



**COLORADO**  
Department of Education

Colorado State Board of Education

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TRANSCRIPT OF PROCEEDINGS  
BEFORE THE  
COLORADO DEPARTMENT OF EDUCATION COMMISSION  
DENVER, COLORADO  
August 12, 2015, Part 5

BE IT REMEMBERED THAT on August 12, 2015,  
the above-entitled meeting was conducted at the Colorado  
Department of Education, before the following Board  
Members:

Steven Durham (R), Chairman  
Angelika Schroeder (D), Vice Chairman  
Valentina (Val) Flores (D)  
Jane Goff (D)  
Pam Mazanec (R)  
Joyce Rankin (R)  
Debora Scheffel (R)



1                   CHAIRMAN DURHAM: I think we're down to  
2                   number 20, 20.01 which is the action item we've discussed  
3                   in executive session and I think we're ready for a motion  
4                   on that -- for that action.

5                   UNIDENTIFIED VOICE: Regarding case number  
6                   2015C the 32135, I move to accept the proposed settlement  
7                   agreement and direct the Board Chair to execute it on  
8                   behalf of the Board.

9                   CHAIRMAN DURHAM: Discussion.

10                  UNIDENTIFIED VOICE: I need a second.

11                  CHAIRMAN DURHAM: All right. A second, I'm  
12                  sorry.

13                  UNIDENTIFIED VOICE: I'll second it.

14                  CHAIRMAN DURHAM: Seconded, okay. It's been  
15                  moved and seconded. We accept the proposed settlement  
16                  agreement. Is there a discussion of the proposed  
17                  agreement? Seeing none, on this issue I believe, staff  
18                  should call the role.

19                  MS. CORDIAL: Steve Durham?

20                  CHAIRMAN DURHAM: Aye.

21                  MS. CORDIAL: Dr. Flores?

22                  MS. FLORES: Aye.

23                  MS. CORDIAL: Jane Goff?

24                  MS. GOFF: Aye.

25                  MS. CORDIAL: Kim Mazanec?



1 MS. MAZANEC: Aye.

2 MS. CORDIAL: Joyce Rankin?

3 MS. RANKING: Aye.

4 MS. CORDIAL: Dr. Scheffel?

5 MS. SCHEFFEL: Aye.

6 MS. CORDIAL: Dr. Schroeder?

7 MS. SCHROEDER: Aye.

8 CHAIRMAN DURHAM: The motion passed six to  
9 one and I'll execute that agreement when appropriate.

10 Now I think we're under our last 14-49-10 item before  
11 public participation which is an update on the  
12 commissioner's search 22.01. Who would like to give an  
13 update? All right. Ms. Goff, go right ahead.

14 MS. GOFF: Thank you, Mr. Chair. For those  
15 who were able to follow our last update on the  
16 commissioner's search process on June 10th, just a quick  
17 reminder that is posted in that month's Board docs file  
18 and summaries have been available on the State Board home  
19 page and under the announcement section, so if you want  
20 to read the past, you can check there.

21 In the weeks since our last update on June  
22 10th, the search subcommittee has completed several  
23 tasks. We have been kind of at this all summer, so catch  
24 you up to date. The following solicitation was reposted  
25 on June 15th, and by the new submission deadline of July



1 6th, we have had a total of seven search firms that have  
2 submitted bids.

3 The subcommittee met on July 16th to  
4 evaluate those bids and recommend one or more to the full  
5 State Board for further consideration and we did the  
6 evaluation process by using a point-based evaluation  
7 ruberick and where - which we used in order to rate and  
8 rank order each firm based on the criteria that was put  
9 forth in the solicitation.

10 This process resulted in a very clear  
11 separation between three high scoring proposals and the  
12 four others that were submitted. Following further  
13 discussions, the subcommittee unanimously agreed that  
14 among the three highest scoring firms, one firm in  
15 particular stood out based on additional details included  
16 in its proposal.

17 We also agreed that this firm should be  
18 recommended for formal interview by the full Board at a  
19 special meeting scheduled for August 5th, one week ago.  
20 The subcommittee also agreed to present two options to  
21 the rest of the Board regarding their preferences for the  
22 interview portion of the special meeting.

