



Multilingual Learners Webinar Series 2023-2024: English Learner Identification, Obligations to Serve MLs, and Special Education Evaluation Considerations

Office of Culturally and Linguistically Diverse Education
Office of Special Education

Thank you for joining us today!

- Please find resources around identification and obligations to serve Multilingual Learners on the [CLDE Office's ELD Guidebook](#), [Identification](#) and [Redesignation](#)
- Review [CDE's Dear Colleague letter on Multilingual Learners](#) to better understand the terminology that we now use.
- Follow the link to the [LEADERS Project](#) website for video tutorials on Dynamic Assessment.
- The [SOLOM observation protocol](#) can be used as part of a comprehensive body of evidence when evaluating Multilingual Learners.
- For more information on Multilingual Learners please read [Best Practices for Screening ELLs Reading Rockets](#)
- [CLDE Professional Learning Opportunities](#)
- [Ethnographic Interview Template from Tennessee's Department of Education](#)
- Please see the CDE's newly published guidance around **Colorado House Bill 23-1263**:
 - Fact Sheet: [IEP Document Translation: HB 23-1263: Language Access for Families with Limited English Proficiency](#)
 - Spanish Language Version: [Traducción de Documentos IEP: HB 23-1263: Acceso al Lenguaje para Familias de Habilidad Limitada del Inglés](#)

For questions or consultation please contact us at: [CLDE Contacts](#) and/or [Office of Special Education Contacts](#)