

# Special Education EOY Reports

Report #	Report Name	Description	Logic/Information
1	Special Education EOY Data Validity Certification Report	This report lists all the signature reports required to be signed and uploaded to the ESSU DMS for this collection. Special Education Director signature certifies that all reports listed have been reviewed and contain valid and reliable data.	<p>A signature from your Special Education Director indicates the following reports have been reviewed and contain valid and reliable data:</p> <ol style="list-style-type: none"> <li>2) N/A – report #2 has been retired</li> <li>3) Indicator 11: Number of Students with Initial Part B Evaluation</li> <li>4) Indicator 12: Number of Children Referred from Part C to Part B</li> <li>5) Number of Students Exited by Disability and Discrete Age</li> <li>6) Indicator 2: Dropout by Disability</li> <li>7) N/A - report #7 is now a detail report</li> <li>8) Year to Year Comparison Report of Number of Students Exited</li> <li>9) Year to Year Comparison Report of Students Reported by Type of Referral</li> <li>10) Listing of Students Reported in Error on the Previous December Count</li> </ol> <p><i>*Required with signature after final approval</i></p> <p><i>Notes/Hints Information: Each of the reports listed on the Data Validity Certification is required to be signed and uploaded to the ESSU DMS for the final report submission at the close of the collection.</i></p>
2	<i>N/A - Report #2 has been retired</i>	<i>N/A - Report #2 has been retired</i>	<i>N/A - Report #2 has been retired</i>
3	Indicator 11 Number of Students with Initial Part B Evaluation	This report shows the number of students by age group that had an Initial Part B Evaluation in either path 2 or path 3 during the reporting period; along with those who met and did not meet the timeline.	<p>Number of students referred for an Initial Part B Evaluation [Path 3] during reporting period:  <i>#1 Special Education/Part C Referral = 03, 05 or 07.</i></p> <p>Number of students referred for an Evaluation for Part C to Part B Transition [path 2] during reporting period:  <i>#2 Special Education/Part C Referral = 02 or 04.</i></p> <p>Number of students considered to have MET the timeline [Path 2 + Path 3]:  <i>#3a</i>  <i>Special Education/Part C Referral = 03, 05 or 07 and:</i>  <i>A. Date Evaluation Completed [Path 3] &lt;= 60 calendar days from the Date of Parental Consent [Path 3], PLUS</i>  <i>Special Education/Part C Referral = 02 or 04 and:</i>  <i>A. Date Evaluation Completed [Path 2] &lt;= 60 calendar days from the Date of Parental Consent [Path 2]</i></p> <p>Number of students with an acceptable reason for delay and excluded from the percentage calculation [Path 2 + Path 3]:  <i>#3bc</i></p>

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			<p><i>Special Education/Part C Referral = 03, 05 or 07 and:</i></p> <p><i>B. Date Evaluation Completed [Path 3] &gt; 60 calendar days from the Date of Parental Consent [Path 3] and Reason for Delay in Completing the Evaluation [Path 3] = 01, 43, 45, 46, 26, 48, PLUS</i></p> <p><i>C. Evaluation Completed is zero-filled and Reason for Delay in Completing the Evaluation [Path 3] = 01, 03, 45, 47, 23, 50</i></p> <p><i>PLUS Special Education/Part C Referral = 02 or 04 and:</i></p> <p><i>B. Date Evaluation Completed [Path 2] &gt; 60 calendar days from the Date of Parental Consent [Path 2] and Reason for Delay in Completing the Evaluation [Path 2] = 01, 45, 46, 20, 21, 22, 24, 25, 26, 27, 48, 57, PLUS</i></p> <p><i>C. Evaluation Completed is zero-filled and Reason for Delay in Completing the Evaluation [Path 2] = 01, 03, 45, 47, 56, 23, 50</i></p> <p><b>Number of students considered to have NOT MET the timeline [Path 2 + Path 3]:</b></p> <p><i>#4 Special Education/Part C Referral = 03, 05 or 07 and:</i></p> <p><i>A. Date Evaluation Completed [Path 3] &gt; 60 calendar days from the Date of Parental Consent [Path 3] and Reason for Delay in Completing the Evaluation [Path 3] = 58, 59, 60, 61, 05 plus</i></p> <p><i>B. Evaluation Completed is zero-filled and Reason for Delay in Completing the Evaluation [Path 3] = 43, 46, 58, 59, 60, 61, 05, 26</i></p> <p><i>PLUS special Education/Part C Referral = 02 or 04 and:</i></p> <p><i>A. Date Evaluation Completed [Path 2] &gt; 60 calendar days from the Date of Parental Consent [Path 2] and Reason for Delay in Completing the Evaluation [Path 2] = 58, 59, 60, 61, 05 plus</i></p> <p><i>B. Evaluation Completed is zero-filled and Reason for Delay in Completing the Evaluation [Path 2] = 46, 58, 59, 60, 61, 05, 26</i></p> <p><b>**Met Timeline = Number of students considered to have MET the timeline [Path 2 + Path 3] divided by [(Total Number of Students [Path 3 + Path 2]) minus (Number of students with an acceptable reason for delay and excluded from the percentage calculation [Path 2+Path3]). If your “Met Timeline” is less than 100% please reference your detail reports.</b></p> <p><b>Met Timeline%=3a/(1+2-3bc)</b></p> <p><b>*Required with signature after final approval</b></p> <p><b>Notes/Hints Information:</b> <i>Indicator 11 is a compliance indicator with an expectation of 100%. If your percentage is less than 100% please take a look at the Detail reports for Indicator 11 to verify the accuracy of your data and look for trends that may help inform your work. Reasons for Delay of 58, 59, 60 and 61 do lower your percentage, so for any record where one of these delays is reported please dig deeper into those records to verify that the correct reason for delay was reported. Please note that retired delay codes are still included in the report logic so prior year reports in Cognos will run correctly.</i></p>
4	Indicator 12 Number of Children Referred from Part C to Part B	This report shows the number of children referred from Part C	<p><b>Number of children who have been served in Part C and referred to Part B for eligibility determination:</b></p> <p><i>#1 Special Education/Part C Referral = 02, 04 or 07</i></p>