23 Option one, to accept the subcommittee's  
24 unanimous consensus recommendation to interview the one  
25 search firm referenced above at the August 5th meeting,



1 and during that meeting to move forward with next steps  
2 in planning for the commissioner search.

3 Or option two, invite all three of the top  
4 scoring firms for an interview on August 5th. Based on  
5 the Board's, the formal Board's unanimous consensus in  
6 favor of option one, the subcommittee then met again on  
7 July 21, to put forth the firm of Ray and Associates as  
8 the sole finalist and to make the necessary arrangements  
9 for the August 5th special meeting.

10 At the meeting, the full Board did interview  
11 Ray and Associates and we voted to retain the firm of Ray  
12 and Associates to assist us with the full commissioner  
13 search. The Board and Ray and Associates lead context  
14 who were present for the interview that day. Then we had  
15 -- we then had time to begin some discussions on the time  
16 line and other next steps in the commissioner search  
17 process.

18 As of today, we are currently -- the status  
19 as of today is that we are in the process of shaping up  
20 time line and really starting the stakeholder outreach  
21 portion of the lists of tasks that is part of this.

22 So I believe that each Board member's been  
23 contacted about the individual interview with the firm.  
24 I'm sure you will Joyce, if you haven't yet.

25 MS. RANKING: I haven't (inaudible).



1 MS. GOFF: To start the identification --  
2 our identification of criteria, qualifications,  
3 characteristics, attributes, of the new commissioner and  
4 we have in our solicitation which is also available on  
5 our page if you want to go back and read it at any time,  
6 some of the finer details of the stakeholder groups that  
7 we would like to discuss with Ray and Associates and our  
8 preferences in -- in some priorities for groups, types of  
9 contacts that we'd like to have involved in that input  
10 gathering process as well.

11 So that will be -- I'm going to take a  
12 little guess here and predict that that will be underway  
13 within the next few weeks anyway, so if not complete. So  
14 that's -- that's where we are at this moment.

15 I would like to thank again here in our  
16 meeting, Bizy particularly, for her help in guidance and  
17 assistance and reliability and clear thinking, and Tony  
18 Dill as well, as Trish Baum who's our procurement officer  
19 here at CDE and others who are -- Kelly is the Ray and  
20 Associates counterpart to Bizy pretty much, and so we  
21 will be hearing -- we will be -- you'll be hearing those  
22 names frequently through the rest of the summer. And to  
23 thank Val and Steve as well for making time for this  
24 process for us to meet and get together, make some  
25 decisions. So that's where we are today.



1                   CHAIRMAN DURHAM: Any questions from any  
2 members? Let me add one comment and I think this is --  
3 going forward this is our most significant task as a  
4 Board and a lot of it's going to I think, involve extra  
5 time and extra meetings and I know it's going to be  
6 difficult on everyone.

7                   In terms of schedules, I would ask you-all  
8 to be as flexible as possible. We'll try -- when we have  
9 to schedule those extra meetings or extra time, we'll be  
10 as conscious as we can of everyone's schedule, but sooner  
11 or later coordinating seven schedules of busy people is  
12 very difficult and we'll have to try and work.

13                   Eventually, we're going to have to set a  
14 meeting and meet so I would ask everybody to be as  
15 flexible as possible and recognize that there's going to  
16 be a lot -- I think a fairly significant extra work load  
17 in the next three months. It's going to be put on all of  
18 us and hopefully we can work effectively together on this  
19 point.

20                   I have one -- one thing to do. Ray and  
21 Associates asked to designate a contact person. I'm  
22 going to designate myself to be the contact person with -  
23 - for Ray and Associates on this process, and I'm going  
24 to ask that Elizabeth help me to prepare a monthly report  
25 to the Board on all the contacts that take place, and so



1 I'll have to remember if they happen to call me and don't  
2 include you-all, I'll have to remember to give you a  
3 briefing, or send you a memo, or do something on the  
4 topic so we can get the full report in each -- in each  
5 month or however often we have to meet on the subject, so  
6 okay? All right.

