly and that served to close the gap from where
25 we had forecast it the last time.



1 But we are Colorado and we do have fiscal
2 policy in the constitution that serves to always kind of
3 cloud situations here. And so TABOR is not something all
4 of us have, at least with respect to refunds, have
5 thought about for very many years, and we thought with
6 Referendum C it would be a very long time before we would
7 see TABOR refunds again. And, in fact, that would have
8 been the case. Our forecasts tell us that if it were not
9 for one decision that was made back in 2009, we would not
10 be looking at a TABOR refund all the way through to the
11 year 2030. We passed Referendum C in 2005. We
12 essentially rebased the limit. We had about \$1 billion
13 of room under the limit, and we would have probably
14 chugged along and maybe slowly eroded that but not really
15 ever quite caught up.

16 However, in 2009, the legislature made a
17 decision to pass something called the hospital provider
18 fee. It was House Bill 1293 in 2009, and it was -- we're
19 not the only state that's done this. However, we're the
20 only state that's done this and has TABOR.

21 And so what this is, is it's a fee that
22 hospitals have agreed to impose upon themselves to create
23 a pool of money to give to the state to leverage federal
24 dollars in order to expand the Medicaid program. And
25 many states are doing that, and we did that back in 2009.



1 Because we did it as a fee and didn't go to the voters
2 for approval, there was not the opportunity at the time
3 it was passed to exempt it from the TABOR limit. It
4 would've had to have gone to a vote and be an approved
5 revenue change in order to be exempt from the TABOR
6 limit.

7 So we passed this fee back in 2009, and as
8 you know, health care grows at a rate far quicker than
9 pretty much any other revenue or spending factor in the
10 economy. So that fee has been growing each year and it's
11 been eating up some of that room, that billion-dollar
12 room between the limit and the level of revenues subject
13 to the limit at the state level. Last year we made a
14 decision to further extend the use of that hospital
15 provider fee in order to do a second Medicaid expansion
16 under the Affordable Care Act.

17 Now, a couple of things have happened since
18 2009. The first thing is that all those folks to whom we
19 expanded Medicaid under the original bill in 2009, will
20 be eligible for the federal-enhanced match, starting four
21 days ago. So those folks who came onto Medicaid coverage
22 back in 2009, at the time when the state paid 50 percent
23 of their care through the hospital provider fee and the
24 Feds paid 50 percent of their care, right now, sitting
25 here today, are fully funded 100 percent by the Federal



1 Government because they're considered an expansion
2 population under the ACA. Everyone else we've expanded
3 to, since the legislature made the decision last year to
4 expand Medicaid, is also fully funded by the Federal
5 Government.

6 That will last for three years. Once that
7 three-year period ends, then the federal contribution
8 starts to ramp down and the state contribution has to
9 start to ramp up to the point where when it rests, at the
10 end, those folks will be 90 percent federal and 10
11 percent state. The 10 percent state we are paying for
12 with the hospital provider fee, for all of those
13 expansion populations.

14 We are also using that provider fee to make
15 some other payments to hospitals around indigent care and
16 supplemental payments to bring rates up to the Medicare
17 reimbursement rate, and if you put all of that together
18 the hospital provider fee becomes a very fast grower in
19 terms of revenues in the state budget, to the point where
20 they are contributing -- and, actually, the sole reason
21 that we will have TABOR refunds starting in the year 2017
22 and all the way in our forecast through to year 2030.

23 So this graphic here just shows you the size
24 of the TABOR refund we expect. It's very small in our
25 forecast in the year 2017. It's a little over \$100



1 million. As Charlie mention, you know, we and the
2 legislative economists all think this is within the
3 margin of error in forecasting. It could happen in 2016.
4 It could happen in 2018. But it will start out pretty
5 small, but it grows pretty quickly to the point where, in
6 the year 2030, we see a TABOR refund of almost \$900
7 million.

8 It is fully driven by the fact that we have
9 that hospital provider fee subject to TABOR. This
10 graphic has a pairing of bars for each year. The green
11 and yellow bars show us General Fund and Cash Fund
12 revenue to the state under current law. So in that
13 yellow part of each one of these bars is the hospital
14 provider fee. The blue/red combination bars show you
15 what revenues would have been if we didn't have the
16 hospital provider fee as a revenue coming into the state,
17 and the green line running up this graph is the TABOR
18 limit.

19 So if we go all the way to the last year and
20 every year in between you can see that the blue/red
21 combination bars, which would be revenues to the state if
22 we didn't have the hospital provider fee, do not trigger
23 a TABOR limit. They never reach the limit. Because we
24 have that hospital provider fee in this yellow part of
25 these bars, the Cash Fund part, we start to breach the



1 limit in 2017 and we continue to do it every year
2 throughout.