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		<p>services to Part B services reported in Path 2; and the number of children who have an IEP developed and implemented by their 3rd Birthday.</p>	<p>Number of those referred determined to be NOT eligible prior to their third birthdays:  <i>#2 Special Education/Part C Referral = 02, 04 or 07 AND:</i>  <i>A. Eligibility and Services [path 2] = 04 where Calculated age as of Date of Initial Eligibility Meeting [Path 2] is &lt;3 OR</i>  <i>B. Eligibility and Services [path 2] = 04 where Calculated age as of Date of Initial Eligibility Meeting [Path 2] is &gt;=3, number of days between Date Child is Found Eligible for Part C Services is &gt;=90 days before the Child's third Birthday and Reason for Delay in Initial Eligibility Meeting = 01,03,45,46,47,57,20,21,22,24,25,26,27,46</i>  <i>C. Eligibility and Services [path 2] = 00 where Reason for Delay in Completing the Evaluation C to B = 56 AND Reason For Delay in Initial Eligibility Meeting C to B = 56 AND Reason for Delay in IEP Implementation C to B = 56</i></p> <p>Number of those found eligible who have an IEP developed and implemented by their third birthday, or after the third birthday with an allowable delay reason:  <i>#3 Special Education/Part C Referral = 02, 04 or 07, Eligibility and Services [path 2] = 02 AND:</i>  <i>A. Calculated age as of Date IEP was Implemented [Path 2] &lt;= 3; OR</i>  <i>B. Calculated age as of Date IEP was Implemented &gt;3, number of days between Date Child is Found Eligible for Part C Services is &gt;=90 days before the Child's third Birthday AND Reason for Delay in IEP Implementation = 49, 57, 20,21,22,24,25,26,27,28,48,51,53 AND Reason for Delay in Initial Eligibility Meeting = 00,01,03,45,46,47,57,20,21,22,24,25,26,27,46</i>  <i>C. Date IEP was Implemented is zero-filled AND calculated age as of Date of Initial Eligibility Meeting [Path 2] is &lt;=3 AND Reason for Delay in IEP Implementation = 03.</i></p> <p>Number of children whose parent refusal to provide consent caused delays in evaluation or Initial services:  <i>#4 All children with Special Education/Part C Referral = 02, 04 or 07</i>  <i>A. Date IEP was Implemented is not zero-filled AND number of days between Date Child is Found Eligible for Part C Services is &gt;=90 days before the Child's third Birthday AND Reason for Delay in IEP Implementation = 45 or 46 AND Reason for Delay in Initial Eligibility Meeting = 00,01,03,45,46,47,57,20,21,22,24,25,26,27,46</i>  <i>B. Date IEP was Implemented is zero-filled AND number of days between Date Child is Found Eligible for Part C Services is &gt;=90 days before the Child's third Birthday AND Reason for Delay in IEP Implementation = 01, 45, 47 AND Reason for Delay in Initial Eligibility Meeting = 00,01,03,45,46,47,57,20,21,22,24,25,26,27,46</i></p> <p>Number of children who were referred to Part C less than 90 days before their third birthdays:  <i>#5 Special Education/Part C Referral = 02, 04 or 07 where number of days between Date Child is Found Eligible for Part C Services is &lt;90 days before the Child's third Birthday AND (Reason for Delay in IEP Implementation &lt;&gt; 00 OR Reason for Delay in Initial Eligibility Meeting &lt;&gt; 00). UNLESS (Date IEP is Implemented is not null AND Reason for Delay in IEP Implementation is 00)</i></p> <p>Number of children whose parents chose to continue early intervention services beyond the child's third birthday:  <i>#6 Date IEP was Implemented is not zero-filled AND number of days between Date Child is Found Eligible for Part C Services is &gt;=90 days before the Child's third Birthday AND Reason for Delay in IEP Implementation = 41</i></p>