7 Any questions? Yes.

8 UNIDENTIFIED VOICE: Yeah, I think as long  
9 as we're on that topic, I -- I'm curious as to what we as  
10 a Board at this moment, even though Ray is not here --  
11 Ray and Associates are not with us, and that is the --  
12 the issue or the question of recommendations that we  
13 receive as Board members from the other -- from the  
14 outside I guess.

15 If a name is suggested to us as an  
16 individual or if people inquire about how do they -- how  
17 do they -- what's the entry point for this process? What  
18 do we want to do about that now?

19 CHAIRMAN DURHAM: I think when -- when I was  
20 interviewed, they asked if I had any of those suggestions  
21 to make, and I've had several people request someone in  
22 the community be considered. I gave Ray and Associates  
23 the names when I was interviewed, so I would suggest if  
24 you have names of people then suggest it and if you feel  
25 it's worth passing those names along to Ray and





1 Associates that you do so.

2 UNIDENTIFIED VOICE: All right. I was told  
3 by Paige to call back .

4 CHAIRMAN DURHAM: We might as well give them  
5 all of the leads that we can and so I gave them several  
6 and I presume others have as well. All right. We're  
7 down I think to public comment. Have we missed anything?  
8 We got it all, huh?

9 UNIDENTIFIED VOICE: Unless you guys have  
10 any future business at all?

11 CHAIRMAN DURHAM: I'm sure we will. We'll  
12 come back to that after public comments and see if  
13 there's any future business, and then we will go back  
14 into executive session and I don't think there are any  
15 action items left we have to do after executive session  
16 so except probably to come back and adjourn, so that will  
17 be it. A couple of people. All right. Anita Stapleton.

18 MS. STAPLETON: Thank you, Mr. Chair and  
19 Board members for your service and the opportunity to  
20 share my concerns. I am Anita Stapleton from Pueblo  
21 County. I am a concerned parent, engaged citizen, and  
22 frustrated taxpayer. Today I have 287 signed letters of  
23 opposition to the Common Core and all of it's mandates.  
24 This is the continued real voice of Colorado citizens as  
25 we push back on federal control.



1 I also have 260 signatures to a 24-hour  
2 petition demonstrating support for Dr. Deb Scheffel to  
3 sit as chair of the State Board of Education. The  
4 petition's language spells out what the grass roots  
5 wanted -- want in the leadership in all of the members of  
6 the State Board. Please read the petition to gain  
7 insight. This message actually can resonate across the  
8 street to the legislatures.

9 I want to add that we the grassroots  
10 anticipate working with all of the Board members in a  
11 positive manner to develop real solutions to the problems  
12 Colorado faces in education.

13 What we ask of this Board and it's  
14 leadership is to keep parents and taxpayers in the  
15 equation. We have a voice that has been ignored and  
16 silenced. We hold firm to the fact that parents have the  
17 authority over their children and should be engaged --  
18 encouraged to engage in direct education of their child.

19 That means bringing parental concerns to  
20 local school boards and even to this State Board without  
21 ridicule or animosity. Taxpayers and voters have a civic  
22 duty and responsibility to be a part of this equation as  
23 well. We are paying for Colorado's education system.  
24 The golden federal dollars are our hard earned tax  
25 dollars. Education is an investment in our children, in



1 the future of our state, and ultimately our country.

2 We will further appreciate real dialog with  
3 the Board and participate in agenda items. Colorado can  
4 demonstrate to the nation that we take pride in our  
5 children's education. Party politics and political  
6 correctness must take a back seat or in my opinion, get  
7 off the bus.

8 Students cannot be viewed as mere dollar  
9 signs. Teachers need to be empowered to teach  
10 traditional education where reading is priority,  
11 vocabulary and writing skills are a must. This includes  
12 all districts placing spelling back into the curriculum  
13 and teaching real math that depends on correct answers.

14 Coming from a district that has 13  
15 turnaround schools and learning that spelling has been  
16 eliminated from fourth grade and math credits have been  
17 reduced for graduation, that thousands of special  
18 interest dollars have been accepted for innovation, tells  
19 me that D-60 has missed the boat.

