

Timberline K-8 ICAP Activities

ICAP Grade 8-

*Activity 1 -Journal in CIC-Self-Reflection (quarterly) (SA, AP, CA)

Activity 2 - Interest Profiler/Career Cluster Survey (review saved careers) (SA, CA)

Activity 3 -Holland's paper (SA)

Activity 4 - Budgeting Lesson (FL, PA, PO)

Activity 5 - Career Presentation (PWR goal) (SA, CA, PA, PO, EE, AP, ES, FL)

*Activity 1: Journal in CIC Self-Reflection (quarterly) (SA)

Counselors Will- Be available for training and questions about CIC.

Teachers Will- In College in Colorado, under Your Portfolio for each quarter, have students reflect on their shorter-term thoughts and plans.

Students Will- At the start of each quarter, students will go into College in Colorado, and under Your Portfolio tab, go to "Your Journal" on the far right. Have students write out their shorter-term goals for the quarter. Then, at the end of the quarter, the students will do a reflection on their goals and plans for the future.

Standards:

CCSS.ELA-LITERACY.W.8.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Activity 2: Interest Profiler/Career Cluster (review)

Counselors Will- Come into classes and present/review Holland's Personality Theory and Career Cluster power points.

[Interest Profiler/Holland's Personality](#)

[Career Cluster PowerPoint](#)

Teachers Will- Have students re-take the Interest Profiler and Career Cluster Survey on College in Colorado.

Students Will- Log into CIC and go to "Career Planning" then "Learn About Yourself", then

1. "Interest Profiler"
2. "Career Cluster Survey"
3. Review 3 Careers of Interest and choose one to research for year-end Oral Presentation

Standards:

CCSS.ELA-LITERACY.SL.8.2

Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

Activity 3: Holland's Theory Paper (Language Arts Class)

Counselors Will: Read essays as students share documents with teacher and counselor.

Teachers Will: Introduce and provide the [Holland's Theory Organizer](#) to students as they prepare to write their essay.

Students Will: Use the [Holland's Theory Article](#) and their findings in CIC for their career cluster and personality profile to complete their Holland's Theory Essay.

Standards:

CCSS.ELA-LITERACY.W.8.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-LITERACY.RI.8.1

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Activity 4: Budgeting Lesson (SA, PA, PO, FL)

Counselors Will-Present Budgeting Powerpoint and Implement Lesson

Teachers Will-Present Budgeting Powerpoint and Implement Lesson

[Budgeting Lesson](#)

Students Will- learn how acquiring post-secondary education increases earning potential and job security. Students experience a budgeting lesson on earned income and personal financial planning. Students then log onto College in Colorado and write in their Long-term goal. They select what education level they plan on pursuing after high school

Social Studies Standard 3: Economics. Content Area: Social Studies. Nature of Economics. 1. Financially responsible individuals manage debt.

Activity 5: Career Presentation (SA, CA, PA, PO, EE, AP, ES, FL)

As a culminating assessment for students at the end of their 8th grade year, they will need to take all of their knowledge from ICAP and present to the incoming 7th grade students their ICAP Career Presentations. This presentation will include the following information: personality profiler and how that fits with their career choice, selected career choice, high school plan of study, post secondary plans, financial literacy, college plan of study, and prospective employers.

*Optional- If your school has a mentoring program, students can also pair up with these mentors as a resource for this project

Standards:

CCSS.ELA-LITERACY.SL.8.4

Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

CCSS.ELA-LITERACY.SL.8.5

Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.