3 So in a perverse story that you couldn't
4 make up, in Colorado, the fact that we used a mechanism
5 to expand Medicaid that is a common mechanism used in
6 pretty much every other state in the country, we are
7 creating a situation, because we've chosen to pay TABOR
8 refunds out of the General Fund, where money coming into
9 the state to expand Medicaid is causing the General Fund
10 to bear a refund to the citizens out the other end,
11 because that revenue source is breaching our TABOR limit.

12 So if we look at the gap that -- so the
13 green bar in this graphic is essentially that delta or
14 that deficit that you identified in the early part of the
15 presentation. This is a bar chart representation of the
16 size of the gap. The yellow bar shows you what the size
17 of the gap would be if we didn't have the TABOR refund
18 causing the General Fund to have to foot, by the year
19 2030, almost a billion dollars in refunds.

20 And this is just another way of showing you
21 that by that last year, by the year 2030, the TABOR
22 refunds, solely caused by the hospital provider fee, are
23 contributing about a third to the total gap that we see
24 the state facing in the out years. So while we've had
25 some things that have worked in our favor, this is



1 something that has really served to hurt our fiscal
2 picture going forward, the fact that we're going to be
3 forced to bear the burden of those TABOR refunds.

4 So the question is, what do we do about the
5 fact that we clearly have this gap? As Charlie
6 mentioned, we firmly believe that structural problems
7 require structural solutions, that straight across-the-
8 board cuts don't really solve the problem. I would also
9 add that straight across-the-board revenue increases
10 don't really solve the problem either. We could just
11 bump up tax rates, and if you bump them up parallel that
12 gap is going to reopen again in the future anyway.

13 However, we are always asked, "What would it
14 look like if we tried to cut our way out of this
15 problem?" And so we scratch our heads every time we do
16 this work and we say, okay, what would a cut scenario
17 look like? It's a little hard to build a cut scenario
18 because there's almost infinite ways you could cut. But
19 we did one and we just said, "What would it look like if
20 we cut every department except for those three largest
21 departments, proportionally?"

22 So we're going to protect HCPF, Education,
23 and Corrections, and we're going to basically make all
24 the other departments in state government bear the burden
25 of the cuts. If I can direct your attention to this last



1 year, this is the representation in the out year of what
2 that would look like. So here are all the other
3 departments. If they could grow by what we think is
4 driving their natural rate of growth in our forecast, and
5 if we had to balance the budget by cutting them, this is
6 what we would have left to fund them. It turns out we'd
7 have about a quarter of what we need. We'd have to cut
8 about 75 percent out of each one of those departments.

9 However, when you look in more detail about
10 what's in all those other departments -- I'll start with
11 the yellow part of the chart and work my way clockwise,
12 for a very particular reason -- the largest department in
13 that all other is Human Services. As you know, Human
14 Services is a very highly federally leveraged department.
15 Every dollar we spend at the state we get money from the
16 Federal Government. So it becomes a very difficult area
17 to cut, plus we're providing, you know, some very basic
18 safety net services there.

19 It's unlikely we're going to cut the
20 Judiciary all the way down to nothing. I can't point to
21 a democracy that doesn't have a working court system.
22 We're unlikely to cut Public Safety to nothing. We're
23 unlikely to cut very much out of the Department of
24 Revenue. They're the folks who collect all these
25 revenues that pay for our programs, so if you get rid of



1 them you kind of don't have a revenue system. And then
2 we're left with all these other departments that only
3 represent a little more than 8 percent of the pie.

4 So when you look at all of these areas it's
5 unlikely we're not only going to take 75 percent from
6 them, we may not even take a quarter from them. It's
7 very hard to cut them all the way to the bone -- which
8 leaves this green part of the bar, or the pie. Every
9 time we do a cut scenario it always points back to one
10 place, and it's higher education. It's hard to think of
11 a way you could cut your way out of this problem and
12 continue to publicly fund higher education at the state
13 level.

14 So given that we don't really love that as a
15 recommendation for how to deal with the structural
16 problem, we decided to posit some alternatives. And the
17 one that we're working with right now is to say there are
18 two things the state could do that aren't necessarily
19 painless but they're discrete and they are perhaps
20 somewhat understandable, that could actually take care of
21 a good part of this problem through the end of the
22 decade.

23 The first one is to find a way to get that
24 hospital provider fee outside of the TABOR limit. Now
25 there are two ways you could do that. You could try and



1 go to the voters and in 30 seconds or less explain what
2 we've been explaining to you in an hour, and hope that,
3 you know, they're going to follow you the whole time and
4 then go and vote to exempt that revenue. We think that's
5 a little unlikely.