# Special Education EOY Reports

Report #	Report Name	Description	Logic/Information
			<p><b>** Number of children whose C to B transition is considered to be late and lowers your percentage of Met Timeline:</b>  <i># 7 Special Education/Part C Referral = 02, 04 or 07 where number of days between Date Child Found Eligible for Part C Services is &gt;=90 days before the Child's third Birthday AND either A or B:</i></p> <p><i>A. calculated age as of the Date IEP was Implemented [Path 2] &gt; 3 and Reason for Delay in IEP Implementation [Path 2] =58, 59, 60, 61, 05 OR</i></p> <p><i>B. calculated age as of the Date of Initial Eligibility Meeting &gt;= 3 and Reason for Delay in Initial Eligibility Meeting = 58, 59, 60, 61, 05</i></p> <p><b>**Met Timeline = [C / (A - B - D - E - F)] x 100.</b> If your Administrative Unit is at 100% compliance, (B + C + D + E + F) will equal A. If your Administrative Unit is not at 100% compliance, please see the Indicator 12 Detail Report for a listing of the students reported as not having met the SPP Indicator 12 Timeline. N/A means not applicable because the denominator in the formula equals 0.</p> <p><b>*Required with signature after final approval</b></p> <p><b>Notes/Hints Information:</b> <i>Indicator 12 is a compliance indicator with an expectation of 100%. If your percentage is less than 100% please take a look at the Detail reports for Indicator 12 to verify the accuracy of your data and look for trends that may help inform your work. Reasons for Delay of 58, 59, 60 and 61 do lower your percentage, so for any record where one of these delays is reported please dig deeper into those records to verify that the correct reason for delay was reported. Towards late July or early August CDE will share to you through Syncplicity the list of C to B referrals that were sent to your AU according to the data collected by the Dept. of Human Services from the Local CCBs. You can use this data to verify that you are reporting the C to B referrals in the correct Path in the Participation file. Please note that retired delay codes are still included in the report logic so prior year reports in Cognos will run correctly.</i></p>
5	Number of Students Exited by Disability and Discrete Age	This report summarizes the number of students exiting Special Education services by disability and discrete age.	<p><b>Age Calculations:</b>  <i>If Date of Exit is 7/1-11/30 age calculation should be as of 12/1 of previous school year</i>  <i>If Date of Exit is 12/1 - 6/30 age calculation should be as of 12/1 of current school year</i></p> <p><b>*Required with signature after final approval</b></p> <p><b>Notes/Hints Information:</b> <i>This report summarizes the Basis of Exit data by Student Age and Disability. Please note that while this report aggregates all exiters, some other reports may only aggregate exiters age 14 or older.</i></p>
6	Indicator 2 Dropout by Disability	This report summarizes the dropout rate by disability category for students age 14 or older.	<p><b>Age Calculations:</b>  <i>If Date of Exit is 7/1-11/30 age calculation should be as of 12/1 of previous school year</i>  <i>If Date of Exit is 12/1 - 6/30 age calculation should be as of 12/1 of current school year</i></p>