20 Many other districts are doing the same.  
21 Districts need to be fiscally responsible and use their  
22 resources wisely. They don't have to sell out to special  
23 interest giants. Invite the parents and other volunteers  
24 back into the classroom. Allow teachers to allow their  
25 professional training and creativity to recognize that



1 every child is unique. They need their classroom time  
2 back to actually participating in great programs like the  
3 spelling bee program that we heard about today. That is  
4 what will turnaround our failing schools.

5 All schools need to be invested in and  
6 allowed to create their uniqueness. This creates choice.  
7 Public schools are the core of education and deserve to  
8 have a chance to offer a great education. Today,  
9 charter's don't offer anything different. Parents are  
10 increasingly being shut out -- out even there except for  
11 a small amount of charter's that have held on to  
12 traditional education.

13 And in closing, I just need to say that the  
14 reauthorization of No Child Left Behind does not get  
15 staked out of Common Core. It re-brands it, it gets us  
16 further into more federal control. This omnibus bill, of  
17 over 1600 pages and growing, when it goes to conference  
18 committee absolutely will strip state sovereignty of  
19 their rights over education. So please join us in  
20 pushing back.

21 CHAIRMAN DURHAM: Thank you, Ms. Stapleton.  
22 Dr. Walker, do you have additional comments?

23 MR. WALKER: Mr. Chair, I think you really  
24 do believe in home rule. I read your letter in the  
25 (inaudible) is very good. I wish you were a liberal



1 rather than a conservative, but I respect it.

2 CHAIRMAN DURHAM: One never knows.

3 MR. WALKER: I'm a person who consistently  
4 scored in the high 90s in graduate tests and school  
5 application tests, IQ tests, and high to genius range,  
6 and I found your conversation about testing informing and  
7 therapeutic, and education may be the best form of  
8 psychotherapy there is.

9 What I don't understand -- I don't  
10 understand why if you're willing to take on the feds,  
11 several Board members are perfectly qualified to serve as  
12 commissioners and we need continuity. I don't quite know  
13 why you're backing down from the attorney general's  
14 office.

15 And Tony, you're a nice guy. I hope your  
16 friends, but it's not personal, but I'm saying if you can  
17 stand up and say --

18 MR. DILL: We're going to vote on that.

19 MR. WALKER: -- we're going to make the  
20 decisions about education or be a part of the decisions  
21 when it comes to the what the feds tell us to do.

22 You certainly can be independent enough if  
23 you really feel that you're qualified to be a  
24 commissioner and you're a member of the Board, go ahead  
25 and do it. Take on the attorney general and there might



1 be someone in your district who will file a class action  
2 law suit because we did vote for you to be in and we do  
3 respect you and we do look to you for leadership.

4 So people get in the fight with the attorney  
5 just as well as the federal government. I think it's  
6 inconsistent to fight one and not the other, and thanks  
7 for fighting the attorney general on this issue of people  
8 and parents saying that I don't want my kids to take  
9 those tests because at this point, at 80 years old, I  
10 still got some fight in me, and there's several things --  
11 I wouldn't allow my children to take some of these exams,  
12 and say at the time I'm Anglo, Black, Jewish, and Native  
13 American because in this day and age, there's nothing  
14 that confidential. When I was doing research, there was  
15 confidentiality, but now there is nothing that's  
16 confidential and we all know if we read the paper and are  
17 informed of the number of hacking into (inaudible).

18 Thank you.

19 CHAIRMAN DURHAM: Thank you, Dr. Walker.

20 Okay. I'm going to recess the general board meeting and  
21 I guess --

22 DR. SCHEFFEL: If I may just make a comment?

23 CHAIRMAN DURHAM: Yes.

24 DR. SCHEFFEL: I just wanted to thank the  
25 parents and the grassroots for their engagement for



1 submitting those letters. I think this is a great call  
2 to action for the Board for more input from the public  
3 and not so many predetermined advisory committees  
4 comprised of one of these and two of those.

5 But grassroots parents and people whose  
6 children are consumers of education in our state and I  
7 think this Board looks forward to a close relationship  
8 with parents and grassroots such as the individuals that  
9 submitted those letters. I just want to thank them for  
10 their support and for the support of this Board and we  
11 look forward to a close relationship and great work with  
12 year, so thank you. Thank you so much.