6 The other way to do it, as you know, we've
7 done it before in the state, is to create an enterprise
8 structure around that revenue, give them some revenue
9 bonding authority over it, and make sure that that
10 enterprise doesn't get more than 10 percent of its
11 revenue from the state general sources of revenue.

12 And then you can exempt that revenue from
13 TABOR. We've done that with higher ed tuition. We've
14 done it with unemployment. I think we did it with the
15 lottery early on. And so there is precedent for that.

16 Since we've started talking about this there
17 has been conversations bubbling around finding a way to
18 deal with the hospital provider fee and the TABOR. If we
19 could do that, the yellow part -- the green part here is
20 again a representation of the size of the gap. The
21 yellow bar next to it shows you how much of that gap we
22 could close by eliminating the hospital provider fee from
23 the TABOR limit.

24 What's represented in the blue part is
25 something that we posited the last time, but I think



1 we're saying more strongly this time. We've got to find
2 a way to reconstitute our sales tax base, which is part
3 of the reason we spent so much time talking about all of
4 the headwinds that are facing the sales tax. And what
5 we're looking at is what if we could bring some subset of
6 those services we just talked about into the base.

7 And we picked a scenario where we just
8 brought in personal services, the kinds of things I
9 explained earlier, like getting your hair cut, getting
10 your nails done, going to the spa, recreational services,
11 getting your auto repaired. Right now you pay tax on the
12 parts but not on the labor. All of those things that
13 pretty much households purchase. We left out business
14 services, more professional type services, and we left
15 out medical.

16 The reason we left out medical is we think
17 it would be politically completely unpalatable to ever
18 propose sales tax on medical services. And we left out
19 professional services because you end up with something
20 called pyramiding when you try and put a sales tax on
21 professional services, because they are often purchased
22 business-to-business, as intermediate transactions,
23 before the final transaction to the end seller. So you
24 end up taxing the tax a lot.

25 If we did include them we'd raise an awful



1 lot of money. There are states that do that, like New
2 Mexico and Hawaii. But we did not model that. We
3 modeled simply the very basic household services, and
4 that's represented by the blue part of this bar.

5 So if we could take those two, admittedly
6 not easy actions, we could come pretty close to closing
7 this gap. I mean, you know, there's a little bit of a
8 gap left that could perhaps be in our, you know, forecast
9 error, or would require some other small changes or some
10 cuts, but we could come pretty close, through the early
11 part of the next decade, and buy ourselves some time to
12 then think about the more structural type solutions that
13 are going to be necessary as we get out toward the end of
14 the next decade.

15 If we did that, we recognize that doesn't
16 solve the problem forever. And so, as Charlie alluded
17 to, we think closing the remaining gap, the linchpin to
18 that is really about figuring out a more viable model for
19 funding schools, which is something that we'd like to
20 spend some time looking at in the next year.

21 So just to finish off, you know, whenever
22 you do forecast work, especially out to the year 2030, I
23 always joke about this and then I heard Ben Bernanke say
24 the same thing at some Fed meeting, that the nice thing
25 about forecasting out this long is that, you know, you



1 might not be around to have to account for your forecast.
2 The first time I gave this presentation, the Chancellor
3 said, "Well, the good thing is no one in this room will
4 be alive in 2030," and I said, "Well, I would like to
5 still be alive in 2030."

6 But there are certainly risks. You know,
7 another recession. We got lucky with this recession
8 because coming out of it we had some phenomena that
9 helped us. That won't necessarily happen again. As you
10 all know, as well as all of us know, we live in a state
11 where our citizens are very active with the ballot, and
12 so we could have something that gets put on our ballot
13 that ends up hurting us.

14 Pensions are an issue around the country,
15 long-term pension liabilities. We don't -- we have not
16 done an exhaustive study of Colorado pensions. We often
17 don't turn up at the top of the list of real pension
18 offenders, but in every state, if market performance
19 doesn't come in where the models are, if other things
20 were to happen, pension liabilities could be an issue.

21 And just generally, I think our last pitch
22 is we can't take our eye off this ball. Things look a
23 little better right now because we have had these things
24 fall in our favor. That could reverse very quickly.

25 So to your point, for, you know -- and thank



1 you for inviting us -- we all need to be talking about
2 the fact that even though things do look better, and we
3 got a little bit of a reprieve, we still face a long-
4 term structural problem in this state that we need to
5 deal with.

6 I will, you know, close, and some of you may
7 have heard me quip about this before, but when we did our
8 first study I was talking to a colleague of mine who does
9 aging policy work at the national level, and I was
10 explaining to him all that we were finding and how much
11 of it was related to the change of behavior as people
12 age. And he said to me, "Well, I don't understand. I
13 was at a meeting and the speaker got up and said, 'We
14 have plenty of time to deal with the impending retirement
15 and aging of the baby boom.'" And I looked at him and I
16 said, "Bill, how can that be? It's already happening?"
17 He said, "Well, what I didn't tell you was that meeting
18 was in 1984."

