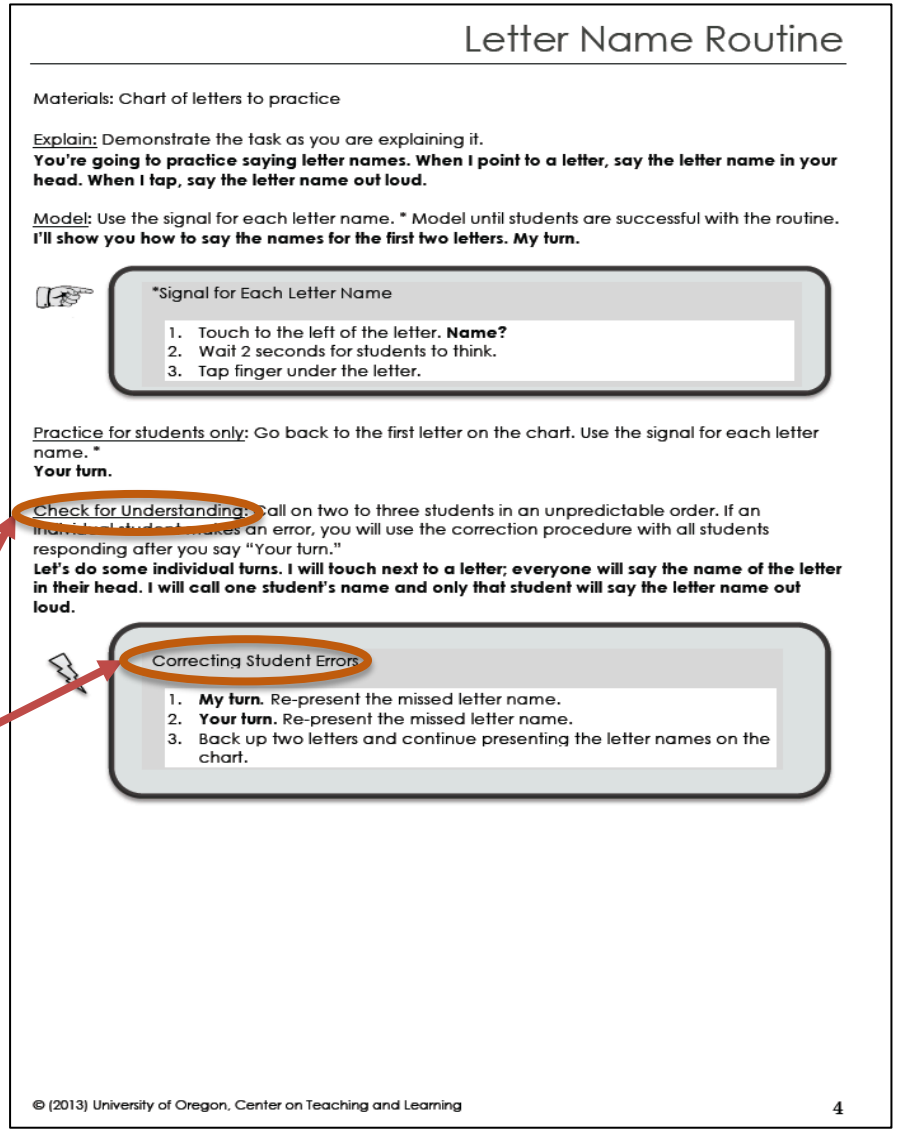
3. Using explicit teaching routines to increase the teacher quality of systematic instruction.

ECRI Teaching Routines =

- Highly-focused and purposeful use of instructional language.
- Strategies to improve student engagement.

- Clear learning objectives and explanations.
- Increased modeling of key content.
- Increased opportunities for practice.
- Increased deliberate and carefully designed review of previous content.
- Immediate error correction.
- Checks for understanding.



Letter Name Routine

Materials: Chart of letters to practice

Explain: Demonstrate the task as you are explaining it.
You're going to practice saying letter names. When I point to a letter, say the letter name in your head. When I tap, say the letter name out loud.

Model: Use the signal for each letter name. * Model until students are successful with the routine.
I'll show you how to say the names for the first two letters. My turn.

*Signal for Each Letter Name

1. Touch to the left of the letter. **Name?**
2. Wait 2 seconds for students to think.
3. Tap finger under the letter.

Practice for students only: Go back to the first letter on the chart. Use the signal for each letter name. *
Your turn.

Check for Understanding: Call on two to three students in an unpredictable order. If an individual student makes an error, you will use the correction procedure with all students responding after you say "Your turn."
Let's do some individual turns. I will touch next to a letter; everyone will say the name of the letter in their head. I will call one student's name and only that student will say the letter name out loud.

Correcting Student Errors

1. **My turn.** Re-present the missed letter name.
2. **Your turn.** Re-present the missed letter name.
3. Back up two letters and continue presenting the letter names on the chart.

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2.4
ECRI Example and Discussion

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Video Example of an ECRI Lesson

Use the Video Notes page and take notes for discussion:

- Teacher Explanation
- Teacher Model
- Practice for all Students
  - Signal (Unison Oral Responding)
  - Pacing
- Correcting Student Errors
- Check for Understanding
- Engagement and Behavior Strategies