Monitoring PoP Growth

Review Classroom PoP Growth. Pick a student.

Is this student on track to meet his/her goal?

NO → Look at PM graphs with PoP turned on. Determine where instruction has been focused and if there has been progress on these skills.

YES → Document successful instructional practices

Has this student been in intervention?

NO → **Does the student need intervention or scaffolded support?**

YES → Review Elements of intervention that may need to be adjusted:
Time
Materials
Intensity
Group Size

Intervention → Create a specific intervention plan that includes:
Time
Materials
Intensity
Group Size

Scaffolded Support → Identify supports needed above and beyond Core Instruction such as small group instruction

Should there be any instructional adjustments for second semester?

NO

YES → Plan adjusted instruciton: supports enrichment

Plan how you will monitor progress

CELEBRATE!

Plan how you will monitor progress

Document and inform all stakeholders