13 CHAIRMAN DURHAM: Thank you, Dr. Scheffel.  
14 So we'll recess this meeting and reconvene the executive  
15 session and then when we come back I think all we will do  
16 is adjourn I believe. A procedure that will be the  
17 appropriate way to do it. So I don't think we have any  
18 votes that should be required coming out of executive  
19 session.

20 So I think it's going to be an adjournment  
21 only, so this meeting is recessed and we'll reconvene the  
22 executive session so those that are eligible to stay in  
23 the room please do, and we'll reconvene the regular Board  
24 meeting. Anybody want to talk about future business that  
25 was --



1 UNIDENTIFIED VOICE: Wait one second. Let  
2 me get back over to the speaker.

3 CHAIRMAN DURHAM: All right.

4 UNIDENTIFIED VOICE So it is 4:36 on August  
5 12th, and we are back on the regular Board meeting  
6 record.

7 CHAIRMAN DURHAM: Okay. So anybody want to  
8 talk about future business? Any -- yes?

9 UNIDENTIFIED VOICE: I just had two issues.  
10 I wasn't sure where -- where they were. One is the  
11 startup grant for Tri-City, but I mean, I'm trying to  
12 read this statute and what it says about charter schools.

13 Federal requirements for grants. I know  
14 Tri-City, if they have to resubmit that grant it'll be  
15 their third time doing it, and I know that's a lot of  
16 work and I just feel like if we have policies at CDE that  
17 we can change to encourage schools that receive the grant  
18 repetitively, but their start date is extended as opposed  
19 to having to re-write the grant which is competitive  
20 every time we submit it means we may not get it on the  
21 third shot.

22 I guess I'd like to know why we're not  
23 accommodating these charters -- these charter applicants,  
24 so that's one issue. Maybe you could address that?

25 UNIDENTIFIED VOICE: Thank you, Ms.





1 (inaudible). We are preparing a memo for you laying out  
2 those issues. The biggest one we have is that we've  
3 established this date of April 1st by which schools need  
4 to be declared a charter school and have approval of  
5 their authorizer. It's essentially what the federal  
6 grant asks.

7 We put that in place -- we put that deadline  
8 in of April 1st ourselves. We could move it other places  
9 if we want. The reason we put it there is because they  
10 have to spend their -- if they get the grant, before that  
11 time they have to spend their money by the end of June  
12 and it makes it difficult and if they don't spend it,  
13 they have to give that money back and they forfeit it.

14 So what we've been doing with every other  
15 charger application is if they didn't -- if they didn't  
16 make it, we ask them to resubmit the grant. Now, I don't  
17 think they have to redo the whole thing, but there's also  
18 some issues with the federal government and some  
19 exceptions that have occurred in the past, so we're --  
20 we're very concerned about how much we're being observed  
21 by the SDOE and whether or not we're risking those  
22 charter -- charter funds.

23 So that's the reason we've asked people to  
24 reapply because we can get under some scrutiny and the  
25 memo I'm going to send you will lay that out in more



1 detail and then I encourage you to take a look at it and  
2 if you still have the same feelings, we can come back and  
3 talk some more.

4 UNIDENTIFIED VOICE: I guess my thought  
5 would be is there a way to -- I mean, obviously we have  
6 to meet the federal requirements --

7 UNIDENTIFIED VOICE: Sure.

8 UNIDENTIFIED VOICE: -- and then we have to  
9 encourage these schools because they've already received  
10 these funds, but for various reasons they're startup is  
11 delayed. So to make it less burdensome on them than them  
12 having to rewrite the whole grant, and yet compete yet  
13 again for the third time for those funds.

14 So it seems to me the language in the  
15 federal statute with respect to the funds and the  
16 policies at CDE it seemed like a disconnect and that  
17 there would be a way to achieve both, and not make them  
18 rewrite the whole grant and not make them compete for the  
19 funds yet at the time while still fulfilling the intent  
20 of the federal requirements and I feel like right now.