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			<p><b>*Required with signature after final approval</b></p> <p><i>Notes/Hints Information: The Dropout Indicator 2 numerator includes exit codes 18, 40, 50, 70 and 94. The denominator includes exit codes 01, 18, 40, 50, 70, 90, 92, 93 and 94. Other Basis of Exit codes are not included in the Dropout calculation and are not presented in this report.</i></p>														
7	N/A - report #7 is now a detail report	N/A - report #7 is now a detail report	N/A - report #7 is now a detail report														
8	Year to Year Comparison Report of Number of Students Exited	This report is a comparison of exit category counts, this year versus last year.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d9e1f2;">Prior Year Count</th> <th style="background-color: #d9e1f2;">Current Year Count</th> <th style="background-color: #d9e1f2;">Number Difference</th> <th style="background-color: #d9e1f2;">Percentage Difference</th> <th style="background-color: #d9e1f2;">Flag</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><i>From prior year EOY (1A)</i></td> <td style="text-align: center;"><i>From current year EOY stage table (1B)</i></td> <td style="text-align: center;"><i>1B (-) 1A.</i></td> <td style="text-align: center;"><i>(1B-1A)/1A. When zero is reported in column 1A and any number other than zero is reported in column 1B, report the percentage in column 2B as 100%. When zero in both 1A and 1B, report zero %. When any number other than zero is reported in Column 1A and zero is reported in column 1B report the percentage as -100%. When zero in both 1A and 1B, report zero %.</i></td> <td style="text-align: center;"><i>A = Calc of 2A and 2B both &gt;=20</i></td> </tr> </tbody> </table> <p><b>*Required with signature after final approval</b></p> <p><i>Notes/Hints Information: This year-to-year comparison report shows the counts of exits this year versus last year. Any rows with an "A" flag require a Flag Explanation to be submitted, please see the Flag Explanations Template in the Reports section of the <a href="http://www.cde.state.co.us/datapipeline/snap_sped-eyo">Sped EOY webpage</a> <a href="http://www.cde.state.co.us/datapipeline/snap_sped-eyo">http://www.cde.state.co.us/datapipeline/snap_sped-eyo</a>.</i></p>					Prior Year Count	Current Year Count	Number Difference	Percentage Difference	Flag	<i>From prior year EOY (1A)</i>	<i>From current year EOY stage table (1B)</i>	<i>1B (-) 1A.</i>	<i>(1B-1A)/1A. When zero is reported in column 1A and any number other than zero is reported in column 1B, report the percentage in column 2B as 100%. When zero in both 1A and 1B, report zero %. When any number other than zero is reported in Column 1A and zero is reported in column 1B report the percentage as -100%. When zero in both 1A and 1B, report zero %.</i>	<i>A = Calc of 2A and 2B both &gt;=20</i>
Prior Year Count	Current Year Count	Number Difference	Percentage Difference	Flag													
<i>From prior year EOY (1A)</i>	<i>From current year EOY stage table (1B)</i>	<i>1B (-) 1A.</i>	<i>(1B-1A)/1A. When zero is reported in column 1A and any number other than zero is reported in column 1B, report the percentage in column 2B as 100%. When zero in both 1A and 1B, report zero %. When any number other than zero is reported in Column 1A and zero is reported in column 1B report the percentage as -100%. When zero in both 1A and 1B, report zero %.</i>	<i>A = Calc of 2A and 2B both &gt;=20</i>													