19 So we all saw this coming and, you know, we
20 pervertedly decided to kick the can down the road. Well,
21 the time for kicking is pretty much done. So it's really
22 time to roll up our sleeves and figure out a way out of
23 this problem.

24 The last couple of things, just real
25 quickly, and then I think we're out of time but we can



1 take some questions, I just want to acknowledge three
2 folks who worked very hard on this study with us. Dr.
3 Steven Fisher, Deb Godshall, who some of you may actually
4 know, who is a guru on school finance, and Warren Olson,
5 who does all our work around health care and corrections.

6 You have our materials and you have this in
7 your slides, but if, you know, want to share it with
8 anyone else they're online at our website. And we're
9 very thankful to the Colorado Trust for supporting a lot
10 of our outreach. So our ability to get out and talk
11 about this is being very graciously funded by the trust,
12 so we would like to publicly thank them as well, and
13 thank you for letting us probably put a real damper in
14 your afternoon. I suggest a cocktail now but we are
15 happy to answer questions.

16 CHAIRMAN LUNDEEN: Questions? Angelika.
17 And let's keep them brief. We're way over time here.

18 MS. SCHROEDER: Well, it's not a question
19 but the suggestion that there's a -- there probably was
20 an upside to the recession. But I think if you talk to
21 every superintendent and school board in the state of
22 Colorado they would say the billion-dollar negative
23 factor is not an upside at all. I mean, I think there's
24 been a price paid perhaps by our kids.

25 CHAIRMAN LUNDEEN: Question? Other



1 questions, comments?

2 Thank you for the presentation.

3 Interesting, I think, and we certainly don't have the
4 time to unpack this now. But if we roll all the way back
5 to the assumptions, if we take a look at the different
6 perspectives that could be brought to this conversation,
7 you've brought some very interesting conclusions.

8 I would posit that if we had more time to
9 break it out further, in fact, some of the data shows
10 significant growth in government, regardless of the
11 various classifications within it, and an increasing gap
12 between the revenues coming in. But it doesn't really
13 get into the question of, you know, how could we reshape,
14 how could we re-envision -- that's something Angelika
15 brought up earlier in the day with regard to another
16 issue, is have we, in fact, in our government services
17 piece -- and specifically we were talking at the time
18 about education services -- have we kept up with the
19 transformations that have happened in other areas of
20 service provision? And could that, in fact, be an
21 additional lens, instead of just using this, what I would
22 call kind of shopworn perspective of trying to protect
23 and preserve what we have, can we completely re-envision,
24 perhaps, the way some of the things that we provide, that
25 government provides as a service, are provided in a



1 transformed or more efficient or more contemporary, and
2 therefore more relevant way?

3 So we appreciate the presentation, grateful
4 for it. Thank you for the information.

5 MS. RESNICK: If I could just leave you with
6 one thought about that.

7 CHAIRMAN LUNDEEN: Sure.

8 MS. RESNICK: I will leave you to ponder
9 this line. We didn't spend a lot of time talking about
10 it but this is the line for Medicaid, and this is not the
11 expansion population. These are the folks who have been
12 in Medicaid for, you know, many years. What is largely
13 driving that upward slope is aging, and Charlie alluded
14 to it, is long-term care. So to your point, I will often
15 say -- and that's driving a lot of this gap. That's the
16 biggest grower in terms of rates and growth. We have got
17 to find a way, at the national level, at the state level,
18 at every level, to get a handle on health care costs, and
19 particularly around aging health care costs, because
20 that's what's killing us, really.

21 You know, in every other way, our growth
22 projections are very modest. We grew every other
23 department with population plus inflation, so we don't
24 have outsized growth. It's health care.

25 CHAIRMAN LUNDEEN: So you would argue that's



1 the bogey to take a look at.

2 MS. RESNICK: This is what needs to be
3 discussed.

4 CHAIRMAN LUNDEEN: Excellent. Thank you
5 very much for your time.

6 UNIDENTIFIED VOICE: Thank you very much.
7 That was fantastic.

8 (Applause)

9 (Meeting adjourned)

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C E R T I F I C A T E

I, Kimberly C. McCright, Certified Vendor and Notary, do hereby certify that the above-mentioned matter occurred as hereinbefore set out.

I FURTHER CERTIFY THAT the proceedings of such were reported by me or under my supervision, later reduced to typewritten form under my supervision and control and that the foregoing pages are a full, true and correct transcription of the original notes.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 25th day of February, 2019.

/s/ Kimberly C. McCright
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Certified Vendor and Notary Public

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