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|   **EDAC** | **Colorado Department of****Education EDAC****Committee****October 4, 2024 Colorado Talking Book Library****9:30 a.m.-1:00 p.m. 180 Sheridan Boulevard** **Denver, CO 80246** |
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|  | **Meeting called by:** | **Educational Data Advisory Committee** |
|  | **Type of meeting:** | Scheduled Data Review Meeting |
|  | **Facilitator:** | DJ Loerzel |
|  | **Note taker:** | Peter Hoffman |
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| **Attendees:** |  |  Curtis Lee |  Mimi Livermore | / |
|  Ingrid Marin |  Michael Pacheco |
|  Jennifer Sedaghat |   |
|  Non-Voting:  |  |
|  Franziska Johnson |   |
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|  CDE: |  |
|  DJ Loerzel |   |
|  Peter Hoffman |   |
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| **Agenda topics** |
|  | **General Business*** EDAC Credit Renewal
* Data Pipeline Advisory Committee
* SBE did vote to change cut scores for SAT math assessments. DJ will email documentation out to the committee.
* September 6, 2024 Meeting Minutes – **Approved with fix to date.**
* Has there been any updates to the Statewide SIS? There have been funds earmarked to do an evaluation and stakeholder feedback on the need for a Statewide SIS, and what it would look like if Colorado had a Statewide SIS.

**Update Approvals – Approved*** DMC-122A Spring 2025 CMAS and CoAlt Student Registration and Personal Needs Profile Field Definitions
* DMC-130 Request to Decline CDE Pre-population of CRDC files
* FS-103 Safe Schools Act Accreditation Report
* ESL-405A Colorado Deaf-Blind Child Count
* HAW-105 Menstrual Hygiene Products Accessibility Grant
* HES-101A School Health Professional Grant - School Health Professional Survey
* HES-101B School Health Professional Grant - Post Training Evaluation
* HES-101C School Health Professional Grant - Performance Measure Survey
* HES-101D School Health Professional Grant - Optional Staff Survey
* HES-101E School Health Professional Grant - Mental Health Systems Assessment
* NU-166 Charter Transfer Form
* NU-167 Excess Net Cash Spending Plan

 **Biennial Update Approvals – All Approved*** NAEP-104 E-file template
* STU-5 Application for Qualification Recertification of School Transportation Entry Level Theory Instructor
* STU-6 Application for Qualification Recertification of School Transportation Entry-Level Behind the Wheel Instructor
* STU-7 New and or Used School Bus Dealers Registration School Transportation Unit
* STU-8 School Transportation Small Capacity Pre-Trip and Post-Trip Requirements
* STU-9 School Transportation Vehicle (School Bus) Pre-Trip and Post-Trip Requirements
* STU-12 Student Transportation Service Provider Registration
* STU-14 Application for Qualification Recertification of CDE ELDT Hands-On Trainer
* STU-17 Vehicle Operators Medical Information Form
* STU-20 Application for Annual Inspector Qualification or Recertification
* STU-22 Application for Inspecting Site Certification
* STU-30 Application for Qualification Recertification of Annual Inspector Hands-On Tester
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| 10 Minutes | **CDPHE-104 Oral Health Screening (Dental Screening Pilot Program SB24-142)** | Ashleigh Kirk |
| **Overview:** The recently passed Senate Bill 24-142 directs the creation of a pilot school-based oral health screening program to address the significant rise in tooth decay among children. The Oral Health Unit (OHU) at the Colorado Department of Public Health and Environment (CDPHE) is working with the Colorado Department of Education to bring this program to schools to help protect children from unnecessary pain, missed school days, and a lifetime of educational, health, and social consequences resulting from poor oral health.An oral health screening is a visual and manual inspection of the mouth that is conducted by a trained clinician to identify oral disease or other oral conditions that may require care by oral health professionals. Recent oral health screening data collected by the OHU indicates that in Colorado, nearly half of kindergartners have tooth decay, and among third graders that number increases to 60%. These alarming statistics don't just threaten children's health—they also undermine their educational success. Untreated oral disease can significantly impair attention and amplify behavioral problems, creating a barrier to learning and overall educational achievement. School-based oral health screening is an effective strategy to identify children in need of dental care, potentially preventing future adverse health outcomes that can impact school performance.The OHU seeks to identify schools that would like to participate in this new pilot program to provide oral health screenings during the 2024-25 school year. The school must not have an established oral health screening program. |
| **Discussion: Who is the source of the grant? It is not the state. Could be organizations like Kids in Need of Dentistry or a Delta Dental grant. What else happens to the data since it involves PII? The child’s name is not collected, just some demographic information. CDPHE does the data compilation, and the report is submitted in aggregate to the legislators. School level information is never reported. Some times regional information is reported but that usually is limited only rural/urban. The results can be sent home to the parent/caregiver. The method of sending this information home is handled by the school, not CDPHE. We are collecting this data – but what can be done to ensure that children are being supported and care is given to students that have problems found during the screening.****It seems like there is more data that needs to be presented that is not included in the current submission. CDPHE does realize that there is more information and evaluations that will need to be done, and will bring the two surveys back to EDAC.**  |
| **Conclusion: Approved with note to bring back qualitative portion to EDAC.** |
| 10 Minutes | **NU-173 Farm to School- Root Cause Analysis** | Krista Garand |