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9	Year to Year Comparison Report of Number of Students Reported by Type of Referral	This report is a comparison of type of referral counts, this year versus last year.	<p>Part C Evaluation - Path 1: <i>#1 Special Education/Part C Referral = 01</i></p> <p>Part C to Part B Transition - Path 2: <i>#2 Special Education/Part C Referral = 02</i></p> <p>Part B Services - Path 3: <i>#3 Special Education/Part C Referral = 03</i></p> <p>Part C Evaluation &amp; Part C to B Transition - Paths 1 and 2: <i>#4 Special Education/Part C Referral = 04</i></p> <p>Part C &amp; Part B Evaluation - Paths 1 and 3: <i>#5 Special Education/Part C Referral = 05</i></p> <p>No Initial Referral During Current Reporting Period: <i>#6 Special Education/Part C Referral = 06</i></p> <p>Part C to B Transition &amp; Part B Evaluation - Paths 2 and 3: <i>#7 Special Education/Part C Referral = 07</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #d9e1f2;"> <th style="width: 25%;">Prior Year Count</th> <th style="width: 25%;">Current Year Count</th> <th style="width: 15%;">Number Difference</th> <th style="width: 20%;">Percentage Difference</th> <th style="width: 15%;">Flag</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: bottom;"><i>From prior year EOY (1A)</i></td> <td style="text-align: center; vertical-align: bottom;"><i>From current year EOY stage table (1B)</i></td> <td style="text-align: center; vertical-align: bottom;"><i>1B (-) 1A.</i></td> <td style="vertical-align: top;"><i>(1B-1A)/1A. When zero is reported in column 1A and any number other than zero is reported in column 1B, report the percentage in column 2B as 100%. When zero in both 1A and 1B, report zero %. When any number other than zero is reported in Column 1A and zero is reported in column 1B report the percentage as - 100%. When zero in both 1A and 1B, report zero %.</i></td> <td style="vertical-align: top;"><i>A = Calc of 2A and 2B both &gt;=20</i></td> </tr> </tbody> </table> <p style="color: red; margin-top: 10px;"><b>*Required with signature after final approval</b></p>					Prior Year Count	Current Year Count	Number Difference	Percentage Difference	Flag	<i>From prior year EOY (1A)</i>	<i>From current year EOY stage table (1B)</i>	<i>1B (-) 1A.</i>	<i>(1B-1A)/1A. When zero is reported in column 1A and any number other than zero is reported in column 1B, report the percentage in column 2B as 100%. When zero in both 1A and 1B, report zero %. When any number other than zero is reported in Column 1A and zero is reported in column 1B report the percentage as - 100%. When zero in both 1A and 1B, report zero %.</i>	<i>A = Calc of 2A and 2B both &gt;=20</i>
Prior Year Count	Current Year Count	Number Difference	Percentage Difference	Flag													
<i>From prior year EOY (1A)</i>	<i>From current year EOY stage table (1B)</i>	<i>1B (-) 1A.</i>	<i>(1B-1A)/1A. When zero is reported in column 1A and any number other than zero is reported in column 1B, report the percentage in column 2B as 100%. When zero in both 1A and 1B, report zero %. When any number other than zero is reported in Column 1A and zero is reported in column 1B report the percentage as - 100%. When zero in both 1A and 1B, report zero %.</i>	<i>A = Calc of 2A and 2B both &gt;=20</i>													

# Special Education EOY Reports

Report #	Report Name	Description	Logic/Information						
			<p><b>Notes/Hints Information:</b> This year-to-year comparison report shows the counts of referral types this year versus last year. Any rows with an "A" flag require a Flag Explanation to be submitted, please see the Flag Explanations Template in the Reports section of the <a href="http://www.cde.state.co.us/datapipeline/snap_sped-eoy">Sped EOY webpage</a> <a href="http://www.cde.state.co.us/datapipeline/snap_sped-eoy">http://www.cde.state.co.us/datapipeline/snap_sped-eoy</a>.</p>						
10	Listing of Students Reported in Error on the Previous December Count	This report lists records misreported on December Count but actually exited prior to December 1 <sup>st</sup> .	<p>Student reported on most recent December Count with Funding Status = 50 AND PAI &lt;&gt; 23-31 AND is reported on this Sped EOY with a Date of Exit July 1 thru November 30 of the current reporting school year.</p> <p><b>*Required with signature after final approval</b></p> <p><b>Notes/Hints Information:</b> Students on this report are being reported in your current Sped EOY Snapshot as having exited your AU between 7/1 and 11/30 of the current reporting school year, yet they were reported as in attendance on December Count. If the currently reported exit information is correct, then these students should not have been reported on December Count and may have been funded in error.</p>						
	Errors: Snapshot Records Excluded Due to Profile Errors	Listing of records excluded from the Special Education EOY Snapshot due to IEP Interchange errors	<p><b>Notes/Hints Information:</b> Only error free Interchange records can pull through to snapshot. If any of the listed records on this report should be included in your Sped EOY Snapshot, please review the Interchange level errors and correct the data at the Interchange level. Once the records are error free at the Interchange you may create a new snapshot to pull the records in.</p>						
	Errors: Special Education EOY Error Detail Report	This report lists the Special Education EOY Snapshot level errors and warnings in detail. All errors must be resolved in order to submit the data to CDE.	<p><b>Notes/Hints Information:</b> Snapshot level errors must be corrected in order to finalize your snapshot. As you change data in the Interchange files to correct snapshot level errors it is possible that these data changes may cause new Interchange level errors to occur that must be cleared as well. Be sure to verify that your records are error free at the Interchange before creating a new snapshot.</p>						
	Errors: Special Education EOY Error Summary Report	This report is a summary listing of your Special Education EOY Snapshot level errors and warnings.	<p><b>Notes/Hints Information:</b> When you have a large number of errors it can be helpful to start by reviewing the Error Summary Report to see which errors are affecting the most records. Start with the errors that have the highest counts, then work your way down. Focusing first on errors affecting the most records can help you identify issues with your data extract or if certain data fields are inadvertently blank or zero-filled in your source system.</p>						
	Detail Report: Average Percent of Time in Special Education by Age Group and Disability	Average Percent of Time in Special Education by Age Group and Disability	<p>Age calculation as of 12/1 of the current reporting period. Report is dynamic and will only display rows containing a value above 0.00 Percent of Time in Sped: = Sped Hrs divided by Total School Hrs</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Student</th> <th style="text-align: left;">Hrs of Sped Services Per Week</th> <th style="text-align: left;">Total School Hrs</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0500</td> <td>4000</td> </tr> </tbody> </table>	Student	Hrs of Sped Services Per Week	Total School Hrs	1	0500	4000
Student	Hrs of Sped Services Per Week	Total School Hrs							
1	0500	4000							