21 We're putting a burden on them that is  
22 unnecessary and I know there is some burden when their  
23 start date's delayed but it doesn't seem like the current  
24 policy is necessary. If you're going to put that  
25 together, but I just --



1 UNIDENTIFIED VOICE: I'll put that together  
2 and see and we'll take a closer look at it.

3 UNIDENTIFIED VOICE: Yeah, I don't know why  
4 they'd have to rewrite it.

5 UNIDENTIFIED VOICE: We'll take a close look  
6 at it and if that memo still raises the issues for you,  
7 we'll be happy to talk more and see what else we can do.

8 UNIDENTIFIED VOICE: All right. And so I  
9 mean, schools are wondering about it. Have they been in  
10 touch with you? I mean, and are there other schools in  
11 this situation?

12 UNIDENTIFIED VOICE: There have been other  
13 schools in past years in this situation where we've said  
14 you didn't -- it's a federal definition of a charter  
15 school issue, you know, it's basically you have approval  
16 from your authorizer. You're given a charter and all  
17 other schools that I know of that have been in the same  
18 position where we've denied them if they haven't had --  
19 even if we've per-approved them we've asked them to  
20 resubmit the grant, but I'll also do some checking about  
21 how much we've asked them to actually redo the grant.

22 UNIDENTIFIED VOICE: That'll be helpful,  
23 yeah.

24 UNIDENTIFIED VOICE: Thank you.

25 UNIDENTIFIED VOICE: That's a multiple page



1 document. It's fairly extensive.

2 UNIDENTIFIED VOICE: Yeah. It's extensive.

3 UNIDENTIFIED VOICE: A lot of work. Okay.

4 Well, I have one more.

5 CHAIRMAN DURHAM: You have two issues? Go  
6 ahead, please.

7 UNIDENTIFIED VOICE: So the other question  
8 is about the classical -- is it the Jeffco School? Erica  
9 Schuler? Golden View Classical Academy, a request for  
10 the waiver for exclusion of materials from libraries.

11 I don't know. I tried to read the e-mail  
12 string between the school and CDE and try to figure out  
13 what the issues were. I guess I don't -- all I know is  
14 they're concerned about something and I wanted to know if  
15 we could -- if I could follow-up with you.

16 UNIDENTIFIED VOICE: I'd be happy to follow-  
17 up. I haven't seen this e-mail but --

18 UNIDENTIFIED VOICE: Okay.

19 UNIDENTIFIED VOICE: -- if you'll pass it  
20 along to me and --

21 UNIDENTIFIED VOICE: I will.

22 UNIDENTIFIED VOICE: -- we'll follow-up and  
23 get back to you.

24 UNIDENTIFIED VOICE: That would be great.

25 Thank you. They're just right in my backyard so...



1 UNIDENTIFIED VOICE: Okay.

2 UNIDENTIFIED VOICE: They have a lot of  
3 waivers from that school -- there's been questions around  
4 waivers that haven't been answered.

5 UNIDENTIFIED VOICE: So I'd love to get  
6 clarity on it and maybe we could talk to them about that.

7 CHAIRMAN DURHAM: Anybody else have anything  
8 on future Board -- I have a couple of things. One is,  
9 and I think expect some time in the near future at least  
10 a request to put review of the rule making and perhaps  
11 enter into a new rule making on school readiness and it  
12 appears our school readiness rules far exceed that which  
13 would be minimally required and may impose some burdens  
14 on districts.

15 And also I'm going to ask Tony to distribute  
16 to you a proposal I have on gifts, grants, and donations  
17 which will be controversial. You should all review it in  
18 advance. If I put it on -- if we presuming if we have  
19 time for the discussion at the next -- next Board meeting  
20 and depending on how that fares in fraction only the  
21 meeting following that.

22 UNIDENTIFIED VOICE: Mr. Chair, I actually -  
23 - I actually have a draft policy I could distribute to  
24 the Board now if you want.

25 CHAIRMAN DURHAM: Oh, okay. Whenever it's



1 convenient for the Board to get it because it --  
2 presuming we have time for it, it will be on the agenda  
3 for the next meeting. It'll be controversial and I think  
4 that's it. That's all.

