

Name: Date:	
Module 1: Components of Spanish Literacy and Biliteracy Development	
<b>Essential Question:</b> What are some components of Spanish literacy and biliteracy development?	
Course Topics:	
<ul> <li>Examine different biliteracy instructional frameworks/models.</li> <li>Understand the difference between simultaneous bilinguals and sequential bilinguals.</li> <li>Compare English literacy, Spanish literacy, and biliteracy development.</li> <li>Identify biliteracy strategies to teach Spanish and English.</li> </ul>	
Goals of Dual Language Programs:	
Simultaneous Bilinguals and Sequential Bilinguals:	
How is oral language integrated throughout each strand in The Reading Braid for Multilingual Learners?	
Pause and Reflect: Describe the model and goals of your program and explain how it aligns with the Colorado dual language immersion program goals.	



Biliteracy Development		
•	Bilingual Language Acquisition:	
•	Literacy Development in Spanish and English:	
Components of Reading for Spanish, English, and Biliteracy Development		
•	Oral Language Development:	
•	Phonemic Awareness in English and Spanish:	
•	Phonics Strategies for Bilingual and Multilingual Learners:	
•	Vocabulary Instruction for Bilingual and Multilingual Learners:	
•	Fluency Strategies for Bilingual and Multilingual Learners:	



• Comprehension Strategies for Bilingual and Multilingual Learners: Writing Development in English and Spanish:

## **Evidence-Based Strategies for Bilingual and Multilingual Learners**

**Pause and Reflect:** What instructional practices are currently implemented? What additional strategies can be implemented to support bilingual and multilingual students?