# Special Education EOY Reports

Report #	Report Name	Description	Logic/Information
			<p>2                    2000                    4000</p> <p>3                    1000                    4000</p> <p>4                    1500                    4000</p> <p>5                    1000                    4000</p> <p>                         6000                    20000</p> <p><i>Percent of Time in Sped 30.00%</i></p> <p><b>Notes/Hints Information:</b> Average percentage time in special education by disability category and age group. This report is informational only and not tied to any indicators. Please note that a few outlier records and/or small sample sizes might skew results in some cells so be sure to review the included records report to review individual records in detail to verify the accuracy of the sped hours and school hours reported.</p>
	Detail Report: Indicator 11 Listing of Path 2 Children and Path 3 Students who did not have their evaluation completed within 60 days	This report lists all students whose Path 2 or Path 3 Part B evaluation was not completed within 60 days regardless of the reason or if it was an allowable reason.	<p><i>#1 Special Education/Part C Referral = 03, 05 or 07 and: A. Date Evaluation Completed [Path 3] &gt; 60 calendar days from the Date of Parental Consent [Path 3].</i></p> <p><i>#2 Special Education/Part C Referral = 02 or 04 and: A. Date Evaluation Completed [Path 2] &gt; 60 calendar days from the Date of Parental Consent [Path 2].</i></p> <p><b>Notes/Hints Information:</b> This report lists every student whose evaluation was not completed within 60 days, regardless of the reason for delay reported. This report can be helpful in identifying trends to inform your work surrounding initial evaluations.</p>
	Detail Report: Indicator 11 Listing of Path 2 Children and Path 3 Students who did not Meet the Timeline	Listing of Students Who Did Not Meet the SPP Indicator 11 Timeline. This report lists the Path 2 and Path 3 students who account for your percentage being less than 100%.	<p><i>#1 Special Education/Part C Referral = 03, 05 or 07 and: A. Date Evaluation Completed [Path 3] &gt; 60 calendar days from the Date of Parental Consent [Path 3] and Reason for Delay in Completing the Evaluation [Path 3] = 58, 59, 60, 61, 05 plus B. Evaluation Completed is zero-filled and Reason for Delay in Completing the Evaluation [Path 3] = 43, 46, 58, 59, 60, 61, 05, 26</i></p> <p><i>#2 Special Education/Part C Referral = 02 or 04 and: A. Date Evaluation Completed [Path 2] &gt; 60 calendar days from the Date of Parental Consent [Path 2] and Reason for Delay in Completing the Evaluation [Path 2] = 58, 59, 60, 61, 05 plus B. Evaluation Completed is zero-filled and Reason for Delay in Completing the Evaluation [Path 2] = 46, 58, 59, 60, 61, 05, 26</i></p> <p><b>Notes/Hints Information:</b> If your Indicator 11 percentage is less than 100%, you will have records on this report. Please verify the accuracy of your data on these records and look for trends that may help inform your work. Reasons for Delay of 58, 59, 60 and 61 do lower your percentage, so for any record where one of these delays is reported please dig deeper into those records to verify that the correct reason for delay was reported. Please note that retired delay codes are still included in the report logic so prior year reports in Cognos will run correctly.</p>
	Detail Report: Indicator 11 Listing of Path 3 School Age Students whose Evaluation Was	Listing of all Path 3 Part B school age students that had an evaluation	<i>Special Education/Part C Referral = 03, 05 or 07, and "Date Evaluation Completed" [Path 3] is &lt;6 calendar days from the "Date of Parental Consent" [Path 3] AND calculated age as of "Date Evaluation Completed [Path 3]" is &gt;= 5.</i>