5 UNIDENTIFIED VOICE: Actually I had --

6 CHAIRMAN DURHAM: You have one?

7 UNIDENTIFIED VOICE: Well, I just kind of  
8 want to -- would like to repeat what I said earlier today  
9 that I would be grateful for staff to be really careful  
10 in their presentations to get away from the acronyms and  
11 to recognize that examples are very, very helpful when  
12 they're describing things and just sort of keep it at a  
13 place if you're explaining it to a parent as opposed to  
14 explaining it to the folks who are in the room because  
15 it's -- you know, it's a problem that every profession  
16 has.

17 When I was in tax week talking code sections  
18 and I can't figure out why we did that, but we did, you  
19 know, and it was such and such -- it's just natural but I  
20 think particularly for us where we're having concerns  
21 whether our citizens really understand what it is that we  
22 -- that we do as state board members, it would be really  
23 helpful if we brought it to that kind of a level when  
24 that works.

25 UNIDENTIFIED VOICE: I wish the feds did



1 that.

2 CHAIRMAN DURHAM: (Inaudible). Thank you.

3 CHAIRMAN DURHAM: Yes?

4 UNIDENTIFIED VOICE: You know what else you  
5 could do? You could make us a cheat sheet.

6 UNIDENTIFIED VOICE: Yeah. Jane might have  
7 a game that we could play. But I wanted to speak about  
8 having a retreat and I think a retreat -- I know that  
9 people have said, "Well, we need a commissioner on  
10 board," but we're going into a session that in January  
11 where the legislature's going to meet, and I would like  
12 us to have in place a -- an idea of what we would like to  
13 accomplish during the next year and what we would like  
14 them to help us with, and I know you did this and I read  
15 it.

16 It was everybody had written what they  
17 wanted to do and it was all separate. I mean, it was --  
18 it was not coherent all together and I think we need even  
19 a short retreat where we can speak.

20 We have a new member and I think that she  
21 might have questions.

22 UNIDENTIFIED VOICE: No, she has it all  
23 figured out.

24 UNIDENTIFIED VOICE: I have questions. We  
25 should ask her.



1 UNIDENTIFIED VOICE: (Inaudible).

2 MS. FLORES: Seven months or so and --

3 CHAIRMAN DURHAM: Val, let me -- let me get  
4 with Elliot and review the budget and time lines and see  
5 how possible it is and if it's possible, we'll try and do  
6 something. So I'll try and do that probably next week.  
7 Maybe we can meet for a short period of time and we'll  
8 talk about that.

9 MS. FLORES: Okay.

10 CHAIRMAN DURHAM: And then of course the  
11 other factor is we find a date that fits everybody's  
12 schedule which is hard.

13 MS. FLORES: Given what you just said about  
14 the commissioner search --

15 UNIDENTIFIED VOICE: I -- I -- yeah. We all  
16 have --

17 CHAIRMAN DURHAM: Bizy didn't seem to want  
18 to give up her weekend, did she?

19 UNIDENTIFIED VOICE: Bizy.

20 CHAIRMAN DURHAM: I got that much. Okay.  
21 Anything else to come before the good of the order.  
22 Okay. We'll stand adjourned until 9:00 a.m. Wednesday,  
23 September 9th. We're going to adjourn.

24 UNIDENTIFIED VOICE: Oh.

25 CHAIRMAN DURHAM: We're adjourned.





1 UNIDENTIFIED VOICE: Thank you.

2 CHAIRMAN DURHAM: Wednesday, is it the 9th?

3 Help me.

4 UNIDENTIFIED VOICE: I think so.

5 CHAIRMAN DURHAM: Perfect.

6 (Meeting adjourned)

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C E R T I F I C A T E

I, Kimberly C. McCright, Certified Vendor and Notary, do hereby certify that the above-mentioned matter occurred as hereinbefore set out.

I FURTHER CERTIFY THAT the proceedings of such were reported by me or under my supervision, later reduced to typewritten form under my supervision and control and that the foregoing pages are a full, true and correct transcription of the original notes.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 25th day of January, 2019.

/s/ Kimberly C. McCright

Kimberly C. McCright

Certified Vendor and Notary Public

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