| **Overview:** CDE School Nutrition is embarking on a journey to road map farm to school efforts in the state and create a strategic plan for farm to school moving forward.Our first step is hosting listening sessions and gather feedback on the underlying challenges you're experiencing in farm to school. This form is intended for sponsors that have not participated in a facilitated Farm to School Listening Session. The goal of this activity is to learn about the underlying issues of some of the biggest barriers in farm to school by conducting a root cause analysis.CDE has hosted 8 in-person Farm to School Listening sessions from June-Oct 24. We've been able to capture responses from 68 districts but we are missing information from 65% of our districts. We'd like to send out this quick survey to those districts, charter schools, and RCCI's that weren't able to participate in the in-person event. |
| **Discussion:**  |
| **Conclusion: Approved.**  |
| 10 Minutes | **CGA-172C Supplemental Funding Opportunity School Counselor Corps Grant Program (SCCGP) Supplemental Funds FY2024-2025** | Brooke Morgan |
| **Overview:** The data collected will demonstrate current School Counselor Corps Grant Program LEPs that are unable to fully fund their grant-funded school counseling positions due to higher salary schedules and the current grant allocation model. LEPs that demonstrate a need for additional funding to support more of the grant-funded FTE salary will be given supplemental funds. LEPs may request amounts needed to fulfill approved salary requirements. Funds will be equally distributed based on the total number of submitted requests. |
| **Discussion:** All schools that request would get the same amount. |
| **Conclusion: Approved.** |
| 10 Minutes | **CGA-178 USDA NSLP Equipment Assistance Grant** | Mandy Christensen |
|  **Overview:** This grant will competitively award U.S. Department of Agriculture (USDA) Food and Nutrition Service Equipment Assistance Grants to eligible School Food Authorities (SFAs) participating in the National School Lunch Program (NSLP). These funds will allow SFAs to purchase equipment to:• Serve healthier meals;• Improve food safety;• Support the establishment, maintenance, or expansion of the School Breakfast Program (SBP). |
|  **Discussion:**  |
| **Conclusion: Approved.** |
| 10 Minutes | **OPR-103 Automatic Enrollment in Advanced Courses** | Mandy Christensen |
|  **Overview:** The John W. Buckner Automatic Enrollment in Advanced Courses Grant Program is intended to increase the number of students enrolled in advanced courses for subjects in which the student has demonstrated proficiency."Advanced course" means an advanced course of study in any subject, including an Advanced Placement course; an International Baccalaureate course; or a course designated by a school district as an honors, gifted, or accelerated course. |
|  **Discussion:** **What are we giving them money for? Typically expenditures are for things like expanding course offerings, staff, and other support items surrounding advanced courses.** |
| **Conclusion: Approved.** |
| 10 Minutes | **SHS-102 Recovery School Grant** | Mandy Christensen |
|  **Overview:** The Recovery School Grant Program was created through SB24-048 and provides grants to recovery high schools for expenses related to assisting students who are living a life of sobriety. There is one eligible applicant that is expected for this grant.  |
|  **Discussion: What school is this? 5280** |
| **Conclusion: Approved.** |
| 10 Minutes | **SHS-103 School Nurse Workforce Retention Grant** | Mandy Christensen |
|  **Overview:** The School Nurse Workforce Retention Grant, funded through CDC’s COVID-19 Public Health Workforce Supplemental Funding, will support Local Education Providers in their efforts to retain school nurses by providing retention bonuses.Objectives: This grant program exists to build and maintain the capacity to support public health priorities derived from COVID-19 and to retain school nurses as a critical part of the public health infrastructure. |
|  **Discussion:**  |
| **Conclusion: Approved.** |
| 10 Minutes | **STS-105 Colorado Nonprofits Out-of-School-Time Grant** | Mandy Christensen |
|  **Overview:** OST programs are available to students who are enrolled in a public school in kindergarten through 12th grade and provide affordable and comprehensive academic enrichment and related services during times when school is not in session, including before school, after school, seasonal breaks, staff in-service days, staff conference days, or the fifth day of the week if the program serves students who are enrolled in a public school that operates on a four-day week.This Request for Applications (RFA) is designed to distribute funds to eligible entities that provide OST programs to students who are enrolled in a public school across Colorado. Funded OST programs through this grant must be comprehensive\*, affordable\*, evidence-informed\* and high-quality\*. |
|  **Discussion: There will likely be a data sharing agreement from the OST provider and LEAs to ensure that what the OST is providing is truly and extension of what is being taught at the school. Has anyone ever been denied funds for not meeting performance measures? Yes. Who plays the role in this quality control? There is a team at CDE in the student supports office that monitor these awardees. The OSTS will have to provide data based on the schedule within the RFA and this office will then determine if they have met the guidelines.** |
| **Conclusion: Approved.** |
| 10 Minutes | **FS-105 2025 Purple Star Schools Program** | Kim Burnham |
|  **Overview:** Created in 2024 by House Bill 24-1076, the Purple Star Schools Award designates public schools that provide exceptional services and supports to military-connected students and their families to mitigate the academic and social-emotional challenges related to frequent moves, new schools, parental deployments, and different social circles and experiences. The Purple Star designation recognizes a school’s significant commitment to supporting military families and students of servicemen and women. |
|  **Discussion:** **EDAC thinks that this is a good idea.** |
| **Conclusion: Approved.** |