# Special Education EOY Reports

Report #	Report Name	Description	Logic/Information
	Completed within 5 Days of Parental Consent	completed within 5 days of Parental Consent	<b>Notes/Hints Information:</b> This report lists school age students whose Part B initial evaluation was completed within 5 days of parental consent. This report can be helpful in identifying trends to inform your work surrounding initial evaluations.
	Detail Report: Indicator 11 List of Path 3 Students whose IEP Was Not Finalized within 90 Calendar Days	This report lists all students whose Path 3 Part B IEP was not finalized within 90 days regardless of the reason.	<p><i>#1 Special Education/Part C Referral = 03, 05 or 07 and Eligibility and Services = 02 or 03:</i></p> <p><i>A. Date Initial IEP was Finalized [Path 3] &gt; 90 calendar days from the Date of Parental Consent [Path 3] OR,</i></p> <p><i>B. Date Initial IEP was Finalized [Path 3] is zero-filled</i></p> <p><b>Notes/Hints Information:</b> This report lists every student whose initial IEP was not finalized within 90 days, regardless of the reason for delay reported. This report can be helpful in identifying trends to inform your work surrounding initial evaluations.</p>
	Detail Report: Indicator 12 Listing of Path 2 Children who did not Meet the Timeline	Listing of Path 2 C to B Transition students who did not meet the SPP Indicator 12 timeline. This report lists the students who account for your percentage being less than 100%.	<p><i>Special Education/Part C Referral = 02, 04 or 07 where number of days between Date Child Found Eligible for Part C Services is &gt;=90 days before the Child's third Birthday AND either A or B:</i></p> <p><i>A. calculated age as of the Date IEP was Implemented [Path 2] &gt; 3 and Reason for Delay in IEP Implementation [Path 2] =58, 59, 60, 61, 05; OR</i></p> <p><i>B. calculated age as of the Date of Initial Eligibility Meeting &gt;= 3 and Reason for Delay in Initial Eligibility Meeting = 58, 59, 60, 61, 05 UNLESS Date IEP was Implemented = the 3rd birthday</i></p> <p><b>Notes/Hints Information:</b> If your Indicator 12 percentage is less than 100%, you will have records on this report. Please verify the accuracy of your data on these records and look for trends that may help inform your work. Reasons for Delay of 58, 59, 60 and 61 do lower your percentage, so for any record where one of these delays is reported please dig deeper into those records to verify that the correct reason for delay was reported. Please note that retired delay codes are still included in the report logic so prior year reports in Cognos will run correctly.</p>
	Detail Report: Indicator 12 Listing of Path 2 Children whose Part B IEP was Not Implemented by their 3rd Birthday	This report lists all Path 2 C to B Transition students whose IEP was not implemented by the 3rd birthday regardless of the reason and if it was an allowable reason.	<p><i>Special Education/Part C Referral = 02, 04 or 07 AND either A or B:</i></p> <p><i>A. Reason for Delay in IEP Implementation [Path 2] &lt;&gt; 00; OR</i></p> <p><i>B. Reason for Delay in Initial Eligibility Meeting [Path 2] &lt;&gt; 00</i></p> <p><b>Notes/Hints Information:</b> This report lists every student whose IEP was not implemented by their third birthday, regardless of the reason for delay reported. This report can be helpful in identifying trends to inform your work surrounding C to B transition initial evaluations.</p>

# Special Education EOY Reports

Report #	Report Name	Description	Logic/Information
	Detail Report: Listing of Children whose Disability needs to be Reevaluated by the next December 1 Count	Listing of Children Whose Disability Needs to Be Reevaluated by the Next December 1 Count.	<p><i>Basis of Exit = "00" AND:</i>  <i>#1 Primary Disability = 11, Calculated age as of December 1 of the next reporting period is &gt;=9 and Date of Exit is zero-filled.</i>  <i>#2 Primary Disability = 12, Calculated age as of December 1 of the next reporting period is &gt;=3 and Date of Exit is zero-filled.</i></p> <p><b>Notes/Hints Information:</b> <i>This report lists students with Developmental Delay or Infant/Toddler with a Disability who need to have their disability evaluated and updated before the next December Count.</i></p>
	Detail Report: Listing of Students Considered to be Graduates	List of students reported as exited with a Basis of Exit of 90 Graduated with Regular Diploma	<p><i>Basis of Exit = 90 and calculated age &gt;13</i>  <i>If Date of Exit is 7/1-11/30 age calculation should be as of 12/1 of previous school year</i>  <i>If Date of Exit is 12/1 - 6/30 age calculation should be as of 12/1 of current school year</i></p> <p><i>For example for school year 2020-2021:</i>  <i>Date of Exit is August 1; age will be calculated as of 12/1/19.</i>  <i>Date of Exit is April 1; age will be calculated as of 12/1/20.</i></p> <p><b>Notes/Hints Information:</b> <i>This report lists all the students you have reported as a graduate. Please share this list with your district counterpart who is reporting Regular End of Year student data. Please note that slight differences may occur between Sped EOY and Regular EOY because Sped EOY only includes graduates through June 30<sup>th</sup>, whereas the Regular EOY may include summer graduates as well.</i></p>
	Detail Report: Listing of Students who will be included in the Indicator 14 Post School Outcomes Sample Next School Year	List of students who will be interviewed as part of next year's Indicator 14 Post School Outcome survey	<p><i>select criteria:</i>  <i>Entry Grade Levels: 090, 100, 110, 120</i>  <i>Basis of Exit 01, 40, 90, 92, 93, 94</i></p> <p><b>Notes/Hints Information:</b> <i>This report lists all the students you have reported as permanently exiting, this list of students will be interviewed in next year's Indicator 14 Post School Outcomes survey.</i></p>
	Detail Report: Number of Students reported by Age Group and Type of Referral	This report summarizes the students reported in each of the Paths disaggregated by Age Group.	<p><i>Age calculation as of 12/1 of the current reporting period.</i></p> <p>Part C Evaluation - Path 1:  <i>#1 Special Education/Part C Referral = 01</i>            Part C to Part B Transition - Path 2:  <i>#2 Special Education/Part C Referral = 02</i>            Part B Services - Path 3:  <i>#3 Special Education/Part C Referral = 03</i>            Part C Evaluation &amp; Part C to B Transition - Paths 1 and 2:</p>

# Special Education EOY Reports

Report #	Report Name	Description	Logic/Information
			<p>#4 Special Education/Part C Referral = 04            Part C &amp; Part B Evaluation - Paths 1 and 3:            #5 Special Education/Part C Referral = 05            No Initial Referral During Current Reporting Period:            #6 Special Education/Part C Referral = 06            Part C to B Transition &amp; Part B Evaluation - Paths 2 and 3:            #7 Special Education/Part C Referral = 07</p> <p><b>Notes/Hints Information:</b> This report is a count of all students reported by age group and the type of referral this reporting school year.</p>
	Detail Report: Number of Students Reported by Age Group, Type of Service, and Disability	This report summarizes the Eligibility and Services data field by Age Group. For students who are Eligible for SPED Services (02), the data is broken out by disability as well.	<p><i>Age calculation as of 12/1 of the current reporting period.</i></p> <p>STUDENTS NOT EVALUATED FOR SPECIAL EDUCATION:  <i>#1 Eligibility &amp; Services = 00</i></p> <p>STUDENTS EVALUATED, FOUND NOT ELIGIBLE FOR SPECIAL EDUCATION, NO EIS SERVICES PROVIDED:  <i>#2 Eligibility &amp; Services = 04</i></p> <p>EARLY INTERVENING SERVICES ONLY:  <i>#3 Eligibility &amp; Services = 01</i></p> <p>SPECIAL EDUCATION SERVICES ONLY:  <i>#5 Eligibility &amp; Services = 02 with counts by disability</i></p> <p><b>*Required with signature after final approval</b></p> <p><b>Notes/Hints Information:</b> This report is a count of students reported by age group with counts of each disability category for students who are eligible for special education services.</p>
	Snapshot Records: Special Education EOY Snapshot Records	This report lists Special Education EOY Snapshot records, including those with snapshot level errors. All errors must be resolved prior to final submission to CDE.	<p><i>Includes ALL records included in the Snapshot.</i></p> <p><b>Notes/Hints Information:</b> This report lists all the records included in your Sped EOY Snapshot. This report is very helpful in researching the counts on reports and a good report to download into Excel and save as a copy of your final snapshot record set.</p>

# Special Education EOY Reports

Report #	Report Name	Description	Logic/Information
	Special Education EOY Contact List	Special Education EOY Data respondent contact information	<i>Notes/Hints Information: This report lists the Sped EOY contacts at each AU.</i>